



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE AND P.G STUDIES, DHARWAD
Name of the head of the Institution		Dr. M. N. MEERANAİK
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08362448472
Mobile no.		8762233099
Registered Email		principaladcd86@yahoo.in
Alternate Email		mnmeeranaik@gmail.com
Address		Opposite Old Central Bus Stand Vijaya Road Dharwad
City/Town		DHARWAD
State/UT		Karnataka
Pincode		580001

<b>2. Institutional Status</b>																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Urban																	
Financial Status		Self financed and grant-in-aid																	
Name of the IQAC co-ordinator/Director		Dr. F. H. NADAF																	
Phone no/Alternate Phone no.		08362448472																	
Mobile no.		9448775233																	
Registered Email		principaladcd86@yahoo.in																	
Alternate Email		fhn_stat@yahoo.com																	
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/AQAR_Report_2017-18.pdf">https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/AQAR_Report_2017-18.pdf</a>																	
<b>4. Whether Academic Calendar prepared during the year</b>		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/Calendar-Events-for-the-year-18-19.pdf">https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/Calendar-Events-for-the-year-18-19.pdf</a>																	
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.29</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.29	2014	24-Sep-2014	23-Sep-2019
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				Period From	Period To														
2	B	2.29	2014	24-Sep-2014	23-Sep-2019														
<b>6. Date of Establishment of IQAC</b>			01-Jan-2005																
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inter-National Communal Harmony Day.	11-Sep-2018 1	80
Swatch Bharat Abhiyanan Shramdaan	02-Oct-2018 1	62
Certificate course in DTP, E-Marketing and Tally	11-Jun-2019 30	113
Value added courses	02-Jan-2019 30	62
Workshop on Intellectual property right	08-Feb-2019 1	78
Administrative Training for Non-Teaching Staff	09-Feb-2019 1	18
Awareness programme on Prevention of Sexual Harassment	12-Feb-2019 1	100
State Level Workshop on Revised NAAC Accreditation Frame Work	23-Feb-2019 1	112
Workshop for Degree College ELC Nodal Officer and College Ambassador	07-Mar-2019 1	100
National Conference on Skill Development in Higher Education Issues and Challenges	09-Mar-2019 1	140
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Political Science & ELC	SVEEP District Level ELC Workshop ONE Day	Zilla Panchayat Dharwad Government of Karnataka	2019 1	15910
Department of Political Science & ELC	SVEEP District Level ELC Workshop ONE Day	Zilla Panchayat Dharwad Government of Karnataka	2019 1	15514
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>						
<b>10. Number of IQAC meetings held during the year :</b>	4						
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes						
Upload the minutes of meeting and action taken report	<a href="#">View File</a>						
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No						
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>							
1. National Conference on Skill Development in Higher Education Issues and Challenges							
2. Administrative Training for Non-Teaching Staff							
3. Workshop on "Intellectual Property Rights"							
5. Campus Interview							
<a href="#">View File</a>							
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>							
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Preparation of Annual Academic Calendar</td> <td>Annual Academic Calendar is Prepared in the Beginning of the academic year and implemented</td> </tr> <tr> <td colspan="2" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Plan of Action	Achievements/Outcomes	Preparation of Annual Academic Calendar	Annual Academic Calendar is Prepared in the Beginning of the academic year and implemented	<a href="#">View File</a>	
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<a href="#">View File</a>							
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes						
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Administrator</td> <td>06-Aug-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Administrator	06-Aug-2020		
Name of Statutory Body	Meeting Date						
Administrator	06-Aug-2020						
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No						

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	25-Jan-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has partial management information system. The college uses MIS for administrative work and the library. The structure of the organisation allows for systematic reporting to the concerned superiors of both academic and the administration. Software is used for admission, on line registration for University Examination, uploading of internal assessment marks etc. The college has its own management information system, which serves the primary purpose of providing the important information about various aspects related to teaching faculty, their academic qualifications, contributions, the NonTeaching Staff and the library etc. Biometric attendance is maintained for both the teaching and nonteaching staff. The epay roll system is followed for the salary of teaching and nonteaching staff. The CCTV surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The institution also maintains the financial accounts. Internal audit is carried out once in a year by the chartered accountant appointed by the Management. The external audit is done by the AG Office, Bangalore. All these records are maintained digitally by our college account section. Thus, MIS of our college is partially utilized for administration and financial management.</p>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

Anjuman-e-Islam's Anjuman Arts, Science, Commerce College & P. G. Studies, Dharwad is affiliated to Karnatak University Dharwad, hence it follows the curriculum prescribed by the parent university. The academic calendar of college is prepared based on the calendar circulated by the university. The college has well planned mechanism for the delivery of the curriculum and documentation. The measures implemented during the academic year 2018-19 include: @ The syllabus is distributed among the teachers in each department @ Allocation of subject papers are done within each department by the respective Heads @ Before the commencement of the academic year the time table committee prepares the master time table of the college and ensures effective and timely implementation of the curriculum through infrastructural planning @ Preparation of departmental and individual teacher's time table are done based on the master time table @ At the beginning of the academic year, Induction Programme is conducted for the fresher's. @ Preparation of (i) teaching plan (ii) teaching schedule are prepared by the faculty members @ Departmental meetings are held to ensure the subject specific objectives imbibed within academic frame work @ The academic plan is transacted into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops, field visits and group discussions @ Teaching is focused through ICT @ Identification of slow learners is carried out in the beginning and remedial classes are conducted for them @ Advanced learners are provided with updated knowledge related to their subjects in particular and current affairs in general @ Maintenance of daily work diaries of all the teachers through monthly verification @ Special lectures programmes, workshops, seminars and conferences are conducted regularly to enhance the students learning abilities @ Principal holds regular staff meetings and there he reviews the syllabus covered by each faculty

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally	-	11/01/2019	30	Employability	Employability
DTP	-	11/01/2019	30	Employability	Employability
E-Marketing	-	11/01/2019	30	Employability	Employability

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	COMMERCE	01/08/2018
MA	ENGLISH	01/08/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	113	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance	02/01/2019	15
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college obtains feedback from students, parents and alumni related to mechanism for delivery of curriculum, support services and overall learner centric issues. The college has a systematic feedback mechanism to achieve its effectiveness. The feedback is taken manually in well prescribed format. Suggestion boxes are installed at strategic places and some times, students write about curriculum in their suggestion letters. Periodically the IQAC analyses feedback and suggestions made by the stakeholders. Feedback from students and Alumni is obtained with reference to (a) relevance of courses (b) need of periodic revision (c) depth of course contents etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parent's meet. Their suggestions are reviewed and implemented within the limitations and operational constraints in the best possible way. This feedback is analyzed to develop a road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done at our institution level. Head of the institution looks in to the major suggestions, if any. Head of the institution follows suitable parameters and initiate actions through advisory committee meetings</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	English Hindi Kannada Urdu Political Science History Sociology Geography Economics Applied Statistics Journalism & Mass Communication	900	297	297
BCom	Compulsory Subjects as per KUD Norms	300	211	211
MCom	Commerce	100	55	55
MA	Englihs	80	22	22
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	508	77	16	0	3

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	15	9	7	0	61

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Formal mentoring system is yet to be implemented in all the departments of the college. However in a informal way the faculty maintain close rapport with the students and assist them in various aspects pertaining to their career and personal issues. The field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds as good period of time is spent together during travelling and overnight stays in out station places. The close bonding between the teachers and the taught also gets developed through a variety of co curricular and extracurricular activities in different departments, e.g. departmental functions, Fresher's day, Farewell functions and annual sports meet etc. These way faculty members get to know about their personal trades and also the opportunity to perform the role as their informal mentors. However the students counselling cell has been interested with the task of devising a mechanism for effectively implementing the mentoring system and all the departments of the college within a designated time frame. Planned to implement as per the below example of mentor mentee ratio.



Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
585	16	1:37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	9	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. M. M. Javali	Associate Professor	State Award State Election Commission Bangalore
2018	Dr. (Smt) A.S. Bellary	Associate Professor	State Honour received from Smayak Pradnyya Mahila Mandal and Jain Samaj, Dharwad

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	6 Semester	05/04/2019	27/06/2019
BCom	02	6 Semester	05/04/2019	24/06/2019
MCom	M.Com. 4	4 Semester	30/04/2019	05/08/2019
MA	M.A. 4	4 Semester	30/04/2019	07/08/2019

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution's Continuous Internal Evaluation system focuses on the all round development of the students. The main purpose is to improve both teaching and learning and to groom the students' competency for the higher studies, job market. Hence it is essential to evaluate internal and external performance of the students. As per the instructions of the affiliated university the evaluation is done by conducting I.A Tests and Home Assignments. Apart from this continuous evaluation is done through student's participation in Curricular, Co-curricular and Extra Curricular activities. Necessary oral feedback is taken from the students. The weaknesses and the strength are identified and adequate measures are adopted to strengthen the weaknesses. At the parents Meeting, the performance of the students is discussed with the parents and they are also asked to monitor their wards and take remedial

measures if needed. These reforms have resulted in substantial improvement in students' performance, enhanced writing skills, pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The present competitive era expects every educational institution to provide necessary skills and additional knowledge along with the prescribed syllabus. To meet out this expectation a systematic calendar of events becomes essential. Calendar of events is a simple planning of the academic year that lists in date order the events to be conducted by the institution. It begins with the admission dates and ends up with the semester end examinations. The information of the Internal Tests, Display of Marks of the semester end exams, announcement of Results helps to focus on the time management. Academic related programmes like Seminars, Special Lectures, Guest Lectures, other events etc provides deeper insight into the subject. Along with the various programmes like National Celebrations, Birthdays of National Leaders, Awareness programmes, Rallies are also given due weight age as they are the need of the hour. The planning of environmental programmes will help the students to gain insight into the importance of preserving 'mother earth'. Importance is given to the sports and extracurricular activities like NSS, Youth Red Cross and Cultural activities as they provide enough exposure for the students. These activities helped us to bring out the hidden talents of the students. Thus, our academic calendar of events provides space and time for all the planned activities for the overall development of the students. This consistent planning at the beginning of the year has lead to the better performance and helps to accomplish the goals.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anjumancollegedwd.edu.in/wp-content/uploads/2020/07/PROGRAMME-OUTCOMES-AND-COURSE-OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Arts	85	74	87.05
02	BCom	Commerce	84	62	73.80
M.A.4	MA	English	6	4	66.66
M.COM.4	MCom	Commerce	25	25	100.00

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.anjumancollegedwd.edu.in/index.php/ssr-report/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights (IPR)	College	08/02/2019

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
Education	12
Physical Education	2
Urdu	3
Sociology	5

Political Science	7
Applied Statistics	7
Economics	8
Commerce	12
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	33	37	10	13
Presented papers	29	35	4	0
Resource persons	1	1	0	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Road Safety Week	NSS / Red Cross Wing	16	100
National Youth Week and Rally	KUD / NSS	6	100
84th Kannada Sahitya Sammekana, Dharwad	Kannada Sahitya Academy Dist. Administration Collegiate Education	20	200
Hospital visit distribution of	College Red Cross Wing / Health Dept.	10	50

Fruits to the Poor and Needy			
Kelageri Grave yard and Lake	NSS / Dist. Adm./ HDMC, Dharwad.	6	60
Dist. Level Cycle Rally to create Voting Awareness	ELC/Dist. Adm./ ZP/ SVEEP / Dharwad, GOK,	1	5
City Cycle Rally to create Voting awareness	ELC/Dist. Adm./ ZP/ SVEEP / Dharwad, GOK,	4	15
Traffic Awareness	NSS / Dept. of Police Traffic	16	150
Plantation	NSS / Forest Dept.	8	50
Cleaning	NSS / HDMC	4	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Electoral Literacy Awareness Activities	State award	State Election Commission, Bangalore	500
Electoral Literacy Awareness Activities	Dist. Level Best Ambassador	Dist. Adm, ZP, SVEEP Dharwad District, GoK	200
GVSP Best Organizer State Award by Karnataka Gandhi Smarak Nidhi	Best Organize State Award	GVSP Karnataka Gandhi Smarak Nidhi	200
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Safety Week	In association with Hubli-Dharwad orthopedic Asso., Hubli-Dharwad Police Dept. RTO Dharwad	Road Safety and Traffic Awareness programme	20	150
84th Kannada sahitya sammelana University of Agricultural Science	District Sahitya sammelana Joint Director of Collegiate Education	Managing and Cleaning	16	200

Dharwad District level voting awareness	ELC, Dist. Adm, ZP, SVEEP Dharwad District, GoK	Cycle Rally	1	5
Health Awareness	Red cross/health	Hospital visit Distribute fruits	10	50
Cleaning Activity	NSS/Dist. Adm., HDMC	Kelageri Graveyard cleaning work	6	60
City level Voting Awareness	ELC, Dist. Adm, ZP, SVEEP Dharwad District, GoK	Cycle Rally	5	15
Population Awareness	NSS	Rally	10	150
Tree Plantation	NSS/Forest Dept	Plantation	8	50
Swach Bharat	NSS/HDMC	Cleaning	4	100
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange program special lecturer Dept of Political science	Dr.(Smt) B.R.Patil	College	02
Faculty Exchange program Chief Guest Resource Person for National Voters Day Dept. of Pol. Sci.	Dr. K. F. Pawar HoD Political Science Mrutunjaya College, Dharwad	College	02
Faculty Exchange program special lecturer Dept. Of Statistics	Dr.(Smt) Anuradha M. P. Mrutunjaya College, Dharwad	College	02
Faculty Exchange program Department of Geography	Dr. M. L. Uppar, Karnataka Science College, Dharwad	College	02
<a href="#">View File</a>			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Ad hoc	Induction	Higher	18/07/2018	19/07/2019	40

Induction Programme Subject Expect	Programme for Assistant Professor	Education Academy, Dharwad			
Ad hoc Campus Interaction	Campus Drive	Gurukul Residential Training, Bangalore	29/01/2019	29/01/2019	45
MOU	Career Counselling	Phase Academy, Dharwad	12/11/2018	12/11/2018	20
Ad hoc Induction Programme Subject Expect	Induction Programme for Assistant Professor	Higher Education Academy, Dharwad	09/01/2019	10/01/2019	40
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Phase Academy	12/11/2018	Career guidance	20
Vikas Academy	15/11/2018	Job Training	15
RNS, Sports stadium, Dharwad	04/09/2018	Sports Activities	200
SVEEP and zilla Panchayat, Dharwad. Govt of Karnataka.	02/01/2019	Electoral Literacy Awareness	100
Gandhian Studies KUD	02/10/2018	Gandhi Jayanti Martyr's Day Celebration	10
Gandhian Studies KUD	30/01/2019	Gandhi Jayanti Martyr's Day Celebration	10
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4217639	1635274

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib Library Software	Partially	16.2	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20097	2813464	231	16640	20328	2830104
Reference Books	1105	45521	0	0	1105	45521
e-Books	8	0	0	0	8	0
Journals	14	9000	0	0	14	9000
e-Journals	0	0	48	0	48	0
Digital Database	0	0	0	0	0	0
CD & Video	32	0	0	0	32	0
Library Automation	0	0	1	8500	1	8500
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)



Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	2	30	4	0	1	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	30	4	0	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	<a href="#">00</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
827396	537761	714947	372111

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Procedures and Policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The following Procedures have been taken in the institution: ?

Our educational approach emphasizes the gathering of well furnished infrastructure and qualified faculty that influence the student towards learning process. ? Maximum utilization of UGC fund to improve infrastructure along with Management support. ? Curricular and Co-curricular activities are enhanced with ICT. ? Scope for extra-curricular activities for over all personality development. ? Utilization of infrastructure for Competitive Exams. ? Supports facilities to girl students in terms of hostel. ? Backing the competitive world with computerized library to enrich Knowledge. ? E-resource has been implemented to augment with changing scenario. ? Basic infrastructure is well maintained with modern technology. ? Eco-friendly campus. The following Policies have been maintained in the institution

1. Adequate number of spacious and ventilated classrooms, Ladies room.
2. Spacious and fully computerized central library.
3. Seminar Hall with Audio Visual facilities.
4. Departmental faculty rooms with departmental libraries, computers and internet facilities.
5. Drinking water facilities and water purifiers.
6. Adequate number of toilet blocks for the students and the staff.
7. Partially computerized Administrative Office.
8. Well furnished and fully computerized Principal Chamber.
9. Spacious, well furnished and well ventilated canteen.
10. Playground with few possible outdoor sports facilities.
11. Well equipped Sports Department.
12. NSS Unit Offices.
13. Maintenance and cleanliness of infrastructure.
14. Well

maintained Garden. 15. Spacious vehicle parking facility 16. Power generators 17. Fire extinguishers 18. CC Camera 19. The college makes constant efforts to obtain infrastructure development, moderation, and Upgradation Grants from UGC, other government agencies and the Management. In addition to this, The institution adheres to its vision, mission, goals and objectives and aims at the overall development of the college students. The qualified and experienced faculty is actively involved in teaching and research activities. The students zeal for seeking knowledge is supported by the well stocked library (Social sciences and language) ICT facilities, seminar halls, etc. The excellent track record of ranks, gold medals and distinctions mirror the quality education imparted by the institution. The performance of the students in co-curricular and extra activities has been exemplary. The well planned activities that are conducted throughout the year helps in grooming the students. The Alumni serving in different position is a great asset and the source of un abated support to the institution.

<https://www.anjumacollegedwd.edu.in/index.php/library/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession	66	266031
Financial Support from Other Sources			
a) National	State, Minority, BCM, SC/ST Other	389	1005192
b) International	0	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
bridge course for B. Com. students	19/06/2018	40	Respective Faculty
bridge course for B. A. students	16/06/2018	75	Respective Faculty
Personal counseling and mentoring	06/08/2018	130	Class Teachers and Mentors
Principal meets the students/ Freshers day	11/08/2018	125	Principal, Faculty of Arts and Commerce
Communication Skills	31/07/2018	65	Vikas Career Academy

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Orientation cum Training program for Banking and Other Competitive Exam	110	110	0	0
2019	What after Graduation	90	90	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	5	24

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Gurukul Residential Training Bangalore	45	0		0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SLET	3
GATE	0
GMAT	0
CAT	0
GRE	0

TOFEL	0
Civil Services	0
Any Other	0
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	0	0
2019	0	Internatio nal	0	0	0	0
<a href="#">View File</a>						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the academic year the student union comprising of Teachers and students is constituted which also looks after the College Debating and Gymkhana activities. Under this Debating union many associations are also constituted. The College Debating Union executive headed by a committee is empowered to promote and facilitate students' activities in the campus. Students take active part in academic, non-academic, literary and cultural activities of the College. Final year students are considered for selecting as students' secretary on the basis of merit. Student secretaries' selection is done by a Secretary Nomination Committee. The committee shortlists the meritorious students and they are called for an interview for the selection as secretaries stressing on merits and also considering their behavior towards Teaching, Non-teaching staff and interest in organizing students activities. College Debating Union and Gymkhana organizes various extra-curricular activities on the campus. It organizes Sports/Cultural/Exhibitions/Workshops/Seminars/Conferences/Symposium and many other capacity enhancement activities on the campus. All activities are carried out under the leadership of the College Debating Union and Gymkhana. From the different committees, students can gain knowledge, leadership qualities and express their ideas which create responsibilities of students towards institute. This will transform student into productive citizen. It is a platform for the students to raise their demands, grievances, requirements to the college or management through their representatives. Students are given a lion share of representation in various committees so as to develop the leadership qualities and values. All important decisions are taken in a combined meeting of the union executive members' association, secretaries who are conveyed regularly. The student representatives express their views and raise opinions in the democratic spirit. Students' representations and participation in academic committees as enhanced skills like introducing the guests, anchoring, participating in debate, organizing functions etc. The Advisory Committee members play an important role in maintaining the code of

conduct of the college and reporting any disciplinary issues to the committee members. Apart from this they assist in organizing department activities/seminars/conferences/workshops/sports/NSS/YRC and Women empowerment cell and other social service activities with faculty coordinators. Student representatives are also given ample opportunities to associate with administrative bodies like Research, Academics, Anti-ragging Committees and help them in conducting class activities, tests, as well as attendance of the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association. At regular intervals the meetings of the alumni associations held on the need basis to check and review the activities and suggestions to improve the standard of the College. Association strongly support and provide valuable suggestions for the improvement of the institution. As and when required, the members and office bearers of the Alumni Association visits and discuss with Principal, staff members for the development of the institution and give inputs and request for any kind of help . The Alumni Association is supported by the active faculty members of the college to guide and provide suggestions for the various programs the association can take up for the benefit of the students in particular and institution in general. At the same time the Office bearers and representatives of the Alumni Association are usually invited for the various programs and activities which are organized by the institution. The Association is requesting the final year students to enroll their names to the Alumni Association. The college is also inviting the Alumni members and Office bearers as Guests/resource persons to exchange their thoughts and experiences and encourage and give motivational speeches and thereby creating confidence in them. The main purpose of any Association is to be loyal to the institution and support and strengthen the growth of the institution by way of creating adequate finance and timely suggestions to give moral support to improve the quality of the institution.

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

16002

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni members interact with the current batch of students to offer valuable insight about corporate, culture, corporate expectations, organizational functioning and challenges faced in mark situation. They offer valuable feedback to the institution about the relevance of the curriculum the need for the infrastructural development. They also donate books to the departmental libraries. They organize special programmes in collaboration with Rotary club, Lions Club and other NGOs such as Beti Padao Beti Bacchao, Special Children Programmes, Motivational workshops, training programmes etc. They help the institution by making the campus Eco-friendly by installing solar lights. They also participate in the "Awareness Program such as : Girl Child Care, Tobacco free campus, Plastic free zone, Blood Donation Camps, Blood Grouping, Road Safety, Health Check-up also in "Swach Bharat Abhiyan" Cleaning Drive. The institution has a registered Alumni Association. At regular intervals the meetings of the alumni associations held on the need basis to check and review the activities and suggestions to improve the standard of the College.

Association strongly support and provide valuable suggestions for the improvement of the institution. As and when required, the members and office bearers of the Alumni Association visits and discuss with Principal, staff members for the development of the institution and give inputs and request for any kind of help . The Alumni Association is supported by the active faculty members of the college to guide and provide suggestions for the various programs the association can take up for the benefit of the students in particular and institution in general. At the same time the Office bearers and representatives of the Alumni Association are usually invited for the various programs and activities which are organized by the institution. The Association is requesting the final year students to enroll their names to the Alumni Association. The college is also inviting the Alumni members and Office bearers as Guests/resource persons to exchange their thoughts and experiences and encourage and give motivational speeches and thereby creating confidence in them. The main purpose of any Association is to be loyal to the institution and support and strengthen the growth of the institution by way of creating adequate finance and timely suggestions to give moral support to improve the quality of the institution. Following is the list of the Alumni Association's office bearers 1) Shri. M.A.Mummigatti, President, 2) Shri. Vijaykumar N.Murgod, Vice President, 3) Smt.Salima G.Ghodesawar, Secretary, 4) Smt.Mubeen S. Belgaum, Joint Secretary, 5) Shri. K.T.Ningannavar, Treasurer, 6) Shri. M.M.Mangalgatti, Member, 7) Shri. Tousif M. Sanglikar, Member, 8) Smt. Shaheen K.Ani, Member, and 9) Shri.M.A. Ghatwale, Member.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. Thus our institution has been practicing decentralized governance system. The principal holds regular meetings with teaching and non teaching staff and ensures the total participation of all concerned members. In the beginning of the every year various committees are formed, the responsibilities are assigned and communicated to the faculty by either staff meetings or the notices. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative and developmental activities. These proposals are submitted to higher authorities for further action. The institution delegates authority and provides operational autonomy to the departments and thus it decentralizes governance system The office administration of the college is headed by the office superintendent followed by FDA, SDA and the menial staff who are assigned with their respective work. The college also promotes a culture of participative management The institution is practicing a culture of scientific participative management with the active participation of faculty members in the conduct of the regular activities of the college at various levels. The institution promotes system of participative management where in every stakeholder has the freedom to express their opinions. The Management is always open to discussion with the Teaching and Non-Teaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The Principal with the Heads of the Departments discusses the needs, problems and suggestions to improve the educational quality and infrastructure improvements to talk to the management for further action. The teaching and non-teaching staff are represented in the college committees due to participatory management. The college involves and allows the faculty members to participate voluntarily with involvement in every work including the preparation of NAAC

report. There are various committees constituted to manage different institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	On job training program for student in collaboration with Mahez International NGO.
Human Resource Management	The college organize workshops, seminars and conferences and teachers are encouraged to attend and to present and publish papers at various levels and also encourage to attend professional development programs, short term courses to acquire necessary skills for effective delivery of curriculum. Computer training programs are arranged by IQAC, for Administrative Staff, Grievances Redresses Cell, Anti Ragging Committee, Discipline Committee, Anti Sexual Harassment Committee, Right to Information Cell, Human Rights Cell has been set-up for safety and security of the stake holders. Health checkup for both Staff and Students
Library, ICT and Physical Infrastructure / Instrumentation	Our Library is the hub of College academic activities. Computerization of books, catalogues, makes search, retrieval and maintenance of books. Well equipped Library is consists of reference books for respective subjects and course / programs, books for competitive exams, encyclopaedias, other books which are also recommended to the students. Separate seating arrangement for boys and girls students and separate corner of PG students and Staff. To enhance and update the current knowledge and to inculcate the habit of reading we subscribe News papers in English, Kannada, Hindi and Urdu languages. Further we also subscribes weekly, fortnightly and monthly magazines and also subscribes subject related Journals to update the knowledge.
Research and Development	Majority of the Staff are involved in Research and Publication. Research aptitude is increased by motivating and encouraging the Staff and Students to

	<p>attend, present papers and publish papers at state, National and International level Seminars, Conferences, Workshops. Some of the Staff Members also worked as Resource persons in various events. Class room teaching is supplemented with class Seminars, group discussions, departmental quiz, paper presentation by the Students, project works and assignments by display and demonstration, study tour, field trips, industrial visits and arranged special lectures to make teaching, learning more affective. Students take active interest in learning and gain from each other's knowledge, experience and ideas. Meetings with the students also helps to improve the teaching, learning process.</p>
Examination and Evaluation	<p>Examination and Evaluation work were completed within the frame work of the guidelines stipulated by the affiliated University and as per the scheduled dates outlined in the academic calendar of the University.</p>
Teaching and Learning	<p>Conventional class-room teaching is blended with use of ICT to make teaching, learning process effective, experimental learning, participative learning, problem solving, field visits methods are used to make teaching, learning more effective.</p>
Curriculum Development	<p>Our college is affiliated to KUD, hence every department follows the curriculum provided by the University. Some of the Staff Members, Chairman, Members of BOS and BOE of the University. A program "Principal meets the student is organize at the beginning of the academic year and provide information via, about the Departments, Faculty, Various Committees facilities available and in general academic, sports and cultural. To develop the overall personality of the student.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>The college has designed a web portal which is expected to aid in various administrative and academic matters. Time to time important documents are uploaded for the ease of accessibility by various stake holders</p>



Administration	To encourage paper less communication for various in house what's app groups created separately for teaching, Non-teaching and Guest Faculty, various urgent notices, Government orders, University circulars, Department information has been transmitted through these groups.
Finance and Accounts	The College has computerized Office and Account Section. Maintaining the accounts through Tally, Salary bills of the permanent Staff is being sent online to the treasury. Yearly audit report is uploaded in the college portal
Student Admission and Support	As per the norms of the admission circulars of KUD admission process will be carried out. Further notice display system for students and stake holders and also uploaded in the portal.
Examination	The affiliated University has implemented E-governance through different modules like Examination form fill up, IA marks uploaded both Theory and Practical Subjects and declaration of results through University portal

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N. B. Nalatwad	Orientation Program for Placement Officer	Chetan Business School, Hubli in association with KIM's, Dharwad Dept. Of Colligate Education, Dharwad.	950
2018	Dr. N. B. Nalatwad	Orientation Program for Placement Officer	Chetan Business School, Hubli in association with KIM's, Dharwad Dept. Of Colligate Education, Dharwad.	950

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	Faculty Development for Teaching Staff programme for		10/10/2018	10/10/2018	30	0
2019	Workshop on Re-accr editation Process	NAAC Re-Ac creditatio n Process (Both Teaching Non-Teaching)	23/02/2019	23/02/2019	25	20
2019	Workshop on Skill Development in Higher Education	Skill Development	09/03/2019	09/03/2019	30	0
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Placement Offices Training	1	29/09/2018	29/09/2018	1
Public Financial Management Training (NSS)	2	07/01/2019	07/01/2019	1
NSS One Day Orientation Cum Training Programme	2	24/01/2019	24/01/2019	1
Block Level Master Trainer Training Programme org. by SVEEP ELC Training for Nodal Officer	1	22/02/2019	23/02/2019	2
Workshop on employability skills at	1	16/03/2019	16/03/2019	1

SDMCET Dharwad				
Electoral Literacy Training for Nodal Officer	1	04/01/2019	05/01/2019	2
NSP Training	2	21/11/2019	21/11/2019	1
Attestation Officers Training	4	25/11/2019	25/11/2019	1
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up	1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up 4. Interest Free Festival Advance 5. Supply of Uniform to support Staff	1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up and Health 4. Fees concession for needy 5. Library Facilities for Students from the departments 6. Bus Facility from selected areas

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system in which UGC and State Government are the main sources of funds. The Principal in consultation with the BOE Anjuman Islam, Dharwad appoints CA as the internal Auditor. Daily transactions are verified by the Account Superintendent of the College. At the end of the every financial year the Audit Report is prepared by the auditor with utilization Certificate and the same is submitted to the concerned authorities and the UGC Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Anjuman-e-Islam Dharwad	254901	Part Time Faculty Salary
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

00
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee Karnatak University, Dharwad	Yes	Principal / Management
Administrative	No		Yes	Principal / Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meeting 2. Feedback from the parents for qualitative institutional growth 3. participation in college functions

6.5.3 – Development programmes for support staff (at least three)

1. Festival Advance interest free 2. Uniforms provided yearly 3. Need base health Check up

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Women's Hostel 2. Ramp for physically challenge 3. Indoor Sports Facility 4. Fund Generation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Anti Harassment Day	13/08/2018	13/08/2018	32	28
Women's Health Awareness Programme	17/01/2019	17/01/2019	90	60

Awareness Programme on Prevention of Sexual Harassment	12/02/2019	12/02/2019	60	40
International Women's Day	08/03/2019	08/03/2019	95	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
(1) Solar panel (2) LED lights (3) Rain water harvesting (4) Celebrations of world environment day, Vanamahotsava, world ozone day etc (5) Student monitoring for plastic free campus, Prevention of unnecessary power consumption (6) Swachha Bharat Abhiyana (7) Nourishing the saplings (8) Introduction of mud plates throughout the campus to provide drinking water for Birds.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	"Hasiru Karnatak"	Grow-Green	50
2018	1	1	29/08/2018	1	Eye Check up Camp in Association with Vasan Eye Care	Eye Care and Protection	100
2018	1	1	29/09/2018	1	Arivina Payana	Importance of Knowledge	150

						gain	
2019	1	1	18/01/2019	1	National Youth Day and Youth Week Rally	Duties Responsibilities as youth	200
2019	1	1	19/01/2019	1	Consumption of Tobacco Hazardous Effects Remedies	Creating Smoke and Tobacco free environments	135
2019	1	1	07/02/2019	1	Blood Donation Awareness Programme	Knowing ones own blood group will help themselves and others during emergencies	111
2019	1	1	26/02/2019	1	Voting awareness campaign at Harobelavadi Village	No Voter to be left behind	50
2019	1	1	22/09/2019	1	Swatch Bharat Abhiyana at Kelageri Grave yard cleaning	Cleanliness is Godliness	62
2019	1	1	28/09/2019	1	Eye check up camp in Association with Vasan Eye Care	Eye care and Protection	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/05/2018	Prospectus of the institution provides information to students about admission procedures requirements for all programmes, fee-structure financial aid

and student support services. It contains information about governing body, history of the College courses offered and subject combinations rules for Admission subject combinations, Transfer, instructions of examinations, Library facilities Scholarships available, concession of fees, curricular Gymkhana activities, Anti-Ragging Cell and Rules of conduct and discipline. The ID and uniform bring a sense of oneness and loyalty, and ensure safety and security of the students on the campus and off the campus.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular prayer for integrating discipline and patriotism in students and staff	18/06/2018	30/03/2019	70
International Anti Harassment Day	13/08/2018	13/08/2018	60
Inter-National Communal Harmony Day	11/09/2018	11/09/2018	80
Swatch Bharat Abhiyanan Shramdaan	02/10/2018	02/10/2018	62
"National Youth Day" and "Youth Week Rally"	18/01/2019	25/01/2019	130
Special programme on "Consumption of Tobacco: Hazardous Effects Remedies"	19/01/2019	19/01/2019	115
"Blood Donation" Awareness programme	07/02/2019	07/02/2019	110
NSS Special camp	22/02/2019	28/02/2019	100
International Women's Day	08/03/2019	08/03/2019	90
National Voters Day	25/01/2019	25/01/2019	95

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green, Clean and Eco-friendly campus

Vehicle free day

Solar panel in the campus

Installation of LED lights in the premises

Plastic free campus.

Rain Harvesting.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The two best practices are practiced in our institution. The first of its kind is "Mushti Anna-Food for needy" and the second is "Thought for the day- A motivation". Mushti Anna is practice of collecting the food grains from the students and members of the staff and distributing it to the orphanage. Thought for the day is the best practice of writing the thoughts on the board from the great personalities, the sayings and maxims etc. I. Best Practice 1. Title of the practice:-"Mushti Anna- Food for Needy" 2. Objectives of the practice:-

- To develop the sense of charity among the students.
- No one left hungry
- To support the needy and the deserving poor masses without any discriminations of caste, creed and gender.
- To inculcate the value of generosity and a sense of social responsibility.

3. Outcome The expected outcome, the students will be able to understand the importance of charity and treat the needy with the principle of helps someone who is hungry. 4. The Context Charitable programmes that distributes Food grains to those who have difficulty to purchasing enough to lead normal life. After lot of deliberations with all the concern the college set up" Mushti Anna- Food for the Needy" on the campus for voluntary contributions of Food grains by the students, staff and other visitors. 5. Challenges

- Every new initiation is a challenge.
- Creating sense of charity in young minds itself is challenge.
- Collection and preservation of Food grains is some sort of challenge

6. Evidence of Success The voluntary collection of food grains by way of "Mushti Anna- Food for Needy" was successfully distributed to the most deserving and needy orphanage of Dharwad city by name "Samarthana" II. Best Practice 1. Title of the practice:-"Thought of the Day" 2. Objectives of the practice:-

- Every success story has its motivation.
- Helps students to achieve goals
- Learning purposeful and leading meaningful life.
- To create human values in young generation.
- Help students to set goals and fulfil their dreams.
- To be good citizen of the Nation.

3. Context

- To feed the young students with new ideas and Knowledge.
- The thought of the day is a motivational thought.
- Igniting the students mind with past, present and future phenomenon

4. Challenges

- Students lack in reading habits.
- Now-a-days students are addicted to mobiles and other entertaining activities.
- Most of the students are least bother about human values and sense of social responsibilities.

5. Evidence of Success

- Students are able to inculcate the habit of reading not only thought of the day but also the newspapers and other articles.
- Young minds are motivated to develop their personality.
- Help the students to achieve their goals in life

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anjumancollegedwd.edu.in/wp-content/uploads/2020/07/Best-Practices-pdf-1.pdf>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and



thrust in not more than 500 words

**Universal Human and Moral Values:** Moral values are guiding principles of life. They are responsible for the all round development of an individual. Values reflect ones personality, his attitude, behaviour, his mission and vision. Values are backbone of any personality, religion, society or a nation. Moral values can bring in peace of mind, joyful environment, better quality of life, sustainability, harmony in the global society. Value oriented education can go a long way in curbing these fissiparous tendencies and inculcate the sentiments of unity and solidarity among various sections of the society. Character is the foundation of self development. Education is a process of developing ones personality and not just gaining a certificates and skills. It is a process by which character is formed, strength of mind is increased, intellect is expanded and one learns to stand on ones feet. The aim of education has been determined by philosophical, social, economic, political and cultural norms of the society. Education should not only preserve the social heritage but also be able to enrich it. It equips the youth of the nation to the rational and pragmatic approach of life. It helps the society to value life and work for the betterment. It is the education which makes the system value based and adheres to the accepted norms of the society. The purpose of education is self affirmation and not selfnegation. Value education alone can provide real meaning and content of life and enhances the cultural factor within human being. Role of our institution Our present education has undoubtedly widened and several new fields of education and technology have emerged but nothing serious is being done in modern education institutions to teach morality. Therefore, in institution moral education is the first priority given by our teachers, as a part of their educational curriculum. The institution also promotes co-curricular activities like painting, music, elocution, recitation etc. Social values may be inculcated through the programs of NSS and Youth Red Cross related to the life and teachings of dignified personalities and concern towards aiding the needy and weak and volunteering in charity and natural/national disasters. Physical activities like game, sports and yoga will provide physical fitness, healthy body, mind and spirit. Participation in cultural activities will make the student aware of rich culture and heritage. All these practices are there in our college and we have given them an equal importance and rating among academics and other intellectual activities. The institution is also responsible in maintaining the cleanliness and peaceful environment providing clean and safe drinking water and restricts social evils such as smoking, and ragging in the campus, which support and reinforce the adoption of positive values.

Provide the weblink of the institution

<https://www.anjumacollegedwd.edu.in/index.php/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

1. To Complete the third Cycle of NAAC Accreditation. 2. Introduction of New Value added Courses. 3. To organize Various awareness programmes and rallies. 4. To organize Workshops, Seminars, Conferences. 5. Promote the Publications of Research Papers. 6. Strengthening the Faculty Exchange programme. 7. To organize Inter Collegiate Events. 8. Strengthening the MOUs and Linkages.