



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE AND P. G. STUDIES, DHARWAD**

ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE AND P.G. STUDIES,  
DHARWAD. ANJUMAN ESTATE, OPPOSITE OLD CENTRAL BUS STAND,  
DHARWAD-580001 KARNATAKA

580001

<https://www.anjumancollegedwd.edu.in>

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2021**

NAAC

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The institutes of Anjuman-e-Islam are located in the heart of the city Dharwad, which is a citadel of education, culture, literature and the music. It is a birth place of Dr. D.R. Bendre, Jnana-peetha awardee for epoch “Naku-Tanti”, Jnana-peetha and Dadabhai Phalke awardee. Smt. Gangubai Hangal, The society Anjuman-E-Islam, Dharwad came into existence in year 1914 with a mission to educate the minorities of the region. Since its inception Anjuman-e-Islam, Dharwad was served by many honorable Presidents. Anjuman, Arts, Science & Commerce College, although a recognized religion-based Minority Institution the College does not discriminate on the basis of caste, creed, origin, or nationality. The college allures students from across the State as its motto is to uplift the downtrodden and under privileged, economic weaker section of the society. Our college enables the students to accept new challenges and imbibe moral and ethical values.

The college has a diversity of students, and it offers equity to each stakeholder. Presently there are 23 non-teaching staff, 42 teaching staff and 646 students. Dedicated hardworking and qualified staff imparts quality education for academic excellence. In its unwavering commitment towards the goal of excellence, the institution has set standards to adopt Innovative methods and best practices to deliver holistic education and be adaptive to change. The institution is progressing through the continuous support of teaching staff, students and administrative staff. The college has got two 4th ranks and one 5th rank to the Karnatak University, Dharwad and bagged many awards which has added a feather in the cap of teaching-learning and evaluation process. The Self Study Report presented here portrays a comprehensive picture of academic activities and contribution made by the college during the period and promise to do much better in these aspects in the years to come. Anjuman College believes in providing an innovative educational environment, opportunities and experiences that would enable the students and faculties to grow, thrive and prosper. By creating the right synergy between all the stakeholders, the College aspires to scale greater heights in the years to come, true to its vision “To widen horizons of Knowledge to pursue excellence in Higher Education”

### **Vision**

To widen horizons of knowledge to pursue excellence in higher education.

### **Mission**

Anjuman Arts, Science, Commerce College & P. G. Studies, Dharwad, is one of the important stakeholder has its vision to impart quality education to the students community is existed with a mission of

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To promote communal harmony so as to live in a pluralist society.
- To promote a pragmatic approach, fresh insight and progressive outlook.
- Inculcate patriotism through promoting multicultural and intercultural values.
- To evolve and adopt innovative best practices leading to excellence.
- To give thrust to equity with reference to gender and disadvantaged sections of the society.

- To inspire and involve all the stakeholders to play their roles constructively.
- To provide effective and efficient support system and services that fulfill the needs of academic programme, faculty and student keeping in pace with time.
- To provide an appropriate learning environment that enables to achieve excellence in academic and enhance abilities for successful career.

The vision, mission statements are prominently displayed in significant places of college campus and also in the library. These are conveniently communicated to the different stakeholders through the college website & prospectus. Fresh students (admitted to I semester course) get information about our vision, mission during their induction programme.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Committed, qualified and devoted faculty & supporting staff.
- Good and adequate infrastructure facility.
- Committed and visionary Management.
- Homely atmosphere of the college.
- Safety and Security for all.
- The institution is in urban area and second big city of Karnataka.
- The College has well planned and attractive infrastructure
- Quality and geographic mix of undergraduate student population
- Curricular and extracurricular activities in accordance with the present changing scenario which benefit them into current wave of learning.
- Ultimately the results are encouraging our efforts.
- Social commitment through extension activities and outreach programmes
- Readiness for positive change.

### **Institutional Weakness**

- Alumni and parents have to be more participatory.
- Socio economic hindrance.
- Perception that we are not responsive to the Quality Education.
- Challenge in changing culture of campus to initiate interaction with students
- Need for more linkages with Industry and National/International Research institutions.
- Inferiority Complex among the students.
- Alumni share needs to be enhanced.
- Government does not provide non-salary grants.
- Ban on recruitment of Teaching & non-teaching staff.
- Fewer PG Departments.

### **Institutional Opportunity**

- Expertise and infrastructure can be better used.

- Develop new sources of income through program development
- Providing better technology in the classrooms
- Increase in the number of Add on & Value Based Courses.
- Rural background provides opportunity to introduce PG programmes
- Availability of experts from various fields and professionals in and around the district
- Scope for developing faculty cum student exchange program with various other Colleges/universities/institutions
- Ensuring greater student involvement in various programs

### **Institutional Challenge**

- State Government's policy about higher education is not stable.
- Arrival of foreign universities and colleges as per the NEP 2020
- Competitions from Government Colleges & Open University (Distance education).
- Lack of necessary government support for all programmes.
- Increased external competition and emergence of new approaches to education
- Local migration of students

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college, being affiliated (non-autonomous) institution has limited academic freedom as it follows the Karnatak University-prescribed syllabus. However, the College attempts flexibility to the extent possible through certificate and value added courses. The college is offering 02 UG programmes viz. BA & B.Com and 02 PG programmes viz M.Com & MA English and 646 students on roll in 2019-20. Our college at UG programme offered the CBCS and Elective programmes in which we provide flexibility in the selection of subjects through a range of nine undergraduate arts, one commerce and two PG programme from the academic year 2020-21. Many faculties of our college served as a member of BoS and actively participated in designing UG Syllabus.

To execute curriculum effectively college prepares yearly academic planning through IQAC, which includes academic calendar, workload distribution, constitution of committees, teaching plans, academic diaries, internal exams schedule etc is prepared every year. The college has ICT enabled classrooms, where teachers of each department take classes to clarify the doubts of the students. The college follows continuous evaluation process by conducting two internal examinations.

The college addresses cross cutting issues related to Gender equality, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. To promote gender equality participation of female students and teachers in decision-making are encouraged; awareness of Environment and Sustainability is created through 'Environmental Sciences' course, tree plantation, rain water harvesting; Human Values are inculcated by organizing social activities like blood donation, health check-up camps, Swachh Bharat Abhiyan, Voter's Awareness Programme; As a part of curriculum enrichment students undertake field projects, industrial visits, participate in professional activities to enhance their professional credentials. The feedback on curriculum is collected from all the stakeholders during every academic year. On the basis of the analysis of these responses and expectations reflected in it constructive suggestions are communicated to the concerned. From the academic

year 2021-22, B.Sc programme is reintroduced and Karnatak University Dharwad is kind enough to grant an Affiliation for the same.

### **Teaching-learning and Evaluation**

Anjuman College is a much sought-after Institution for Higher Education. The student admission procedure is in accordance with the norms of the state government. The institution caters to the needs of both rural and urban students. Even though owing to its minority status it is not obliged to follow the official reservation policy, students from the educationally and economically-weaker sections are admitted to the college in fairly large numbers. The admission process is very transparent, wide publicity is being given for admission process. The college forms admission committee every year and scrutinizes all the admission applications.

Every year at the beginning the college prepares academic calendar and co-curricular activities. The teaching learning covers special support to slow and advanced learners. Field works, projects, seminars, PPT, group discussions are some of the methods adopted by the faculty for vibrant learning culture of the students. Innovative teaching methods, ICT enabled learning, have added value to their learning. The College provides facilities like library, laboratories for Geography and Computer, Internet, Wi-Fi, Computers and ICT tools. The highly-qualified faculty is evident from a large number of PhD and M.Phil degree holders.

Being affiliated institute, evaluation of academic performance of the students is done by the College within the framework of University. The College strictly follows the internal as well as external examination schedule as per university guidelines. Evaluation methods involve class assignments, projects, class seminars etc. To appreciate student's achievements meritorious students are awarded with cash prize in annual day. To maintain quality in teaching and learning, college plans teaching, learning and evaluation schedules, and this process is monitored through IQAC. So, average passing results for last five years are excellent in all programmes and in some courses it is 100%. The college has got 4th rank in the year 2017-18, 4th Rank in 2018-19 and 5th rank in the year 2019-20 to the Karnatak University Dharwad, which has added a feather in the cap of teaching-learning and evaluation process. The details of PO and PSO are posted on the website. As a whole a congenial atmosphere is maintained to disseminate knowledge to the students.

### **Research, Innovations and Extension**

Teaching, research and extension are the three major dimensions of higher education, the college promotes a research culture among faculty and the students. The research profile of our college has shown a marked improvement since the last NAAC Cycle-2. Resource mobilization for research the college has obtained an amount of Rs.8, 71,600 during XIIth Plan period i.e prior to 2017. The College is committed to engage faculty members and students in research, innovation and extension activities and has given importance to research not only for faculty members but also to inculcate the research aptitude amongst the students at PG level. In order to motivate the research scholars, college has organized National/State level conferences and workshops during last six years. All these conferences and workshops have paved the way for our faculty and research scholars to have interaction with many National and International scholars. In a span of last six years faculties have published 165 research articles and papers in various journals and conference proceedings.

Extension activities are conducted to sensitize students and the community about various social and

environmental issues through NSS, Swacch Bhartah Abhiyan and Red Cross. NSS activities are organized in villages every year and help them to overcome their problems. During the special village camps the activities like plantation, health check-up / awareness, social survey, cleaning, constructions etc are undertaken. Further the college NSS unit have rendered remarkable service to the community in the areas of Voter's Awareness Camp, Blood Donation Camp, AIDS awareness Camp, Communal Harmony Camp, Plastic Eradication Camp, Road Safety Programme, BetiBachao Campaign (Save the Girls Child), Cashless Society Camp. Outreach programs like creating awareness about drug addiction, health and sanitation issues etc. are conducted in collaboration with District Administration, Karnatak University, Police department and Alumni Association etc. We have MOUs and collaborations with reputed institutions like CSI College of Commerce and CMDR Dharwad for faculty exchange programme and Functional MoU with Rotary Club, Lions Club, and industries for extension activities. The main purpose of the collaboration is to equip students with campus drive, entrepreneur's development, workshop and conference and industrial visit etc.

### **Infrastructure and Learning Resources**

The College has located at the heart of the city over the 2.5 acre area with more than 3583 sq.mts buildup. During the last five years, there has been constant growth in the infrastructure. There are 28 classrooms equipped with traditional black boards, green boards. College has one seminar halls & conference hall, eight ICT enabled class rooms. Two Geography lab, two computer labs to meet the current requirements of UG& PG teaching and learning process. The college has facilities like separate administrative block, the college library has undergone extensive renovation and up gradation. Automation is partially done e-lib software version 16.9 is used in library. Many departments have their own department library. Students are free to use these departmental books whenever required. College library is partially computerized. It is operated by librarian and OPAC and registered on INFLIBNET. Library has 22853books. Additionally PPT by staff, old question papers and syllabus are made available to students. Large collection of books on competitive examinations and internet facilities are available to staff and students.

The college has made available Wi-Fi network in the campus for the students with 200 mbps bandwidth. At the same time college has two computer lab for the use of students. RO drinking water facility is made available in the college building to ensure the health of the students. There is also a canteen in the college premises, providing hygienic breakfast, vegetarian lunch, coffee, tea and refreshments at subsidized rates & uninterrupted electricity supply is ensured in the campus with the help of generator and many UPS systems. Institute frequently updates its IT facilities. There are 63 computers, 4 laptops, 8 printers, 4 scanners, 8 projectors and CCTV Camera

The institute provides better infrastructural and instrumental facilities for the indoor and outdoor games. Gym is developed for the students, Basketball, Volleyball, Kabaddi grounds are properly maintained. IQAC constituted different committees which look after the overall development of the college focusing on the academic performance of the students. Attention is also paid in sports/ games and cultural activities which are essential ingredients for character building process of the students.

### **Student Support and Progression**

The college shoulders the responsibility of the academic and extra-curricular growth of the students. Our College belongs to minority and it enrolls the students from minority and rural area and with weak financial background. In order to encourage meritorious students our faculty members declares cash prizes and rolling

shields. Various types of scholarships are available in the College. Every year in the beginning of academic year class representatives are chosen from the respective classes for effective communication between students and the staff. Students help in planning, organizing and execution of various activities which enables them to bring forth their talent, leadership qualities and soft skills. Students actively participate in sports activities and have won many championships at intercollegiate level. They have participated in state level events also.

The aim of the college is to groom the students well and help them to move towards higher education or get themselves employed. Many of our students have qualified for NET/SET and are rendering services in various schools and colleges. Altogether 30 committees consisting of the teaching and non-teaching staff and students for smooth functioning in the institute. The college has excellent performance in extension social outreach activities and in sports. Number of students have won university level places in sports events. We provide monetary help to the students in the form of concession and to take care of differently abled students, we have provided a ramp at the entrance of administrative and PG Block

The college has beautiful premises. It offers all amenities required for overall development of the students, such as a girls hostel, library, ladies room, seminar hall, ICT facilities rooms, Computer lab, Wi-Fi facilities, gymnasium, playgrounds, vehicle parking, canteen etc. Alumni Association of the college is duly registered as a society under the society registration Act, with registration number DWR-S395- 2013-14 dated DEC 18 TH 2013. It has organized many activities and donated wheel chairs for the disabled students. There is Anti-sexual harassment cell, Grievance Redressal cell, constituted with some teaching staff as its members. Thus, the college tries to facilitate all around holistic development for the students.

### **Governance, Leadership and Management**

An experienced institutional head, a strong vision and mission, helps to develop the college constructively. Anjuman Degree College being an aided College, & PG studies under unaided, all the major decisions are taken by the Directorate of Higher Education and Management. College has various committees and cells to implement curricular and extracurricular activities. Administration is transparent and regulated by Education Board Anjuman –E- Islam Dharwad and the orders issued by Collegiate Education; Bangalore. Our goal is to cater the overall development of the students through curricular and extra-curricular activities. The principal of the college is at key post along with various committees of teachers; non-teaching staff and students try to implement important decisions, regarding academic and co-curricular activities. The Principal and IQAC acts as liaison between all committees. College has healthy and encouraging atmosphere for all.

The Management makes short term and long term planning for the inclusive development of college. The opinions of teachers and students are taken into account. The management looks after the overall planning of the college, at the same time they look after the infrastructural and financial planning of the college. The college gets salary grants from the government and is mainly dependent on funds from management except for quasi-government funds which are raised through students and used for NSS, Red Cross etc. All the financial transaction of the college are carefully documented and audited by the authorized Chartered Accountant. The institute has internal and external audit mechanism.

Through education, we aim to develop positive attitude, students skills, especially in sports through Gymkhana. We attempt to develop the abilities for placement through special training and the ability to be self-dependent by utilizing their knowledge in practice through short-term courses. In addition, we encourage faculty to be



more competent through research activities. Principal executes the actions through IQAC and various committee co-ordinates. IQAC conducts all the activities in the college through the committee in a responsive manner. There are functioning committees which shows the spirit of decentralization and participative management. IQAC facilitates quality by conducting regular meetings, feedback and outcome is used for the improvement.

### **Institutional Values and Best Practices**

The college maintains harmony and to create goodwill among students organizes various national, international days, events and festivals with great zeal. Every year the college organizes gender equality promotions programs, emphasizing women empowerment, self-protection, and legal issues pertaining to women etc. The security guard is deployed at the entrance in the college premises. There are 09CCTV cameras for surveillance. Grievance redressal committee is active and functional. Women's hostel, separate common room and sanitary napkin box is installed for girl students. Solid waste management is achieved through City Municipal Corporation. Sanitary napkin vending machine and used sanitary napkin incinerator are installed in ladies 'toilet as a part of clean campus. The college has installed LED bulbs for low consumption of current. Awareness to avoid, wherever possible or minimize the use of plastics is created through Eco Club. A small garden is maintained by the collective efforts of teachers and students. Quality audits like green audit, energy audit and environment audit is conducted by Green Audit Committee. The college provide facilities for Divyanggan students like ramp, wheel chair etc. To promote universal and human values among the students the institute celebrated various events i.e. National voter's day, Beti Bachao BetiPadao, Swachh Bharat Abhiyan etc.

The college has a prescribed code of conduct for students, teachers which are displayed on the college website. The students of this college also take active part in community service in and outside the college, which helps the students to develop a compassionate attitude towards others. The main focus of the college is to empower our students, so that they become a responsible citizen of India enriched with self-confidence, patriotism and humanity.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Anjuman Arts, Science, Commerce College and P. G. Studies, Dharwad
Address	Anjuman Arts, Science, Commerce College and P.G. Studies, Dharwad. Anjuman Estate, Opposite Old Central Bus Stand, Dharwad-580001 Karnataka
City	DHARWAD
State	Karnataka
Pin	580001
Website	<a href="https://www.anjumancollegedwd.edu.in">https://www.anjumancollegedwd.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	N. M. Makandar	0836-2448472	9448326817	0836-2448472	principaladcd86@yahoo.in
IQAC / CIQA coordinator	N. V. Gudaganavar	0836-2770244	9448838471	0836-	drnagarajgv@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">MINORITY CERTIFICATE.pdf</a>
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

<b>Establishment Details</b>				
Date of establishment of the college	01-06-1986			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Karnataka	Karnataka University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	18-12-1998	<a href="#">View Document</a>		
12B of UGC	04-08-2001	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day, Month and year (dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Anjuman Arts, Science, Commerce College and P.G. Studies, Dharwad. Anjuman Estate, Opposite Old Central Bus Stand, Dharwad-580001 Karnataka	Urban	2.5	3523

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,B Com General	36	PUC II	English + Kannada	100	74
UG	BA,Applied Statistics Education Sociology	36	PUC II	English + Kannada	300	48
UG	BA,Applied Statistics Political Science Geography	36	PUC II	English + Kannada	300	65
UG	BA,English Sociology Economics	36	PUC II	English + Kannada	300	48
UG	BA,English	36	PUC II	English +	300	9

	Journalism Hindi			Kannada		
UG	BA,Hindi Political Science Economics	36	PUC II	English + Kannada	300	54
UG	BA,Kannada History Geography	36	PUC II	English + Kannada	300	93
UG	BA,Kannada History Sociology	36	PUC II	English + Kannada	300	93
UG	BA,Urdu Political Science Geography	36	PUC II	English + Kannada	300	65
UG	BA,Urdu Journalism Education	36	PUC II	English + Kannada	300	30
PG	MA,M A English	24	GRADUTIO N	English	40	7
PG	MCom,M Com	24	GRADUTIO N	English	50	7

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				25
Recruited	17	0	0	17
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	2	0	0	0	0	10
M.Phil.	0	0	0	2	0	0	0	0	0	2
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	14	0	24

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	327	0	0	0	327
	Female	252	0	0	0	252
	Others	0	0	0	0	0
PG	Male	20	0	0	0	20
	Female	19	0	0	0	19
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	85	95	97	140
	Female	51	35	35	43
	Others	0	0	0	0
ST	Male	20	17	19	20
	Female	9	6	8	11
	Others	0	0	0	0
OBC	Male	231	183	161	185
	Female	378	311	244	248
	Others	0	0	0	0
General	Male	19	16	9	5
	Female	40	21	12	12
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		833	684	585	664

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
213	213	213	213	213
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
618	646	585	684	833
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
309	323	293	342	416

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
171	187	207	210	318

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	16	16	18	19

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	25	25	25	25

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 30**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
11.10	17.43	13.49	14.30	14.90

**4.3**

**Number of Computers**

**Response: 63**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Anjuman-e-Islam's Anjuman Arts, Science, Commerce College & P. G. Studies, Dharwad is affiliated to Karnatak University, Dharwad. Hence, it follows the curriculum prescribed by the parent university. The academic activities of the college are prepared based on the notifications by the university. The college follows the prescribed guidelines of the parent University for the Delivery of the curriculum. The syllabus is distributed among the teachers in each department. Allocation of subject papers is done within each department. Before the commencement of the academic year the time table committee prepares the master time table of the college and ensures effective and timely implementation of the curriculum through infrastructural planning. Preparation of departmental and individual teacher's time table are done based on the master time table.

In the beginning of the academic year Principal organizes Induction Programme for Fresher's in which head of the institution enlightens the students about the steps to be taken and the methods to be followed by respective subject teachers for the effective delivery of curriculum. Code of conduct for both students and teachers are explained in the programme.

Faculty members mark a few hours for the introduction of syllabus, Internal Assessment Test, Examination and Evaluation process. Guest lectures are also arranged to give exposure to the subject knowledge. Some of the departments organize study tours, excursions, field projects & industry visits for students which help the students to involve in experiential learning. Different teaching methods are followed based on the requirements of the subject and need of the students. The conventional teaching and learning aids are used for effective understanding of the concepts of curriculum.

The teaching process includes preparations of teaching plan by the faculty. Teaching schedule is prepared by each faculty member. Departmental meetings are held to ensure the subject specific objectives imbibed within academic frame work. The academic plan is translated into effective action through lectures, presentations, assignments, seminars, project works, workshops, field visits and group discussions. Identification of slow learners is carried out in the beginning & they are guided by the respective subject teachers. Advanced learners are provided with latest knowledge relevant to their subjects in general and current affairs in particular. Work diaries of all the teachers and attendance of the students are maintained in each department along with department meeting registers. Workshops, seminars and conferences are conducted to enhance the students learning abilities. Principal holds regular staff meetings and there he reviews the syllabus covered by each faculty and advices Staff members to undertake revision of syllabus and attend to students' difficulties and clarifications. In addition, the students are motivated to visit the library and acquire the additional knowledge to face the examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The college is affiliated to Karnatak University Dharwad. Parent University declares the academic calendar in the beginning of academic year. The institution prepares its own calendar of events keeping in mind vision, mission & goals of the College and by incorporating the calendar of events of affiliated University.

Internal Quality Assurance Cell (IQAC) of the college prepares the calendar of events. The Calendar of Events is displayed on the notice board and it is published in the prospectus & also uploaded to the College website.

Academic calendar has the time-line regarding admission process, teaching-learning schedule, evaluation process, curricular, co-curricular activities, extra-curricular activities including Internal Assessment (IA) Tests weeks. Continuous Internal Evaluation (CIE) of the students is made by conducting regular two IA tests, home assignments, surprise tests, quiz programmes etc.

The departments prepare their own teaching plans keeping in mind the academic calendar of the college. The following are the important activities included in the academic calendar

- Activities of various committees.
- Extra-curricular activities, College Union and Gymkhana
- Red Cross (Youth Red Cross – YRC) activities
- Annual cultural and sports activities
- Celebration of annual social gathering and prizes distribution
- Schedule of IA examination (8th week, 12th week) by the examination committee
- Induction Programmes, Significant Days Celebrations, Awareness programmes
- Plans of extension activities
- Schedules of field visits, study tours, industrial visits
- Tentative schedule of NSS camps including regular activities
- Academic calendar of respective departments
- Tentative schedule of University examination, vacation for valuation etc.,
- Semester wise home assignments.
- Finalizing the IA marks for uploading to the university website

Apart from the above, project works are mandatory for some of the courses which help the students to acquire the detail understanding of the topics and help him or her to carryout research

The College sticks to the academic calendar which enables (a) the teachers to complete the curriculum in the prescribed hours and (b) students to plan for effective and efficient learning process.

As per the prescribed schedule, grievances of the students, teachers and non-teaching staff are frequently

collected. Committee scrutinizes those grievances and immediately head of the institution resolve the genuine demands. Outcome of Student-Mentor system, informal discussion with the parents, Alumni association, etc. are discussed in the IQAC meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

**Response:** 12

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 24

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
9	8	7	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 16.09

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	153	175	0	0



File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

##### Response:

1 The vision, mission, goals and core value of the College speaks volume about cross-cutting issues. Our institute through the syllabi of the parent university makes an attempt to develop various life skills, values and get ready to face global challenges. The College offers four programmes and Nine value added and certificate courses in which issues such as civic sense, responsibility, gender, environment, sustainability & human values are addressed. The concerned teacher integrates all the above aspects as a part of their teaching learning process. Institute imparts under graduation in Arts & Commerce and post-graduation in M.Com & M.A in English.

Human values, Gender, Environment, Sustainability issues and Professional ethics are integrated into Curriculum. As per Karnatak University guidelines following courses are mandatory:

Indian Constitution is compulsory for first semester students

Human rights and Environmental Science is mandatory for second semester.

Personality development is compulsory for third semester

Computer application is compulsory for fourth semester students

Majority of courses have one or the other cross cutting issues as part of curriculum. While teaching the prescribed syllabus, institute arranges various activities and programmes to address the cross cutting issues such as (a) Program on Gender issues: “Gender equity for better Society” (b) Beti Bachao Beti Pado (c) Program on Environment Issue: Ozone depletion (d) Program on Human Values: Human rights, legal awareness, Youth day, Communal harmony, Blood Donation Camps, Aids Day, Health Awareness (e) Program on Professional Ethics: Workshop on Intellectual property rights, Special Lectures on GST, Standard auditing practices, Budget, Population awareness Programmes etc.,

**Gender Equity:** the prose, poetry and other chapters address issues related to gender sensitivity and equity. In addition to this our college organized special programmes on gender sensitivity and other topics. In our college we have a separate cell “Anti-Sexual Harassment Cell” which is engaged in prevention, prohibition and redressal of the complaints.

**Human Values:** besides the syllabus the college organizes programmes to inculcate human values among the staff and students (a) Organizes regular blood donation camps (b) NSS Units of the college regularly

arranges Social, cultural activities in the college and adopted villages

**Professional Ethics:** In both undergraduate level and at post graduate level, professional ethics are inculcated in subjects like Accountancy, Business Laws, Business Environment, Entrepreneurship Development, Insurance, Communication skills. Professional ethics is also integral part of curriculum in the programmes offered by the college. Apart from these issues included in the syllabi by the affiliated University our college has taken number of steps to inculcate these issues among the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 1.41

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 11.17

**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 69

<b>File Description</b>	<b>Document</b>
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

Response: B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 48.78

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
618	646	585	684	833

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1380	1380	1380	1380	1380

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
309	323	293	342	416

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The College used to distinguish slow and advanced learner on the basis of the marks scored by the student at his her entry level examination. Previous academic performance, formal interaction with students by faculty in general is considered in identifying the knowledge level. However, in the post accreditation period college took innovative steps such as personal interaction with students about their area of interest. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners.

The Institution assesses the learning levels of the students' at the time of admission. The admission committee counsel the students during admission process. The admission committee orally assesses the knowledge, communication skills and their interest in the subject before the admission. They guide to choose a particular combination of optional subjects in UG courses. Immediately after the admission process it is reviewed to know the students profile, the committee recommends the necessary steps to be initiated by the college. This will help the college to identify the students who need help in academics. The institution has always given more importance to attain excellence.

After the completion of admission process, we organise "Principal's Address", induction programme. Principal meets the students session through this programme, students are introduced with teaching-learning and evaluation process, code of conduct for college discipline, various academic and students' support services along with development and achievements of the college.

We identify the learning level of the students through class-room discussion, question and answer method by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners.

extra classes are were conducted by the teachers for slow learners they are given due care to understand the subject. Advanced learners are guided with extra care by the teachers. Appreciation and constructive oral feedback is taken for quality enhancement. Open access facility, more books are provided to the advance learners.

Our students are mainly from vernacular medium and from rural areas, teachers make efforts to teach them in simple English as well as Kannada as per the optional are concerned. The college also organizes special lectures of eminent subject experts. Students' are also informed to participate in the seminars

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Past link for additional Information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 41:1

File Description	Document
Any additional information	<a href="#">View Document</a>

**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The vision & mission statement clearly states that the entire process of the college is student oriented & focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from the nearby villages. Apart from 'Chalk & Talk' or 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Entire teaching-learning & evaluation process undergoes through all the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize & attend the FDPs related to innovative teaching methodologies.

**Methods of Teaching:**

**Experiential Learning:** Apart from prescribed field projects for Geography & Commerce Departments, each department encourages students to get an experience what they are exactly studying in the books. Department of Economics has a good rapport with the local SHG & budding women entrepreneurs for understanding actual money & finance business. Department of Commerce is well ahead in the internship, field projects & industrial visits.

The college has tie-up with Lotus Know-wealth Pvt. Ltd. Who gives knowledge on scantiest stock market operation every year students were given training on Investment in their business in the market.

**Participative Learning:** This type of learning is clearly visible in the actual learning process of our college where students participate actively in each & every departmental event such as seminar, group discussion, wall papers, projects, chart & the skill based add on courses. The students of the department of Economics & Commerce visit banks shg & conduct survey of population etc. Students are encouraged to ask questions & share their thoughts in the class assessed by Peer leaning.

**Problem solving learning Methodology:** dissertation & Project works are taken up by the P. G. Students related to the real world problems.

The students of U. G. are encouraged to do U. G. projects works in groups so that they will become aware of the methods of research & problem solving learning at U. G. level



Students are encourage to bear social responsibility such as identifying the poor & needy dropped out students of their area & motivate them to continue their studies. For such dropped outs our students collect money from the Management, the Teachers & the Public to get their admissions in various Institutions.

The final year students of Economics establish a mock industry to get themselves trained to be an entrepreneur.

The NSS volunteers during the camp in the villages organize & involve in the various activities like social consciousnesses, rally to make aware the defects & hazardousness of tobacco etc.

A few departments arrange the study tours & industrial visits every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The use of electronic media has changed the complexion of today's classroom. In modern class-rooms electronic media started finding their place in teaching. It enables the students to learn anything of his/her choice, at anytime from anywhere and that too at his/her own pace and convenience.

ICT is going to change tremendously in developing the quality of education and personality of the students. Once the teachers uses innovative ways to arouse interest and enthusiasm in the class room. He /She will be able to help the slow learners to optimize their abilities to meet the highest realistic expectations with the help of ICT.

The college gives more importance for the use of modern methods of teaching to impart quality education. In this regard, the college has put handful of efforts to establish the required infrastructure. The infrastructure and tools have been established considering the requirement for changing pedagogical methodologies and to make the teaching-learning more students centric.

The institution has ICT enabled facilities and LCD projectors in laboratories & a few classrooms to enhance the use of ICT while teaching-learning. The library is well equipped with modern tools for ICT such as computers, internet, wi-fi connectivity etc., the Computer laboratory is well-equipped with computers, internet, Wi-Fi connectivity with 200mbps speed with broad band with 200 mbps.

The department of Geography is having Cartography Lab with ICT facilities and it is used by the students regularly.

The department of Mass-Communication and Journalism undertakes projects pertaining to Socio-economic issues by way of making documentaries, visit to electronic and print media centre, visit to AIR and

Doordarshan Kendra, visiting the various printing, auditing techniques, visit to University of Agricultural Sciences, Krishi Vaani Kendra to study the functioning of the programmes in details.

To keep our students and Teachers pace with the changing scenario, library is regularly updated with online resources, Inflibnet membership is regularly upgraded and N-list and allied e-resources are regularly updated.

Teachers encase through/ zoom platform online classes like “Google Meet” as an effective tool for ICT based learning. This expands the usage of ICT for teaching-learning. Google Meet enhances the connectivity between the learners and teachers – inside and outside of the college. It also helps to save time and paper, simplifies distribution of study material, assignments, unit tests, communicate and stay connected.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 41:1

#### 2.3.3.1 Number of mentors

Response: 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 67.2



File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 73.85

##### 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	12	13	14

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 30.67

##### 2.4.3.1 Total experience of full-time teachers

Response: 460

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

The College strongly believes in transparent system of examination which is robust in frequency and variety so as to cognize abilities of the students. The internal assessment of examinations is the mirror of the success of Teaching. This helps in upgrading the graph of students' academic success. The prospectus containing the details of calendar of events issued to the students. Similarly, the timings of the examination are conveyed to the students on group apps. The circulars and the notices are displayed on the notice boards about latest developments in the pattern and timings of the examination.

#### Internal Assessment Mechanism

The internal assessment is designed according to the Choice Based Credit System (CBCS) pattern in case of First & Second semester and for third to sixth semester as per non CBCS as per the norms of the Karnatak University Dharwad. The Continuous Internal Evaluation components consists of Tests, Assignment, seminar and marks for attendance.

Internal Assessment Test are conducted by the institution to evaluate student. In our college, Unit Tests are also conduct by the respective subject teachers after the completion of prescribed topics. The teachers show the weaknesses in the answer–sheets to the students. It helps the students in understanding the mistakes made in the papers. The teachers remain in constant touch with the parents or guardians by briefing them the academic progress of the students evaluated through different examinations. The first internal assessment test held at the end of the second month of the semester and the second internal assessment test held at the end of the third month. Hence mechanism of internal assessment is transparent and robust in terms of frequency and mode.

#### The aims of the internal assessment policy are to ensure that:

- The internal assessment is robust and transparent to nurture the inherent as well as the acquired skills of the learners.
- The internal assessment process in the institution comprises a variety of modes viz. formal and informal assessment methods to assess potential of each learner
- The frequency of formal and informal internal assessment methods is adequate to facilitate students' attainment
- The internal assessment process supports objectives of prescribed syllabus and to encourage appropriate student learning
- The internal assessment is fair and executed effectively to gauge the knowledge, understanding, and skills of the students. It is transparent process

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

### Response:

Our college follows the evaluation scheme of the karnatak University Dharwad. Exam Time table is displayed on the notice board well in advance and also posted to students' WhatsApp groups. This makes them well aware of the examination and prepare accordingly. Sufficient time is given to prepare for the examinations. Semester scheme has been introduced for all UG & PG programmes in the institution according to the directives issued by the Karnatak University Dharwad. This scheme ensures pool proof internal assessment and engaged the students in academic activities all through the course. The procedure of the semester scheme examination and the details of internal assessment displayed on the notice board located at in front of office, Library and Ladies Room. For more convenience of the students circulars are sent to each class regarding Examination related matters.

### Internal Assessment Tests at College Level

As per norms of the KUD, the college conducts two internal Assessment Tests After assessment of the papers the internal assessment marks are displayed on the department notice board. All grievances regarding evaluation including internal assessment marks awarded to the students are redressed by the respective heads of the departments and concerned teachers.

### Semester End Examination at University level

The university has made the examination process online. The applications for examinations, admission tickets, result and application for revaluation are also through Karnatak University Online Exam Management System Software. The College acts only as a facilitator in this process.

### The students can avail:

1. Blind and PWD persons with discus cities students can utilize scribes.
2. Photocopy of answer sheets.
3. Challenge valuation can also be availed.
4. Spelling corrections in names

A dedicated exam section officials will look after all the exam related activities like exam application, fees collection, admission ticket distribution, room allotment, revaluation, passing certificate and convocation. Exam fees payment is completely online. Hence students can pay quickly and conveniently. Hence exam related grievances are minimal.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

**Response:**

**Programme Outcomes:**

While the Curriculum offered in the college is prescribed by the University, the College incorporates the specific knowledge, skills and attitude a student should develop during tenure of study with respect to a specific Programme. The Programme outcome is graded to the level of education and the specific skill sets that are to be attained.

**Programme Outcome at Undergraduate Level:**

1. Undergraduate students shall be exposed to new learning atmosphere through understanding the concepts and developing **knowledge** related to their academic discipline.
2. Undergraduate students shall be imparted with analytical, problem solving and critical thinking **skills** to analyze individual's strength and challenges. They shall be equipped to deliver job skills and become skilled professionals.
3. Undergraduate students shall be educated with moral and ethical **values** to shape them into responsible citizens in the society.

**Programme Outcome at Postgraduate Level:**

1. Post graduate students shall be equipped with **intense knowledge** in their discipline.
2. Post Graduate students shall develop **specialized skills** to plan, analyze and draw conclusions related to their respective field of study.
3. Post graduate students will undergo projects and **research activities** to develop knowledge and gain expertise in their field of study.
4. Post graduate students shall be trained to understand and incorporate new technologies in their own discipline and excel in their area of specialization.
5. Post graduate students shall develop **social and ethical responsibility** in the transfer of knowledge.

**Mechanism of Communication:**

The courses offered for a programme have specific skills that are to be acquired and the course teacher meticulously identifies them. At the beginning of the classes, every teacher will announce the outcome of each and every chapter in all the courses in the class rooms. The Programme Specific Outcomes are closely related to the content of the syllabus. All these outcomes are stated and discussed among the students in the classrooms directly or indirectly. All POs PSOs and COs are uploaded on the website.

Our institution monitor the progress and performance of the students through out the sequester of the course through various internal assessment placements such as attendance, assignment, midterm test and through final securities examination.

1. It is communicated to faculty and students during orientation programmes.
2. The course teacher deliberates on the Pos, PSOs and COs with the students at the beginning of the semester.

The hard copy of the curriculum in the form of handbook is given to every student to understand the connection between curriculum and Course Outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

This is Maintained in a register and discussed and analysed in the staff Meetings in order to bring out further recommendations for improvement.

#### Attainment of POs & PSOs

Programme Outcome (PO), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of Various Programmes are measured through the performance in curricular and co-curricular activities of the students. Depending on the nature of the course taken, some of the methods employed for measuring the attainment level of Programme Outcomes of the students are as below:

#### Direct Method:

1. The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practical's and attendance.
2. Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.
3. The PO attainment of the postgraduate students is also evaluated on the basis of their participation in research projects output in the form of paper presentation and publications.

#### Indirect Method:

1. Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made
2. PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 86.89

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
171	159	165	226	232

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
171	177	200	265	302

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**



2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	12

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The college constantly attempts to strengthen the research culture among the faculty members, students and stakeholders by providing the best of the academic and conducive research environment. The college has established a research committee to assist and monitor the progress of the research undertaken. The college strives for convincing the faculty members to update their knowledge by helping them to pursue higher studies and undertake various research activities. The teachers are motivated to send proposals for major/minor research projects, to publish research papers in reputed research journals, etc. The field visits and study tours are arranged and students are asked to write a report on the same. The students are guided for preparing projects based on the syllabus prescribed for the final year of the UG & PG degree.

Our Institute is running both UG & PG programs and courses. Our Thrust is on teaching, learning, and evaluation and extension activities. Though we are engaged in such activities we have a research facilities. Most of our faculty members have completed their doctoral research and research projects with the help of these facilities. Every year our Institute makes provision for research. Research Committee organize various lectures on various aspects of the research. For final year graduate students we have organized a lecture series on preparation of project works, workshops on research methodology. Students submit their research projects as a part of University examination.

The institution has been encouraging the faculty to take up research in their area of specialization. Students are guided and helped by the faculty members to take up case studies and research problems suitable to their level. The PG Students are motivated to choose their project in an interdisciplinary approach. Staffs of Statistic department extend their support for data processing for other departments. Realizing the need to

provide an innovation ecosystem, college has initiated following activities to create an environment that encourages creation, dissemination and utilization of the knowledge.

1. Special Lecture on Research Methodology
2. Survey Conducted by the students
3. Details of Seminars/Conference/Workshop organized
4. Proposal sent to Funding Agency to organize seminars
5. Workshop on NAAC Process
6. Workshop on How to prepare NAAC SSR under revised manual
7. Literary Fest
8. Commerce & Literary Fest
9. Workshop :Geography in 21st Century
10. Product Launch Event by the PG Students
11. Importance of Religion in Social Science Research
12. Industry Visit
13. Group Discussion on Contemporary Issues
14. Capital Market Awareness programme
15. Visit to City Cable Network

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 6

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	1

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 0**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years****3.3.1.2 Number of teachers recognized as guides during the last five years****File Description****Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 1.43**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	4	4	6

**File Description****Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 5.48**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	21	18	22	21

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

##### Response:

The college promotes to sensitize the students towards community service and for their holistic development the college promotes neighbourhood connections and inspires the students to participate in extension activities. Extension activities are an integral part of the curriculum.

Education is the route of preparing the personality potentialities by moulding character and career. We believe that the Hands that serve the society are holier than the lips that pray. Learning activities have visible element of developing sensitiveness towards community issues, gender, disparities, social inequality etc. and in inculcating values and commitment to society. The college conducts regular extension activities which emphasizes community services so that, education and research can contribute largely for the benefit of the society. The teachers introduce various activities to the students at the beginning of the year and ensure their participation throughout the year. Extension activities are carried out outside the normal classrooms but they supplement academic curriculum and help in learning by doing.

We conduct extension activities through our two strong N.S.S. unit, Debating Union, ELC, College Gymkhana, Commerce Association, BhashaSangamaRed Cross, Ladies Association and Anti sexual Harassment cell in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. The NSS unit holds number of activities in coordination with academic / social organizations. NSS also organizes seven day camp at a village adopted by the college every year. During the special village camps the activities like plantation, health check-up / awareness, social survey, cleaning, constructions etc are undertaken. The various extension and outreach activities rendered by the college during the last five years have been summarized below

1. Tree Plantation
2. Swachhata Abhiyan
3. Blood Donation Camp
4. Youa Saptaha
5. Personality Development Programme
6. Soft Skill Development Programme:
7. Beti Bachao Beti Padhao Abhiyaan
8. Health/medical Checkup camp/Awareness Programme
9. Veterinary Camp
10. Eye Checkup
11. Cancer awareness:
12. Environmental awareness

13. Electoral awareness
14. Spirit of communal peace
15. Regional Language
16. Social Responsibility during pandemic
17. Women empowerment

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 4

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	1	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

**Response:** 120

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	30	27	30	28

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 49.18

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
200	312	411	359	354

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 21

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	2

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response: 8**

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	1	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**The Campus:** The college is situated in the heart of the city, nearest to Bus Station and it occupies 2.5 acres of campus and is covered with a Shopping Complex

**Classrooms:** There are 28 classrooms with Wi-Fi facility. All the classrooms have the basic amenities for an academic environment.

**Auditorium/Seminar Hall:** We have an Auditorium with 350 seats and a Seminar hall with a seating capacity of 100 persons. Auditorium is equipped with centralized LCD projector, Music instruments, Lighting Equipment's, JBL Speakers, Sound Mixer, Podium with microphones, wireless microphones and internet facility for the promotion of cultural activities

**Computer lab:** Two well-equipped computer lab are established with 24 systems and 14 systems for the use of students. This lab is equipped with printers and photocopier. It is Wi-Fi enabled and is for the exclusive use of students.

**SMART Classrooms :**We have 8 classrooms and all are equipped with LCD projectors and can be used as smart class rooms.

**Wi-fi enabled campus:** Internet is available throughout the campus. Four broadband connections with a speed of 200 Mbps with multiple service providers are there on the campus.

**Library:** The institution has fully computerized library with nearly 21,778 books and Inlibnet facility. Reading Room for students and teachers to spend valuable time at college campus by reading dailies, magazines and reference books is also available. Besides, most of the departments have their own departmental libraries. Besides, there are reference books, digital library, access to E journals, a printer, photocopier and 4 PCs. The PG students have separate area for reference.

**College Office:** A well-furnished automated office with cubicles caters to the requirements of students. A dedicated staff available for all informational requirements of students.

**For differently-abled” Students:** The campus is differently-abled friendly with ramps to access office and the campus boasts of a dedicated toilet with wheelchair access.

**Canteen:** A canteen facility is arranged in the campus to cater the needs of the Staff and the students. A separate service counter is made entirely available for girls. Quality check of the canteen is undertaken periodically by discipline Committee

**Drinking water:** The water coolers connected to water purifiers provide safe drinking water. Water purity is tested in government laboratories.



**Student's safety:** There are required number of fire extinguishers in the office and at Library for ensuring the safety of the students. Hand rails are affixed where ever necessary and campus is under CCTV surveillance.

**Dedicated Parking space:** There is a dedicated parking space for staff and students.

**Ladies Hostel :**There is a ground plus two, Ladies Hostel with 2500 sq. mtrs built up area. Ground floor has 4 rooms that included Warden Room, Kitchen Room, Servant Room, Dining Hall and Store Room. The First floor has 8 rooms and the Second Floor has 8 rooms. total accommodation capacity is of 120 seats.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

We believe that, Sports and games are of paramount importance as they are an integral component in the physical and mental development of the students. It relieves stress and inculcates team spirit among students. Our college adopts healthy practices to ensure students' participation in sports and cultural activities. Curricular and Co-curricular activities impart new and meaningful dimensions to the students' personality and thus fulfill the desired purpose of education and learning process. Our institution encourages students to actively participate in Sports in various Cultural Activities at college, university and state level competitions.

##### Sports/Games:

College has adequate facilities for sports and games. Various sports facilities are provided to the students within the campus focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students. Various sports competitions such as Inter department, Intercollegiate, Interuniversity, etc help in developing team spirit among the students. Playground in the middle of the college premises provides space for hand ball, kabaddi, kho-kho, volley ball, long jump and shot put.

**Outdoor Games:** The College caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilitates the following:

- Volleyball court measuring 23 x 14 m
- Throwball court measuring 29 x 14 m
- Kabaddi court measuring 16 x 13 m
-

In addition to these students are encouraged to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment.

**Indoor Games:** Indoor games like to Table Tennis, Chess, Caroms etc, are provided to students in the college campus.

**Gymnasium:** A well-furnished gymnasium hall is available in the College with Medicine Balls, Minimum Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dumbell Set Multi gym Weight, Weight Plates and Parallel Bar wall.

**Cultural Activities:** The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Annual day and Fresher's day in which students exhibit their talents. The students' participation in cultural activities develops aesthetic sensibility and an appreciation for the arts. Students takes the participation in different events like plays, mimes, skits , folk dance, one act plays, street plays etc, during Annual Cultural Programme. We have a full-fledged Conference Hall that can seat around 250 students. During the college annual cultural competitions, other venues like the seminar hall and few classrooms are used.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 60

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 18

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 87.81

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
9.8	11.54	0.65	28.82	11.65

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The College library provides an immense academic support system in teaching-learning and research activities of the students and teachers. The library can accommodate more than **150** readers at a time. The library operations and services are fully computerized. This software provides the computerization of library resources with a bar-coding system. It also provides the facility of OPAC. The Library has a rich collection of 22,000 books on various subjects such as Humanities, Commerce, Computer Science, Social Sciences, Languages, General Knowledge, and other related areas. 10 newspapers, 15 Journals/Magazines, and N-LIST, INFLIBNET Connection have been subscribed.

A repository pool of e-resources in the form of PPTs, PDFs, Web links, e-books is also available. Photostat facility is provided to the students in the library. There are four computers in the library and one printers, scanner is available. Dedicated lease line internet connection of 200 Mbps is assessable through LAN and wifi.

To manage the working of the library, the library Committee, headed by the Principal, One faculty and students representative is constituted. The Library Committee assesses and recommends measures to be taken for the enrichment and upkeep of the library. Library staff is student-friendly and remains available in the library from 8:00 A.M. to 3.30 P.M i.e. half an hour before and after the college regular timings to facilitate the student's issue and return of books. The timing is the same even for examination days and vacations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** B. Any 3 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.36

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.54	0.31	0.26	0.17	1.53

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year****Response:** 23.7**4.2.4.1 Number of teachers and students using library per day over last one year****Response:** 150

<b>File Description</b>	<b>Document</b>
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for maintenance and technical staff, time being, is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with few Battery backup, facility for high speed communication links, LCD projectors to 8 classrooms and anti-virus for all computers, etc. The college has 63 computers and 04 laptops with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, the Principal manages to hire professionals to update and repair the equipments. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to library for all the students.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer ratio (Data for the latest completed academic year)****Response:** 10:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response:** 56.92

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.70	8.08	8.10	8.06	9.16

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college has witnessed significant infrastructure growth during the last five years. Therefore,

maintenance of infrastructure is not only essential but also a challenging task for up keeping the existing physical, academic and support facilities in the college. There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities, sports complex, computer classrooms, etc. The college management ensures the campus is spic and span round the year.

**Management Team:** The Committee monitors overall functioning of facilities and services. This comprises of Chairman & members Governing Body and Discipline Committee Constituted by the Principal who involve in major decisions pertaining to maintenance and up gradation of various physical and academic facilities. The Management team meets on weekly basis.

**Routine Maintenance :**At the institutional level we have a maintenance team. The maintenance supervisor coordinates the team and he is overall in charge of the maintenance of infrastructure. He is assisted by a carpenter, an electrician, a plumber, a gardener and the support staff team. Besides regular maintenance work, any major repair or renovation work is reported to the Management team who outsource it to appropriate agencies. Generator Set is installed on the campus to provide an uninterrupted power supply to the entire college. The college has appointed Security Guards to keep a constant vigil and ensure perfect discipline on the campus. General maintenance team meets on daily basis and undertakes the following work on regular basis. The furniture and fixtures are routinely checked by the staff and repaired during the semester break.

- The classrooms, staff rooms, labs, library and common areas are cleaned daily by the support staff.
- For drinking water supply the college has installed water purifiers and coolers which are

maintained by the support staff.

- The restrooms for girls are cleaned twice a day.
- Continuous flow of water is ensured in restrooms.
- Refilling of sanitary napkin vending machines are done on regular basis

**Building Maintenance:** At Institutional level we a construction committee constituted by the management to look after there pairs of damages, intermittent painting of the infrastructure to keep the college building effectively functioning. Major jobs are done by external agencies. The details of building maintenance involves cleaning of water supply line, water faucet, drainage line; painting of internal and external walls and benches annually and leakage, renovation and repairing as per need.

**College Library:** The college library caters predominantly to UG students of the institution. The library is maintained by the library committee headed by the faculty nominated by the Principal and Librarian. The committee also takes decisions about fees and fines in tune with the general policy guidelines of the college. The reading area of the library is cleaned regularly by the cleaning staff. Separate log notebook is maintained for students and faculty to record the daily library footfall. The Librarian maintains necessary accession register and also the files pertaining to the purchase of books, renewals of periodicals and e-resources. It is equipped with reasonably good facility which includes 21778 books with 3254 titles, journals, digital resources, INFLIBNET, printer, scanner and a computer with small ranged Wi-Fi network, in addition to wired connectivity.

**Sports facilities:** The sports facilities are maintained under the supervision of the Physical Director. He is assisted by one faculty and a support staff assigned to the Physical Education department. College has a large playground which has a separate court for kho-kho, volley ball, and other sports activities. Indoor



activities like table tennis, multi-gym etc. are available for students as well as staff members. Sports equipment are periodically purchased and refurbished accordingly. The sports facilities operate from a separate room of 1200 Sq.Ft.

**Security Measures:** The campus is widely covered through CCTV surveillance cameras which are maintained in the college. In addition, security guards are present on campus 24/7 to ensure the safety of students and staff. Besides, Police personnel from the neighboring police station patrol around the campus every day. The solar-powered lamps will light up the campus during the night.

**Computers Lab:** College has two computer labs with broadband internet connection and printing facility. It is kept open during all working days and is accessible to both the students and teachers. The students are allotted and allowed in batch-wise manner to the labs according to a stipulated timetable. Small repairs like software and network issues will be carried out by teachers themselves.

**Internet Facility & Wi-Fi Facility:** The College has LAN and all the systems are connected through intranet facility. The facility is available for internet browsing, downloading study materials, e-book reference and for exploring multimedia encyclopedia. Computers are provided for the staff at their respective departments also. College has medium ranged standalone Wi-Fi Network. Teachers and students are provided access to internet through Wi-Fi with due approval.

**Canteen:** A canteen facility is arranged in the campus to cater the needs of the Staff and the students. A separate service counter is made entirely available for girls. Quality check of the canteen is undertaken periodically by discipline Committee

**Uninterrupted supply of Power:** One online UPS installed for uninterrupted electricity supply in the office and College Library, and two UPS in computer labs. To ensure effective utilization and proper maintenance of computer labs, a teacher-in-charge for each lab is appointed.

**Website:** The website committee is headed by the IQAC Coordinator and assisted by Vtech Coders. This team monitors the uploading of information on the college website on a regular basis.

**Other Facilities:** Fire Extinguishers, Water Filters, Computers, Photocopier, Generator Sets, Stabilizers etc. are also available on the campus. The overall cleanliness of the institution is taken care of by the support staff with the collective effort from staff and students.

It is important to mention here that as for as the utilization of physical, academic and support facilities in the college are concerned, these facilities are put to its optimum use. Classrooms are being used even during the holidays on need basis and weekends for conducting various competitive Exams of UPSC/KPSC/K-Set/NEET, workshops/Conferences and seminars etc

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**Response:** 64.83

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
335	246	446	539	640

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

**Response:** 6.18

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	93	50	64

#### File Description

#### Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 28.42

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	322	399	120	54

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 3.46

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
12	4	5	10	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 21.05

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 36

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	3	2	2

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be

counted as one) during the last five years.

**Response:** 12

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	4	1	4	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The College has provision for the establishment of students association. We have a well established system to ensure representation of the students in academic and administrative bodies/committees/cells. Students also made part of consultative processes through their representation on various bodies/departments/associations as IQAC, Gymkhana and Debating Union. like; Bhasha Sangam, Commerce Association, Social Science Committee, Day Celebration Committee, Library Committee, Ladies Association, Anti Sexual Harassment Cell, SC/ST and Minority Cell Grievances redressal cell, Red Cross wing and OBC Cell, Alumni Council, Anti Ragging Cell, College Magazine, Tools and Excursion, National Service Scheme etc.

Similarly students actively take part in various gymkhana activities and they are representing various committees such as: Athletics for Men and Women, Indoor games for Men and Women, Cricket and Hockey, Volleyball, Basket ball and Football, Kabbaddi and Kho kho for men and Women, Throw ball for women, wrestling, weight lifting and best physique etc. of the Institution through the constitution of Committees. It is also mandated to organize academic and co-curricular activities to make participating contributions towards developing an overall conducive environment in the respective departments and associations.

At the beginning of the academic year the students union is constituted which looks after college

debating and Gymkhana activities. Under debating union many associations are also constituted. The college debating union is empowered to promote and facilitate students' related activities in and out the campus. Students take active part in academic non-academic literary and cultural activities of the college.

The procedure for selecting the General Secretary and Secretary for college debating union and gymkhana activities on the basis of their merit, and overall performance of their merit, and overall performance of the final year student is considered. Student secretaries' selection is carried out by the nomination committee. The committee nominates the meritorious students of all the semesters, after they are called for an interview for the selection on merits and also overall performance. College debating Union and Gymkhana organizes various curricular and extra-curricular activities and programmes.

It organizes sports, cultural, seminars, conferences, symposium, exhibitions, NSS, Job Melas and capacity building activities. All activities are carried out under the leadership of the college Debating Union and Gymkhana, Chairman and Students Secretaries. By taking part in different activities Students gain knowledge, confidence, leadership qualities, communication skills, which instill responsibilities among the students towards institute and society. This will transform students into productive and responsible citizens. It is a platform for the students for their all round development and to raise their demands, grievances, requirements etc.

All important decisions are taken in a combined meeting of the faculties and student secretaries. The student representatives, expresses their views and raise their demands in the democratic spirit. Student's representation and participation in various activities enhances skills like, anchoring oratory, event management, organizing the programmes & functions etc. Apart from this they assist and carry out the work in organizing departmental activities Like; seminars, conferences, workshops, sports, NSS, YRC etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 41.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	30	60	59	60



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

The institution has a registered Alumni Association, under Societies registration Act 1960 (Karnataka Act-17 of 1960), dated 18th December 2013. The motto of this association is “Reunion, Renew, and Reflect”. The meeting of Alumni Association is held twice in a year, on the need basis to check and review the activities and suggestions to improve the standard of the College. Our Alumni are placed in industries, educational sector, business/ entrepreneurship, Professional fields, Media and entertainment industry and in academic Social, Political field etc. They strongly support and provide valuable suggestions for the betterment of the Institution our alumni who have joined government services and also Non-government at organizations are invited to guide the existing students and share their practical experiences for their benefit and motivational purpose. The office bearers and representatives of the Alumni Association are invited for the various programmes and activities which are organized by the Institution. The association also encourages students to enroll their names to the Alumni Association. The College also invites the Alumni members and office bearers as Guests/Resource persons to share their thoughts and experiences so as to encourage and motivate and thereby creating confidence among Students. The main purpose of Association is to be loyal to the Institution & support & strengthen the growth of the Institution by way of creating adequate finance & timely suggestions to give moral support to improve the quality of the Institution.

Financial contribution of the Alumni Association for the development of the College is Commendable. Nearly Rs. 1, 27,340 have been donated by the association. The association also come forward to organize the various programmes, seminars, workshops, such as day celebrations, Sadbhavana Divas, Youth Day, Sports Day, Road Safety awareness programme, tobacco awareness, Aids awareness, Blood Donation, Beti Bachao Beti Padoo, Gender equity programme, Awareness programme on Women’s Safety and Security, National Girl Child Day Celebration, Coaching counseling and placement Drive. Coaching/training for Competitive exams, Banking Exams etc. Celebration of Christmas and New Year with Physically Challenged Children. To promote eco-friendly atmosphere installation of LED and Solar Bulbs, drive for plastic free, tobacco free Campus. Creating awareness of vehicle free Campus.

The association had come to the rescue during the August 2019 worst hit Flood times in and around Dharwad taluka by extending helping hand for the flood relief campus and flood affected areas.

The feedback from the Alumni is valuable for the administration of the College. The Social media also plays a vital role to have a fruitful communication with the Alumni. By creating WhatsApp groups, namely Rozagar ki baatein, Nalatwad Sir Alumni Group, Anjuman Alumni Group for UG and PG students for providing job/career related information.

Following is the list of Office Bearers of Alumni Association 1. Dr. M. A. Mammigatti, President, 2. Vijaykumar M Muragod, Vice president, 3. Salima G Ghodesawar, Secretary, 4. Dr Mubeen S Belagaum, Joint Secretary, 5. K.T. Ningannavar, Treasurer, 6. M. M. Mangalagatti, Member, 7. Tausif M Sanglikar, Member, 8. Shaheen K Ani, Member 9. M.A. Ghatwale, Member.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Anjuman Arts, Science, Commerce College & P.G. Studies Dharwad was established in 1986, to provide higher education to the students of all Communities in general & minorities and downtrodden in particular. The College is located in the heart of the city of Dharwad, & is easily convenient for the students coming from different villages around Dharwad. The college is well managed at various levels viz, by management, principal, staff, students & alumni other stakeholders.

##### Our vision & mission statement

##### Vision

To widen horizons of knowledge to pursue excellence in higher education

##### Mission

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To promote communal harmony so as to live in a pluralist society
- To promote a pragmatic approach, fresh insight and progressive outlook.
- Inculcate patriotism through promoting multicultural and intercultural value.

Members of IQAC & teachers get representation in decision making, The academic plan of the College is prepared by keeping in mind vision, mission & goals of the college & displayed on the website of the College, to implement & execute prepare the academic calendar of events & strategic plan for each academic year.

As per the action plan & strategy devised the action plan is executed which consists of the activities. Embracing, the slow as well the advance learners.

The college is continuously working hard & tries its level best to achieve the objectives, to fulfill the said goals the college is organizing academic, cultural & extracurricular activities like introduction of certificate courses, value added courses, conduct of workshop on Human Rights, Women Rights, National level Conference on Make in India & Skill Development in Higher Education, Seminar on multi dimensions of Karnataka History & also arrange special lecture, Group discussion, Seminar, competitions by different departments throughout the year. The teachers are involved in different committees for the successful conduct of various activities & programmes.

The principal is in forefront of all the activities & takes responsibility of all administrative & academic activities. The principal holds meetings at regular intervals with heads of the department, advisory committee & members of IQAC & staff for effective & efficient implementations of various decisions. The

progress of the teaching learning & other curricular & co-curricular activities are monitored by taking feedback from students, parents & alumni & necessary actions are taken & communicated to concern.

The college administration is decentralized & different departments are given the guidelines to improve the quality of work. The IQAC meetings are conducted regularly to ensure effective co-ordination & decision making to enhance the quality. The presence of co-ordination & decision making ensures organizational harmony & culture in the organization.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

An established organizational structure is in place in the college. The Educational Board, Anjuman-e-Islam, Dharwad is the top management formulates the plans, policies, processes & procedures for various academic & administrative events. Their effective execution is carried out by Principal being the Head of the Institution along with his team. The management is also committed to provide greater autonomy with proper accountability & decentralize the governance & operations of the college. The Principal being administrative officer of the college has all administrative powers & has been given financial autonomy for all routine operations within the budget approved by the top management.

The entire academic activity of the college has been decentralized for able & effective management. The college promotes participatory management in all its academic activities constituting different committees such as admission, examination, library, college gymkhana, debating union, commerce association, social science association, bhasha sangam committee for conferences / seminar & workshop, construction committee purchasing committee, UGC, NAAC & IQAC etc., with representation from teaching & non-teaching staff respectively. The Principal, respective committee members, student representative & college development members participate in the planning, policy making & implementation for the quality improvement in the college. The opinions of faculty & non-teaching staff are elicited & considered while deciding upon academic & examination related matters. Meetings of faculty & non-teaching staff are regularly held & all relevant matters are deliberated upon. Besides, regular meeting of the Principal with faculty, administrative staff, students, Alumni, Parents, Education Board (Management) reflect micro & macro level participative management.

To cite a case study of practicing decentralization & participative management in the college a committee called seminar & conference committee comprising Principal as Chairman, a teacher as organizing secretary & few teachers & office superintendent as members has been constituted at the college level in year 2015.

The following are the two important case study showing decentralization & participative management in

the institution:

### Case Study I: National Seminar on make in India: Issues & Challenges

- A proposal was prepared on organizing a national seminar on make in India: Issues and Challenges & submitted to the UGC seeking financial assistance.
- UGC is kind enough to sanction a sum of Rs. 1, 45,000 to organize the said programme.
- The committee succeeded in publishing all the selected papers in a Journal with ISSN

### Case Study II: National Conference on Skill Development in Higher Education

- The committee submitted a proposal to organize a self finance national conference on skill development.
- Our management was kind enough to sanction Rs. 60,000 to organize said conference.
- The committee succeeded in publishing almost 100 papers in an International E-Journal with ISSN.

The above stated activities of conference / seminar committee in the college reflects the practice of decentralized & participative management in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

After the successful completion of NAAC cycle II & on the recommendation of NAAC Peer Team the college in consultation with the management, the Strategic / perspective plan was prepared & initiated execution of the same & succeeded in the following:

1. Extension of the library in under taken (separate Library for U. G. & P. G.)
2. Construction of class rooms for P. G. in M. A. (English) has achieved.
3. Geography Lab-II has been established.
4. Two new rooms for U. G.
5. Construction of Hostel for Ladies has been fulfilled.
6. A Ramp for convenience of physical handicapped students is constructed.
7. Funds have been mobilized from UG

(a) UGC sponsored National conference on Make in India

(b) Human Rights Communication New Delhi GOI sponsored one day Workshop on Human Rights

for Students.

(c) National Communication for Women, New Delhi, and GOI sponsored Three day programme on legal awareness & Quiz

(d) Self financed one day conference on skill development in Higher Education.

(e) one day workshop for ELC college ambassador & Nodal Officers sponsored by Zilla Panchayat, Dharwad. GOK.

(f) District level cycle rally to create voting awareness during 11th Parliamentary elections sponsored by Zilla Panchayat, Dharwad. GOK.

- 1.Placement cell of our college has undertaken & organized campus Interview (Job Mela) in collaboration with our sister institution. Apart from the above the college placement cell initiates, prepares & arranges the students to attend interviews & get selected in various areas & departments.
- 2.Alumni association of our college is engaged in organizing activities of varied interest to the students of our college.

Our college NSS unit-I, II (Boys & Girls), ELC & Red Cross Wing of the college engages in various extension activities for the awareness benefit of public at large.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

#### **Response:**

Service rules, procedures, recruitment, promotional policies are framed by UGC and state government. Being minority institution our management committee follows the rules of the state government, adhered to the minorities in case of the recruitment. Grievances redressal mechanism is strictly followed by the college. Internal Quality Assessment cell, library committee, Disciplinary committee, Anti-ragging committee, committee under RTI, other statutory committees are formed and they are functional.

The college has governing council (Education board) prepared by the management, headed by the chairman, and three office bearers, seven board of members, and principal as the ex-officio member of it. Total eleven members committee who looks after functioning of the college on regular basis. The tenure of the governing council is for a period of three years. Since there is no permission for appointment of regular staff required in various departments guest faculties are appointed by the management on the basis

of experience and merit.

Principal as head of the administrative and teaching and learning process pays special attention for smooth functioning of administrative and academic activities and forms various committees. Heads of all the departments and office superintendent helps principal in this matter. The college administrative looks into the work related to admission, examination, eligibility, maintaining the daily record, to interact with stake holders, University, Government offices, etc.

The principal forms various committees like

- College debating union: The chairman and various committees look after the students' literary activities
- College gymkhana Union: The chairman takes care of the sports activities of the students
- Staff secretary who acts as liaison officer between staff and principal
- N.S.S. officers of two units correlate the students with society
- Commerce association to encourage the commerce activities
- Nomination of secretary committee
- Day celebration committee
- Ladies association
- National / State conference committee
- SC, ST and minorities cell
- Red cross wing
- Tour and excursion committee
- UGC Planning board
- Construction committee
- Human rights, TRI and parliamentary affairs
- College Magazine committee
- Press and Media committee
- Alumni council
- Admission and Prospectus committee
- Women's Hostel committee
- Electoral literacy club etc for effective electoral participation
- Anti Sexual Harassment Committee

#### **Promotional policy of the college:**

As per the norms of collegiate Education Government of Karnataka & UGC, under career Advancement Schemes, teachers get promotions to the higher position, administrative staff are promoted according to the norms of collegiate Education Government of Karnataka.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Ours is a minority aided college managed by Anjuman Islam, Dharwad. We have some welfare measures for the Teaching & Non-Teaching & support Staff.

The institution believes that the physical, social & psychological welfare of the faculty & the non-teaching staff is crucial which promote the growth, performance & accomplishment of the institution. The institutions positively work towards social protection of the staff members.

As & when the need arises & depending upon the nature of the aid the staff members wholeheartedly contribute the money & extend a helping hand to the needy (E.g. In time of occasions like marriages, prolong ill-health etc.)

Following are the welfare measures undertaken by the institution

- Festival advance
- Canteen facilities in the Campus
- Free local bus facility
- Gym facility
- Group Insurance for both Teaching and Non- teaching staff

The management provide festival advance to the non-teaching staff twice a year. The amount received as a advance will be re-imburement without interest by non-teaching staff in EMIs

The institution provide uniform to the supporting staff to maintain discipline in the campus

The institution has MoU with the canteen in the campus to give food in concessional rates to faculty & non-



teaching staff

The institutional also provide free local bus facility & some of the staff & guest faculty use this bus service

By taking financial assistance from UGC we have established well organized gym in the campus which is kept open for both teaching and non-teaching staff.

Every year the institution conducted Health checkup camp for both teaching & non-teaching staffs where in the doctors with whom we have the MoU comes to the college & undertake medical checkup / eye checkup

The institution sanctions special casual leave to the staff members to attend conferences, seminars, workshops etc.

In addition to the above the institution also arranges training programmes for both teaching & non-teaching to develop their skill & became expert in their respective field, further the institution also felicitate the staff members for their achievement & also on their Superannuation. Institution also provides relaxation & recreation to the faculty in the form of sports & library facilities. Further the institution also provides independent departments for each subject. Purified water facility is also provided.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.1

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	1	4	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 1.6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	1	2	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 35.58**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
22	5	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**



**Response:**

Yes the Institution has performance appraisal system for Teaching & Non-Teaching Staff. The college has its own Performance based appraisal system that is in compliance with the UGC regulations which embraces academic & non-academic contribution by employees. The appraisal is having two stages.

Viz.,

1) Self appraisal by employees

2) Confidential Report by the authority

Self appraisal is done on the basis of:

- Teaching learning evaluation
- Academic performance
- Extra classes
- Number of workshops, seminars & conferences attend to enhance their intellectual capacity & subject knowledge.
- Awards & Rewards obtained by the staff from Government and Non-Government NGO's
- Contribution in institutional and departmental activities
- Examination duties carried out that are assigned by college and affiliated University.
- Research contribution of staff in terms of research projects, publications.
- Innovative Teaching that includes teaching methods, laboratory teaching, evaluation methods etc
- Contribution towards community & social work
- Members of professional bodies, societies & organizations etc

The confidential report collected from the Principal is duly submitted to the office of the Joint Director Colligate Education

The non-teaching staff members have assigned to work in different capacities on rotation basis. The appraisal of Non-Teaching staff is done after necessary recommendations. The appraisal reports are analyzed & working abilities of individuals are assessed.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The college is run by Anjuman-e-Islam, Dharwad. The institute has a statutory mechanism for audit. Vijay Panchappa & Co. Dharwad, a renowned CA firm is appointed as an auditing agency by the management for conducting financial audit of the institution every year.

The audit mechanism consisting of a continuous process of regular internal financial audit in addition to the external auditors to verify and certify the entire revenue Income and Expenditure and also Capital Receipts and Payments of the Institute each year.

### **Internal Audit**

The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the chairman Education Board Anjuman E Islam Dharwad. This is also checked by the auditor. The bills and vouchers of the revenue expenditure is checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked. After final checking of records, the external auditor signs the receipts and payment. For the grants received from the UGC & salary grants received from the Department of collegiate education Government of Karnataka, utilization certificates are prepared according to the breakup under various heads. This is duly checked by the C.A. and submitted to the corresponding authorities. The appointed Chartered Accountant undertake the audit work as below

1. To check the Revenue receipts and Revenue payment
2. To check the Capital receipts and Capital payment
3. The checking of Accession record of the library.
4. All the purchase records & dead stock.
5. The dead stock and equipment of the gymkhana.

### **External Audit:**

The Grant-in-Aid (GIA) higher education sector in Karnataka, India, is examined as an example of a well-established public-private partnership (PPP). The department of collegiate education conduct financial audit normally once in five year through state Audit and Accounts Department.

Financial Management of private Grant in Aid GIA colleges coming under the Department of collegiate education Government of Karnataka , which can be have five potential sources of income:

1. Salary grants, i.e. GIA.
2. UGC Grants for building, etc.
3. 'Loss of Fee' remission from the Department of Social Welfare and/or Department of Backward Classes/Minorities (BCM). & Students scholarship
4. Tuition fees.
5. Other Fees

### **Indian Audit and Accounts Department**

As for as External Audit is concerned it's undertaken once in a five year or ten years as a Government Audit. The said audit is conducted by the Indian Audit & Accounts Departments office of the Principal Accountant general (G & SSA) Bangalore, Karnataka through the Regional Joint Director Collegiate

Education Department.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Our college is an added educational institution & eligible U/S 2(f) & Sec. 12B of the UGC Act 1956. It is fully eligible to receive grants under various schemes of the UGC. The college mobilize funds from Government of India, Government of Karnataka & other agencies. The IQAC and UGC committee always search for mobilizing funds & has developed a well planned & systematic utilization of mobilized funds.

All funds received are utilized as per proper channel viz., quotations, discussion with concerned committee & cheque payments are made & authentic audited record in maintained.

Following are the details of funds mobilized from various sources.

Grant received from various sources to organize Seminar / Conferences / Workshops.

1. UGC New Delhi & Department of Arches Mysore, Government of Karnataka jointly sponsored two days National Seminar on Multi Dimension Aspects of Karnatak History. The sum of Rs.

- 1,35,000/- received for the said purpose
2. Fund received from UGC to organize National seminars & Conferences To Conduct National Seminar on “Make in India” the total amount received from UGC for the above purpose is Rs. 1,45,000/- in lakhs.
3. Rs. 50,000/- received from National Human Rights Commission New Delhi (GoI) to organize one day Workshop on Human Rights for students.
4. A sum of Rs. 30,000/- is received from National Commission for women New Delhi (GoI) to organize three day programme on legal awareness, Women Rights & Quiz for students.
5. Sum of Rs. 30,000/- received from Zilla Panchayat Dharwad. GoK to organize workshop on ELC Nodal Officers & College Ambassadors & to organize District level Cycle Rally to create Voting Awareness during 11th Parliamentary Elections.
6. Sum of Rs. 60,00,000/- amount received for the construction of Women’s Hostel
7. Sum of Rs. 9,88,486/- amount received for the construction of Geography Lab-II, Extension of Library, Construction of Class rooms.
8. Sum of Rs. 1,52,500/- amount received for the Renovation of Basket Ball Ground
9. Sum of Rs. 60,000/- amount received for the concrete cricket pitch for training
10. Sum of Rs. 60,000/- sanctioned by the management, Anjuman-Islam Dharwad to organize National Conference on Skill Development in Higher Education.

The mobilized fund from the above sources are properly utilized for the said purpose.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

As soon as IQAC has been established in the college the process of Quality enhancement & sustenance was begun through different strategies, the IQAC is constantly working & contributing for the enhancement and sustenance of quality culture in the college. The IQAC is actively working and contributing in developing quality awareness & culture in the entire college. Principal, Staff & Management has taken initiative to facilitate the development & quality improvement of the college.

All the decision taken in the IQAC is forwarded to the management for the approval. The management response positively with needed improvements with respect to the possibility & feasibility of implementation of quality enhancement procedures. This has brought out a positive changes in the functioning of the college by setting benchmark for quality enhancement at every level. The IQAC is working effectively for the overall quality improvement.

The IQAC is working continuously for quality enhancement and sustenance. It involves establishing MoU's with various academic & other bodies. Formation of student's council for conducting various activities for the overall development of student's personality.

Two practices initiated by IQAC are

#### **Practice-I developing quality culture among teachers**

Since second cycle of the NAAC, IQAC has been promoting the quality culture in overall activities of the college. It was very clear fact that if we want the outcome based education the quality of the teacher should be upgraded. In this regard every year in the initial meetings of IQAC takes review of the status, teacher's research work & performance such as, Researchers Publication, Researchers Guidance, Book Authored, Chapter edited in the books, participation in Seminars, Conference, Workshop & organization etc.

In the assessment year we have total number of eleven Ph. D's & three M. Phil's out of fifteen full time teachers. Two teachers are guiding Ph. D. students. The college also organized UGC / NHRC / NCW / ZPGOKsponsored One National Conferences, Two National Seminars & three workshops. In total 165 Research papers were published by the teachers in Peer Reviewed National and International Journals.

#### **Practice-II Quality Enhancement & Sustenance through AAA**

The IQAC has always been trying to enhance & update its academics & administrations. It is always expected that to keep up their pace with the recent happenings in their filed & learn the new things from the best resources after the second cycle of NAAC it was the duty of IQAC to sustain the quality culture in the HEIs. As per the feedback received from various stake holders, Management committee Anjuman-e-Islam, the IQAC resolved to conduct academic & administrative audit from external experts for the year 2015 to 2020.

The Academic & Administrative Audit conducted on 23rd December 2020. The audit was highly useful to the college to learn things like how to maintain the record, innovation in Teaching learning & evaluation, future dynamic of higher education, skill of presentation, documentation of office administration & updating department activities.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**Response:**

The college has secured “B” Grade with 2.79 CGPA in the second cycle of NAAC Re- Accreditation in September 2014. Since then the college has endeavored incremental improvements in quality initiatives. The IQAC committee is one of the major policy making & implementing committees in our college focused on learning centric, teaching process & has designed the policy to access & evaluate it from time to time.

**Structure for review of teaching learning process**

- 1.The IQAC committee consists of Principal, HoDs, Members of Management, Local Representatives, Parents alumnae & students representatives.
- 2.In order to perceive learning outcomes, the IQAC periodically reviews teaching learning process & suggest gradual & regular expansion, up gradation & addition of the requisite material, requirement, infrastructure etc.
- 3.Under this meeting the proper implementation of academic curriculum set at the commencement of academic year & other activities to be implemented.

HoDs conduct departmental meetings in order to review progress & performance of the department. A teaching diary & attendance diary is maintained by each faculty as a matter of record.

**Methodology: The Methodology adopted for review of teaching learning is as follows.**

- 1.Academic calendar is prepared at the beginning of every academic year.
- 2.Departmental time table & class rooms allocation is done.
- 3.Teaching plan & calendar of events is prepared by faculties based on academic calendar & personal time table at the beginning of the semester.
- 4.Innovative, digital teaching learning and encouraging environment find place in the college.
- 5.Implementation of mentor scheme for improvement of teacher- student interaction.
- 6.Introduction of certificate course / value added courses
- 7.Result analysis at the end of each examination.
- 8.Care for Advance Learners & Slow Learners.
- 9.Student feedback in each academic year.

**Outcome:**

- Academic calendar plans the smooth schedule for the complete semester for effective teaching learning process.
- The teaching plan & calendar of events of the department helps the teachers in organizing their time leading to timely completion of curriculum & conducting test as planned this has led to improvement of results.
- Based on the students’ feedback, necessary actions are suggested to concerned faculties.
- Use of digital teaching techniques like power point, animated videos, simulation software to improve the teaching quality.
- Mentor / slow learners / advance learners scheme to discuss and attain the personal traits in the learning.

- Students learning outcomes are discussed with respective class teacher & necessary actions are taken in order to improve the learning ability of students with serious issues.

### Two examples of institutional review:

1. Continuous internal evaluation: the IQAC has designed a mechanism to improve the performance of the students through continuous internal evaluation method which includes class tests, assignments, tutorials group discussion, field visit essay, collage & quiz etc.
2. The initiative undertaken by the IQAC based on the categories of students as slow learners and advance learners. The subject teacher identifies students of these categories on the basis of class test, unit test & interactions, accordingly classes are arranged for them.

A separate schedule is prepared for their students after regular schedule. The faculty motivates the students and improves them in their curricular activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Our college believes that a safe, secure and friendly learning climate is an essential pre condition for quality education in higher educational institutions. Our aim is to sensitize the students in various spheres of gender discrimination and to make aware them about laws rules and regulations about gender equity. Our college is striving hard to engage the students in such activities which empower them to make gender equal society. The institution and all the faculties and the stake holders are very conscious about the safety and security of gender sensitivity. To ensure safety and security of the students CCTV have been installed at important places of the college campus. Further to prevent sexual harassment and ragging activities the college has constituted sexual harassment cell and Anti ragging cell with members drawn from faculty, and student representatives. The committee and the cell meets as and when there is a problem relating to academic, infrastructure, harassment and ragging etc. But till date no such incident of harassment or ragging has been reported in the college.

- Safety and security:

The college gives utmost importance and priority to the safety and security of all the students and others stake holders. ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises.

- Counselling:

The faculty members of the college are proactively engaged in counselling and mentoring of the students. They act as friend, philosopher and guide to the students to give best directions to the creative abilities of the students, they take keen interest in their personal issues and difficulties and solve such problems according to the need, necessity and convenience. The college invites lady counsellors to interact with the girl students with respect to prevention of harassment, talks on moral, ethical and social behaviour. Gynaecological problems such as deficiency of haemoglobin ,self defence ,personal hygiene etc. this empowers the girl students, lady staff thereby eradicating the evil issues of gender discrimination.

To create awareness regarding prevention of sexual harassment we have conducted series of programmes from 2016 to 2020 through lectures skit essay competition, collage, slogan and painting

- Common room:

Our college has a common room for girl students well equipped with CCTV cameras, mirror , washroom , first aid kits and emergency medicines. We strive for regular cleanliness of the common room to maintain hygienic environment. Besides, a separate washroom with essential amenities have been arranged in the college for women students and teachers to address their special needs.



File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

**Solid Waste Management-** Nurturing environment consciousness is the aspiration of Anjuman College and so the college has undertaken certain steps to maintain solid waste management. To keep the campus neat and clean, the college has made use of more waste boxes kept in different corners of the college campus, so that the students, teaching and non-teaching staff use these boxes as a dustbin. Sometimes the NSS volunteers also clean the college which is a part of their activity. Few departments especially the Geography and Computer department that is such as Paper and Pencil disposed of in a dustbin separately made for this purpose only.

This E-waste audit is scientifically carried out by HDMC. The college has set up sanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkins to keep the hygiene of the washrooms used by the girl students. The students of the college have actively participated in the youth festival event 'Installation' which is based on the theme of 'Best out of Waste'. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

There is a written communication with HDMC Commissioner Dharwad for collection and waste management. The boards with meaningful slogans are displayed to bring environmental consciousness among the students as well as stakeholders. Old newspapers, old answer papers and raw paper material (Raddi) is sold out

**E-waste management**-Anjuman College so E-waste cannot be disposed of without the permission of the Principal. However, the college maintains disposal waste in a planned way. The waste like broken furniture is brought in reuse after assembling the useable parts. Other E-waste materials like totally damaged furniture, out of function computers, non functioning digital apparatus like Mother Board, Hard Drive and other office E-wastes are stored in a separate room. Other than these college maintains clean and green campus. Anjuman College is plastic free campus. LED lights are used in some parts of college campus for conservation of energy. Initiatives are taken to Reduce paper communication. College actively organizes Swachh Bharat Abhiyan to create awareness and consciousness among students, teaching and non-teaching staff.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Disabled-friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).****Response:**

As we know India is a country of a multi ethnic culture, where people belonging to religious, racial, cultural and lingual background live together harmoniously.

Hence, the main characteristics of Indian Society is unity in diversity. Keeping this view in mind our college tries to maintain harmony and try to create good will and Healthy atmosphere among the students.

The college helps students to connect with the cultural heritage and relate themselves with this great feature of Indian society i.e. unity in diversity.

Most of the students taking admission in our college are of local background, weaker sections of the society and belong to the near villages. This diversified student's background helps the institution to inculcate the importance of protection, presentation and propagation of Indian culture.

Our college is supporting and fully involved in the National developmental activities, national festivals, awareness rallies and Govt, campaigns. The college is playing an effective role to maintain peace and national integration by paying tribute to all the national hero's on their birth and death anniversaries.

The event is followed either by special lecture or rally. Competitions like elocution, singing, wallpaper and rangoli etc.. The college organizes activities on these days of National importance to recall the events or contributions of our national leaders. The nation and imbibe moral and ethical behavior of our students in their professional and personal lives.

In this way college regularly organizes different activities for inculcating the values of tolerance harmony towards cultural diversities.

As per Govt, rules the admission process is carried out. In major activities participation of faculties, students and non-teaching staff are common. Each and every student along with faculty members are fully involved in the activities and national festivals etc. these activities have a very positive impact on society's cultural and communal thoughts directly.

The college there by celebrates Independence Day, Republic Day, Gandhi Jayanti, Bhasha Divas every year with great honor and respect under the banner of Day Celebrations and NSS.

Thus a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of students.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

Anjuman Arts, Science, Commerce College & P. G. Studies is keenly interested in providing distinctive environment of educational excellence with the human values and social responsibilities.

Our institution instills the Constitution values on which social cohesion and nation building firmly rest. In the college students are sensitized about citizenship rules and responsibilities through dynamic participation in social and civil responsibilities and activities like voters awareness and other related programmes.

In this regard, the motto of the institution promotion of learning itself shows the equality, liberty, fraternity, among every stakeholder. The preamble of the Constitution it displayed in the college. Which creates awareness among the teaching, non-teaching faculty and the student community about the fundamental, political brotherhood and sense of belongingness.

Every year 26th NOV is celebrated as Constitution Day in the college various types of activities will be arranged to make this day meaningful by Dept. of Political Science. To sensibilibse student's, employees of our institution to the constitutional obligations many events are organized. In order to encourage the students to take part in the political process. The Political science dept take, initiative to organize the national voters day on 25th Jan, every year. Jan 26th Republic Day is celebrated every year to commemorate the adoption of the Constitution.

Similarly "MatrabhashaDiwas" is celebrated on 21" Feb, in order to encourage people on the need to

impart communication skills and to develop proficiency in the mother tongue. This promotes the preservation and protection of all languages.

For supporting women, empowerment of women folk, to respect, honor and dignity of fair section of the society every year on 8th March international women's day is celebrated in our College.

The Independence Day is celebrated annually on August 15th by hoisting the national pride tricolor flag at our college premises by the management and the faculty members. Observance of this day make us aware of our duties towards our nation and help to promote patriotism and nation unity. On this day we also remember and commemorate all the great personalities and freedom fighters, who had played a very important role and sacrificed their lives for bringing Independence.

As a mark of appreciation to their mentor, students and management of this institution celebrates Teachers Day every year on 5th Sept, which is the birth anniversary of the great Teacher Dr. SarvapalliRadhakrishnan.

To raise awareness about HIV world Aids Day is observed on 1st Dec, every year by the college.

This way, our institution is making remarkable efforts and supports the student's, employees to promote social and cultural values, rights and responsibilities as the members of society.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above



File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

#### **Response:**

Anjuman College celebrates national and international commemorative days to inculcate constitutional responsibilities, to instil patriotic spirit and to foster unity among fellow citizens.

#### **International Yoga Day**

On 21st June, our college celebrates this day by practicing Yoga. Yoga is an invaluable gift of India's ancient tradition. It embodies unity of mind and body; thought and action; restraint and fulfilment; harmony between man and nature a holistic approach to health and well-being.

#### **Independence Day**

Independence Day is celebrated annually on 15 August as a national holiday in India commemorating the nation's independence. On every Independence Day, Flag Hoisting ceremony is followed by Patriotic cultural programs.

#### **Teacher's Day**

Student Council celebrates September 5th of every year to remember the contribution of teachers in a student's life and to the society as well. Teachers' Day is celebrated to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan and to acknowledge the efforts of the teachers in empowering student community.

#### **Hindi Bhasha Diwas**

Hindi Day (Hindi Diwas) is celebrated every year on 14 September marking the declaration of Hindi language as official language of Union government of India. Department of Hindi conduct different programmes on the eve of Hindi Day.

#### **World AIDS and Human Rights Day**

National Service Scheme (NSS) unit celebrates World AIDS Day on 1st December. An international day dedicated to raising awareness of the AIDS pandemic caused by the spread of HIV infection and mourning those who have died of the disease. The acquired immunodeficiency syndrome (AIDS) is a life-threatening condition caused by the human immunodeficiency virus (HIV). Human Rights

Day on 10th December to educate students about AIDS and human rights.

### **National Voters Day**

In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25 every year as "National Voters' Day". Department Political Science and NSS Unit celebrates this day to motivate students to take active part in the democracy.

### **Republic Day**

Republic day is celebrated every year with flag hoisting and talks on national integration, importance of constitution etc. NSS & Student Council celebrate Republic Day of India on 26th January every year. Flag hoisting ceremony is followed by a short cultural program.

### **National Youth Day**

National Youth Day is celebrated on 12th January by recalling the philosophies of Swami Vivekananda. In connection with 125th Anniversary of Swami Vivekananda's Chicago Address, in the year 2018. On the occasion essay writing, extempore competitions are organised to spread the messages of Swami Vivekananda amongst the youth.

### **International Women's Day**

International Women's Day is celebrated on 8th March. It provides an exclusive platform for the girls to showcase their talents. Inspiring women achievers are invited to motivate the young women. Ladies Association Cell and other departments celebrate Women's Day on 8th March every year, acknowledging the greatness of womanhood. On this occasion, various competitions are organised in the college to celebrate women-power.

<b>File Description</b>	<b>Document</b>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## **7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**



## Best Practice-I

### 1. Title of the Practice: “Mushti Anna Food for Needy”

### 2. Objectives of Practice

1. To develop sense of charity among the students.
2. No one left hungry.
3. To support the needy & deserving poor masses without any discrimination of caste,

Creed & Gender.

4. To inculcate the value of generosity & sense of social responsibility.

The need of the hour with respect to the Educational Institutions is to develop a sense of charity among the students who are involved in learning process. Large number of people is facing the problem of hunger. Hence, we initiated a small step towards eradicating hunger. The need of the hour is to support the deserving & poor masses irrespective of caste, creed & gender. This is the right age of the students to inculcate the value of social responsibility & generosity. Therefore the college attempts to make students aware of the sufferings of poor & underprivileged Sections of Society.

### 3. The Context

Now a days it has become very difficult for the poorest of the poor even to get one square meal a day & lead a life. Hence, we thought of helping such people, the idea which stuck to our mind is to provide a helping hand in the form of food grains. Therefore after a lot of deliberations with all the stake holders the college set up “Mushti Anna- Food for the Needy”.

### 4. The Practice

The practice is unique & first of its kind in an Educational Institution like ours. Since ours is an educational Institution & not a charitable one. It is a very difficult task to mould & motivate the students towards a charitable task like this. In Institution like ours the students come from economically backward background. To mould such students towards charity work was very challengeable & cumbersome. Further a new initiation like this in a higher educational Institution was very difficult apart from the above the collection as well as preservation of food grains in different containers for long period was also very difficult. Further the selection of deserving beneficiaries is also difficult. Our Institution after a lot of deliberations has chosen, the most deserving & needy orphanage of Dharwad City named ‘Samarthana’ where physically challenged students are looked after.

### 5. Evidence of Success

Practice initiated by our college i.e. “Mushti Anna” was very successful as the prevailing Situation was very conducive & suitable due to the impact of Notebandi, unseasonal rains and floods & the sufferings of people due to Covid-19 & Continuous lockdown. Under all these unfavorable conditions a step towards helping an orphanage where blind children are looked after are highly commendable &

Successful.

## **6. The problems encountered & Resources**

As an Educational Institution involving in practices like this is not free from the problems. We encountered the problem of motivating economically background students to inculcate the habit of helping hand in the form of food grains which was rather difficult for students & teachers to bring food grains was difficult while coming to the college. Apart from the above there was problem of preserving the same for longer period was also difficult in an Educational Institution.

## **Best Practice- II**

### **1. Title of the Practice: “Thought of the Day”**

### **2. Objectives of Practice**

Thought of the Day is written everyday on the notice board of the College The main idea behind the concept is to enlighten the students about the extraordinary achievements & success stories of great personalities & statesman of the world to motivate the students as how success is achieved & what efforts are to be made to become the torchbearer success in varied fields. By maintaining the ideas of great personalities the student can easily achieve the set goals & target the students can easily achieve the set goals & targets.

The student can acquire the knowledge at right time in a right way to achieve the goals which should be embraced by learning purposefully & lead a meaningful life. The achievements of great personalities give the way for creating human values in young minds. Ultimately all these pave the way for becoming a good citizen of the nation.

### **3. The Context**

As the new generation lacks in new ideas & knowledge on account of the lack of interest reading & getting knowledge Hence, the conceptual ‘Thought of the Day’ motivate the students at least to read the effective & motivating quotes pertaining the great achievers & Personalities. As the ‘Thought of the Day’ is the most effective & motivational exercise. Further it enables the students to ignite their minds with past, present & future phenomenon.

### **4. The Practice**

The practice ‘Thought of the Day’ providing itself to be a very unique one as the students nowadays lacks of reading habits as the use of mobile has overtaken every other activity of the budding and learning students. Hence, reading of news papers & journals has become a burden & unuseful activity. Hence the college thought of the idea of ‘Thought of the Day’ to enable the young minds to made the beginning of cultivating the habit of reading the quotes on the Notice board of the College in an attractive hand writing to entice the students to read source thing in the form of quotes which in turn motivates the students the habit of reading to cultivate the habit of reading the source thing which is related to either directly or indirectly to their community so that, it can serve as a small beginning for big endeavor. The constraint which we forced to source extent is lack of interest in reading even if it is a quote of few sentences.

## 5. Evidence of Success

To a large extent students are attracted towards the idea & able to inculcate the reading habit. Hence, large number of students started visiting literary at off time & involved in reading of newspapers, Journals and other types of magazines. Further Students have motivated to take part in varied curricular & extracurricular activities, which is taken as a positive sign. The achievements of the great personalities is learning a long lasting attainable impact on the young minds.

The great personality of the individual students is also transforming to enable them to take part in each & every activity & to copy the ideas of great personalities which in turn enable the students to achieve their set goals & objectives to a great extent.

## 6. The Problems Encountered

The teachers played a very vital role in motivating the students to cultivate the habit of reading first in the form of small quotes of great personalities which motivated the students to go for reading varied articles, news items & other related matters. The resources required were very least that is, collecting important thoughts & quotes of achievers and great personalities from various sources & present them in an attractive & motivating matter.

## Best Practice- III

### 1. Title of the Practice: "Talaash"

### 2. Objectives of Practice

1. To promote research work among all faculty members
2. To avail opportunities for research both in and outside the institution.
3. To motivate the teachers to undertake multidisciplinary research within the college.
4. To facilitate infrastructural and financial support for research activities.
5. To review the research work done by the faculties and students.
6. The college is open to collaborate and associations from outside experts and institutions.
7. To prepare research paper for presentation in National & International Seminars/Conference etc.
8. To publish the papers in a reputed Journals.

### 3. The Context

In view of these objectives, the institution's research policy enshrines certain principles and policies that bring clarity about the procedures that are to be followed by all concerned teacher.

These can be stated as under:

1. Each faculty can attend seminars, conferences, symposia and workshops at local, state, national/international levels in their respective fields or areas of interest.
2. The faculty can avail 'Duty leave' for the same.
3. Information brochures about conferences, seminars etc organized by the college and by other colleges/universities/institutions is displayed on the staff notice board to disseminate information to the teachers and students regarding the forthcoming seminars, workshops etc.
4. Research papers or articles can be published by faculties in journals of their choice.
5. Minor and Major research projects can be taken up by the faculty. Projects may be sponsored by the university or UGC or ICSSR or other appropriate sources as identified by the individual researcher. The institution provides infrastructural support for these projects such as library, computer, reading space, printing facility etc.
6. Faculties can involve students as field investigators on projects.
7. Departments can also carry out subject specific or inter-disciplinary research by taking up self-sponsored projects. This provides the students with practical knowledge and an opportunity to investigate socially relevant issues.
8. Students are encouraged to present and publish research papers independently or with faculty.

#### **4. The Practice**

1. Faculty members have undertaken many minor research projects on self-finance basis.
2. All the faculties' members are involved in preparation of research articles individually, jointly with other department colleague and also with the faculties of other institutions.

#### **5. Evidence of Success**

1. This kind of practice helps our teachers to prepare their research papers for presentation in seminars and conferences and also publication in a reputed journals. Our institution succeeded in motivating teachers to publish papers.
2. Our teachers have submitted many proposals seeking finance assistants, as UGC has stopped in extending Research project grants, thus our teachers have undertaken many projects on self-finance basis and completed projects.
3. Our college has a practice of organizing seminars and conferences on regular basis. In the process they also succeeded in publishing proceeding of the conferences.
4. All the faculties have succeeded in motivating the students to undertake minor projects.
5. Presentation of papers by the students of all the subjects is regular feature.

6. Department of Economics successfully conducted industrial fest.

7. Students of department of Commerce and Geography have successfully completed many projects based on primary data.

## Academic Profile

Sl. No	Particulars	Details
1	Teachers with PhD	09
2	Teachers with M.Phil	02
3	Research papers Published	345
5	Major Projects Completed	05
6	Minor Projects Completed	14
7	Books Authored	14
8	Awards	06
9	University Ranks	06
10	University Level Gold Medals	05
11	Sports: University Blues	122

### 6. The Problems Encountered

1. In a semester system teachers are overloaded with many responsibility and are unable to sufficient time for research activities.
2. When all the faculties assigned project work sometimes students also feel overloaded.
3. No funding by the UGC.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Anjuman Arts, Science, Commerce College & PG Studies Dharwad is a 35 year-old institution producing galaxy of alumni in its history. Our Institution has progressed by leaps and bounds acquiring all pre-requisite affiliation from Karnatak University Dharwad and UGC Certification of recognition under 2(f) and 12(B). Since its establishment, the college has been imparting high quality, all-inclusive education (with no discrimination based on caste, creed, or economic status) to all sections of the society and thereby

nurturing the dreams of the under privileged in general and Minorities in particular. The multilingual platform offered by the college also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus. The institute is above all committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stake holders.

Today the College is able to position itself as a reputed educational entity in fields ranging from academics, sports activities and cultural programmes by providing access to quality education for all, with a special emphasis to under privileged students enrolling from minorities and weaker section of the society.

College tries to impart a holistic education to develop skills, knowledge, and values through a well-structured curriculum and all the certificate and value addition courses to make its students readily acceptable to the modern-day world and promote entrepreneurship skills. College strives for an inclusive education by providing scholarships and free ships, so that deserving students are not denied of any opportunity solely due to socio economic constraints. Our institution is passionate about a positive impact on them. College also provides latest teaching gadgets and ICT tools to promote effective teaching-learning experience of its students.

With the belief of academic cultural excellence, Institution stimulates and support students to participate in various social, political and environmental activities which embraces awareness programme reflecting our vision and mission. The college has at all times shown willingness to adopt new dealings for the enrichment of values among faculty members and students in order to make them better residents. The Institution believes in creating an environment for holistic development of the students. In the year 2019-20 our College has been honoured with state Award i.e Award of Excellence for Best Electoral Literacy Club by the Governor of Karnataka State. The college has got two 4th ranks and one 5th rank to the Karnatak University Dharwad, which has added a feather in the cap of teaching-learning and evaluation process. Thus all faculty members and students of our College are fortified to participate in social activities viz

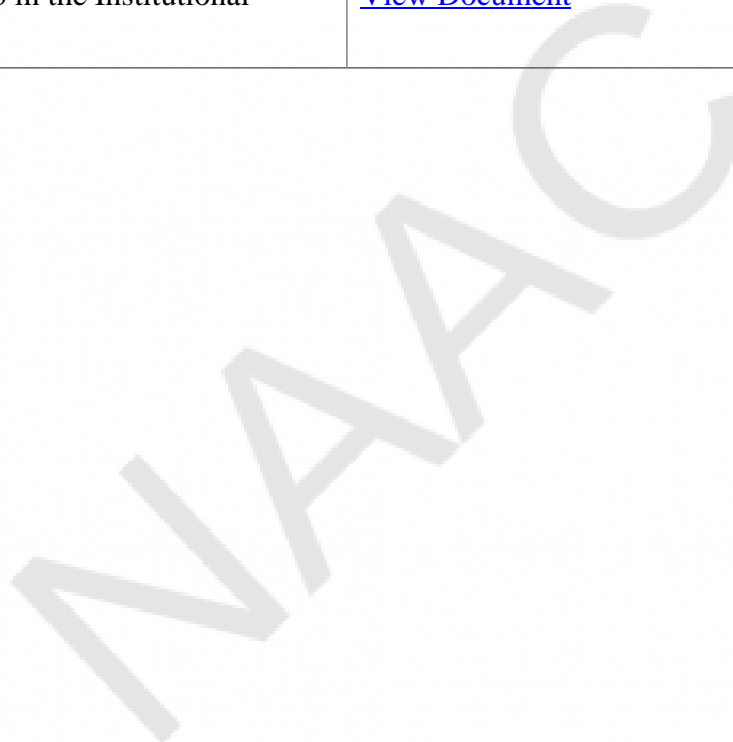
1. Enhancing the employable skills of the student
2. Promoting the sense of social responsibility among students
3. Fostering skills needed for Research and Innovation
4. Inculcating a sense of respect towards moral values:
5. Amplifying the Leadership skills
6. To create an awareness on gender Equality
7. Nomination of Secretaries
8. Musti Anna
9. Fee Concession by Management

### Academic Profile

Sl. No	Particulars	Details
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File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

- The College sincerely undertakes more efforts for the all-round development of personality of our students especially from the down trodden classes, economically weaker and underprivileged sections of the society.
- Our college has bagged ranks to Karnatak University for consecutive three years i.e., Fourth rank in 2017-18, Fourth rank in 2018- 2019 & fifth rank in 2019- 2020.
- Our College has received state award 2019-20 for Best Electoral Literacy Club, Award of Excellence from the election commission Govt. of Karnatak we have also received appreciation certificate from District Election Office, Dharwad for organizing awareness programmes on voting.
- Our college students have bagged a trophy and 5,000/- rupee cash prize in quiz competition conducted by Deshpande foundation Hubli in 2016- 2017
- Our college electoral literacy club under has undertaken many activities, such as voter's awareness cycle rally covering 390 k.m. and covered 25 villages of 4 Taluk to create voting awareness.
- volunteers had actively taken part in the historic akhil bharaata Kannada sahitya sameelan held at University of Agricultural Science Campus Dharwad in the year 2016-17
- Department of economics has undertaken survey of the drop out students of the Dharwad city slum area.
- Ladies' hostel has been inaugurated in the year 2017 and is well equipped and well furnished.

### Concluding Remarks :

To sum up, the institution has made all sincere efforts to implement the recommendations outlined by the previous NAAC peer team and complied with almost all of them during the present accreditation period. The institution is committed and fully devoted to impart quality higher education to the students. The college is striving hard for achieving excellence. The effective curriculum delivery is ensured through various electives, Choice Based Credit System, practical assignment, field trips, and industry exposure along with regular curriculum. The teaching learning and evaluation process is effectively executed through ICT learning management system, e-resources, mentoring creative and innovative teaching methodologies and up gradation of knowledge skills and qualification of teachers. The systematic and well planned efforts of the college in this regard are reflected in the criterion wise summary. The Management Education Board, Management and the staff join hands in chiseling the students as responsible citizens to help the nation in every part of its progress. We are blessed to have dedicated, committed and visionary management, who believes in total democratic culture with regard to governance and leadership.