YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — Anjuman Arts Science Commerce College & P G Studies Dharwad

- Name of the Head of the institution — Dr. N. M. Makandar

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 08362448472

- Mobile no — 9448326817

- Registered e-mail — principaladcd86@yahoo.in

- Alternate e-mail — iqacadcd@gmail.com

- Address — Opp Old Central Bus Stand Dharwad

- City/Town — Dharwad

- State/UT — Karnataka

- Pin Code — 580001

2.Institutional status

- Affiliated /Constituent — Karnatak University, Dharwad

- Type of Institution — Co-education

- Location — Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Karnatak University, Dharwad**

- Name of the IQAC Coordinator   **Dr. N. B. Nalatwad**

- Phone No.   **08362448472**

- Alternate phone No.   **08362448472**

- Mobile   **9845112975**

- IQAC e-mail address   **iqacadcd@gmail.com**

- Alternate Email address   **nbn1137@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://anjumancollegedwd.edu.in/iqac-report/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/calender_events-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.95**	**2022**	**31/05/2022**	**31/05/2027**

6.Date of Establishment of IQAC   **01/01/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`"Free Coid-19 Vaccination Drive" on July 3rd, 8th and 10th, 2021.`

`"Importance of Communication Skills in Student Life" on 15.11.2021`

`"Communal Harmony Campaign Week-2021" From 19th to 25th November 2021`

`"One Day Workshop on Mahatma Gandhi Death Anniversary" on 30-01-2022`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Special Lecture	Importance of communication skills in students' life. Dr. Dhanraj Kendur from GFGC Dandeli was the resource person.
Karnataka Rajystava Day	01-11-2022 NSS, Vidyavardhak Sangha, JD office Dharwad.
Parents Meet	Parents Meet was held on 27th November 2021
Alumni Meet	Alumni Meet was held on 29th November 2021
Mother's meet	was organized on 09-03-2022, Suvarna B.surkod legal advisor was the chief guest
International Women's day was celebrated	celebrated on 9-03-2022 Smt. Pushpalata C.M Senior Civil judge, member Secretary dist. Legal services Authority was the Chief Guest and Mrs Suvarna Surkod was the guest of honour

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT	25/03/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Anjuman Arts Science Commerce College & P G Studies Dharwad
• Name of the Head of the institution	Dr. N. M. Makandar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362448472
• Mobile no	9448326817
• Registered e-mail	principaladcd86@yahoo.in
• Alternate e-mail	iqacadcd@gmail.com
• Address	Opp Old Central Bus Stand Dharwad
• City/Town	Dharwad
• State/UT	Karnataka
• Pin Code	580001
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• Type of Institution	Co-education
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• Alternate phone No.	**08362448472**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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website?		
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
MANAGEMENT	25/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

A committee was formed to study and implement the NEP for the
First year admissions for the academic year 2021-2022. The

institution has organised several Workshops and Webinars to create awareness on the NEP-2020 by inviting experts on NEP among the Staff and Students. The Staff and students are frequently oriented regarding the NEP by organizing Awareness programmes and Group discussions. The Highlights of the NEP are displayed on the College Notice Boards and the Web site to facilitate first year admissions for the academic year 2021-22. The institution is equipped with all the necessary and sufficient infrastructure and E-Resourses for Multifaceted, Inter/ Intra Compartmental Teaching and Learning. For the B.A. B.Com and B.Sc. programmes offered at the institution, all the subjects with affiliation received from the affiliated university are available to opt as DSCC. Languages, SEC and OEC.. Each programme 3 components namely DSCC, Elective courses and Ability enhancement courses. In each programme the student has the freedom to select one Generic Elective Paper from other discipline. For B.A. Programme students can opt 3 subjects as Discipline core, English language is compulsory and other languages such as English, Kannada, Hindi and Urdu Open Electives (OEC) and Discipline Electives (SEC) according to the Curriculum Structure conditional to fulfilling of the pre requisites fixed. In our institution for B.A. program the subjects offered for OEC are for all subject to select as per KUD/ State Government norms.

16.Academic bank of credits (ABC):

As the college is Affiliated to Karnatak University Dharwad, we are abide by the rules and regulations of the University with regard to ABC.

17.Skill development:

Along with the regular teaching learning activities different training programs, workshops, skill orinted activities, practicle sessions filed work/ visits/study visits, certificate courses, surveys etc. are caried out at various levels of study tenure. ther by that will henance the skill development among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the guideliness of the Karnatak University Dharwad We have introduced CBCS syllabus which covers the following desiplines : likie DSC as Core Subject, DSE as Elective . SEC as part of ability enhancement course and Students required to study a total of 144 cridt during all Semesters.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
All the programs are set with specific objectives and Learner Centric approach providing all the flexibility to choose inter disciplinary, Intra disciplinary and Skill enhancement courses. It has a holistic approach to mould the students as responsible citizens the nation. Imbibing the Ethical, Moral, and Service Oriented, capacities across various Disciplines, Art and culture. It is meant to bridge gap between traditional degree learning and employability. It aims to strengthen entrepreneurship capacities leading to self employment and self reliance. It disseminates to encompass new expectations to face global challenges with innovative, applicable thinking with wider horizons for Socio-Economic benefits with all the concern for preserving the Ecosystem, Indian heritage and Culture.

20.Distance education/online education:
Online teaching facility has always existed in the institution with a Free Wi-Fi and 24x7 Internet facilities in the campus. Presently all the staff and students are well equipped and aware of the Online Teaching, Learning and Evaluation technology. The institution facilitates Offline and 40% of the credits through Online learning according to the NEP guidelines. Along with regular programs SWAYAM "Study Webs of Activelearning for Young Aspiring Minds" MOOC: Massive Open Online courses are encouraged by the faculty members to the students.

Extended Profile

1.Programme

1.1   **273**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **747**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **713**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **173**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **25**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **25**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**273**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**747**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**713**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**173**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**25**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**11.10**
4.3 Total number of computers on campus for academic purposes	**63**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Anjuman-e-Islam's Anjuman Arts, Science, Commerce College & P. G. Studies, Dharwad is affiliated toKarnatak University, Dharwad. Hence, it follows the curriculum prescribed by the parent university. Theacademic activities of the college are prepared based on the notifications by the university. The collegefollows the prescribed guidelines of the parent University for the Delivery of the curriculum. The syllabusis distributed among the teachers in each department. Allocation of subject papers is done within eachdepartment. Before the commencement of the academic year the time table committee prepares the mastertime table of the college and ensures effective and timely implementation of the curriculum throughinfrastructural planning. Preparation of departmental and individual teacher's time table are done onthe master time table. The teaching process includes preparations of teaching plan by the faculty. Teaching schedule is preparedby each faculty member. Departmental meetings are held to ensure the

subject specific objectives imbibedwithin academic frame work. The academic plan is translated into effective action through lectures,presentations,as signments,seminars,projectworks,worksh ops,fieldvisitsandgroupdiscu ssions.Principal holds regular staff meetings and there hereviews the syllabus covered by each faculty and advices.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://anjumancollegedwd.edu.in/ssr-criterion-1-1-1/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ParentUniversitydeclarestheacademiccalendar in the beginning of academic year. The institution prepares its own calendar of events keeping in mindvision,mission&goals oftheCollege andbyincorporatingthe calendarofevents ofaffiliatedUniversity. Internal Quality Assurance Cell (IQAC) of the college prepares the calendar of events. The Calendar ofEventsisdisplayedonthenoticeboa rdanditispublishedintheprospec tus&alsouploadedtotheCollegewebsite. Academic calendar has the time-line regarding admission process, teaching-learning schedule, evaluationprocess, curricular, cocurricular activities, extra-curricular activities including Internal Assessment (IA)Tests weeks. Continuous Internal Evaluation (CIE) of the students is made by conducting regular two IAtests, home assignments, surprise tests, quiz programmes etc. The departments prepare their own teaching plans keeping in mind the academic calendar of the college. The academic calendar included curricular and co-curricular activities. Aspertheprescribedsched ule,grievancesofthestudents,teachersandnonteachingstaff arefrequentlycollected. Committee scrutinizes those grievances and immediately head of the institution resolve thegenuine demands. Outcome of Student-Mentor system, informal discussion with the parents, Alumniassociation, etc. are discussed in the IQAC meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NO LINK

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

92

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision, mission, goals and core value of the College speaks volume about cross-cutting issues. The College offers four programmes and Nine value added and certificate courses in which issues such as civic sense, responsibility, gender ,environment, sustainability & human values are addressed. The concerned teacher integrates all the above aspects as a part of their teaching learning process. Institute imparts under graduation in Arts & Commerce and post graduation inM.Com & M.A in English. Human values, Gender, Environment, Sustainability issues and Professional ethics are integrated into Curriculum. As per Karnatak University guidelines following courses are mandatory: Indian Constitution is compulsory for first semester students Human rights and Environmental Science is mandatory for second semester. Personality development is compulsory for third semester Computer application is compulsory for fourth semester students Majority of courses have one or the other cross cutting

issues as part of curriculum. While teaching the prescribed syllabus, institute arrangesvariousactivitiesandprogrammestoaddr essthecrosscuttingissue such as (a) Program on Gender issues: (b) Program on Human Values: (c)Program on Professional Ethics:

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

61

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://anjumancollegedwd.edu.in/ssr-criterion-1-4-1/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://anjumancollegedwd.edu.in/ssr-criterion-1-4-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

747

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

737

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College used to distinguish slow and advanced learner on the basis of the marks scored by the student at his her entry level examination. Previous academic performance, formal interaction with students by faculty. The admission committee counsel the students during admission process. The admission committee orally assesses the knowledge, communication skills and their interest in the subject before the admission. They guide to choose a particular combination of optional subjects in UG courses. After the completion of admission process, we organize induction progamme. Principal meets the students session through this programme, We identify the learning level of the students through class-room discussion, question and answer method by considering their subject knowledge and previous year's performance. From second year onwards; we consider the performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners. Extra classes are were conducted by the teachers for slow learners they are given due caret understand the subject. Advanced learners are guided with extra care by the teachers. Appreciation and constructive oral feedback is taken for quality enhancement. Open access facility, more books are provided to the advance learners.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/ssr-criterion-2-2-1/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
747	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from 'Chalk&Talk' or 'Lecture Delivery method, teachers are more focused on the 'conceptual clarity' of the in subject. Entire teaching -learning& evaluation process under goes through hall the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local on text as well as ICT tools are used to visualize them what they are studying. IQAC encourage teachers to organize & attend the FDPs related to innovative teaching methodologies. Experiential Learning: Apart from prescribed field projects for Geography & Commerce Departments, each department encourages students to get an experience what they are exactly studying in the books. Department of Economics has a good rapport with the local SHG & budding women entrepreneurs for understanding actual money & finance business. Department of Commerce is well ahead in the internship, field projects & industrial visits. Participative Learning: This type of learning is clearly visible in the actual learning process of our college where students participate actively in each & every departmental event such as seminar, group discussion, wall papers, projects, chart & the skill based add on courses. Problem solving learning Methodology: dissertation & Project works are taken up by the P. G. Students related to the real world problems. The students of U. G. are encouraged to do U. G. projects works in groups so that they will become aware of the methods of research & problem solving

learning at U. G. level.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[No Link](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college gives more importance for the use of modern methods of teaching to impart quality education. In this regard, the college has put hand full of efforts to establish there enquired infrastructure. The infrastructure and tools have been established considering the requirement for changing pedagogical methodologies and to make the teaching learning more students centric. The institution has ICT enabled facilities and LCD projectors in laboratories & a few classrooms to enhance the use of ICT while teaching-learning. The library is well equipped with modern tools for ICT such as computers, internet, wi-fi connectivity etc., the Computer laboratory is well-equipped with computers, internet, Wi-Fi connectivity with 200mbps speed with broad band with 200 mbps. Library is regularly updated with on line resources, Inflibnet membership is regularly upgraded and N-list and all resources are regularly updated. This expands the usage of ICT for teaching-learning. Google Meet enhances the connectivity between the learners and teachers-inside and outside of the college. It also helps to save time and paper, simplifies distribution of study metrical, assignments, unit tests, communicate and stay connected.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

`15`

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`15`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The prospectus containing the details of calendar of events issued to the stu dents. Similarly, the timings of the examination are conveyed to the students on group apps. The circulars and the notices are displayed on the notice boards about latest developments in the pattern and timings of the examination. Internal Assessment Mechanism the Continuous Internal Evaluation components consists of Tests, Assignment, seminar and marks for attendance. Internal Assessment Test are conducted by the institution to evaluate student. In our college, Unit Tests are also conduct by the respective subject teachers after the completion of prescribed topics. The teachers show the weaknesses in the answer-sheets to the students. It helps the students in understanding the mistakes made in the papers. The teachers remain in constant touch with the parents or guardians by briefing them the academic progress of the students evaluated through different examinations. The first internal assessment test held attend of these condiment of the semester and the second internal assessment test held at the end of the third month. Hence mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://anjumancollegedwd.edu.in/ssr-criterion-2-5-1/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our college follows the evaluation scheme of the karnatak University Dharwad. Exam Time table is displayed on the notice board well in advance and also posted to students' WhatsApp groups. This makes them well aware of the examination and prepare accordingly. Sufficient time is given to prepare for the examinations. The procedure of the semester scheme examination and the details of internal assessment displayed on the notice board located at in front of office, Library and Ladies Room. For more convenience of the students circulars are sent to each class regarding Examination related matters. Tests After assessment of the papers the internal assessment marks are displayed on the department notice board. All grievances regarding evaluation including internal assessment marks awarded to the students are redressed by the respective heads of the departments and concerned teachers. The university has made the examination process online. The applications for examinations, admission tickets, result and application for revaluation are also through Karnatak University Online Exam Management System Software. The College acts only as a facilitator in this process

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://anjumancollegedwd.edu.in/ssr-criterion-2-5-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcome at Undergraduate Level: 1. Undergraduate students shall be exposed to new learning atmosphere through understanding the concepts and developing knowledge related to their academic discipline. 2. Undergraduate students shall be imparted with analytical, problem solving and critical thinking skills to analyze individual's strength and challenges. They shall be equipped to deliver job skills and become skilled professionals. 3. Under graduate students shall be educated with moral and ethical values to shape the mint responsible citizens in the society. Programme Outcome at Postgraduate Level: 1. Post graduate students shall be equipped with intense knowledge in their discipline. 2. Post Graduate students shall develop specialized skills to plan, analyze and draw conclusions related to their respective field of study. 3. Postgraduate students

will undergo projects and research activities to develop knowledge and gain expertise in their field of study. 4. Post graduate students shall be trained to under stands and incorporates new technologies in their own discipline and excel in their area of specialization. 5. Post graduate students shall develop social and ethical responsibility in the transfer of knowledge. Mechanism of Communication: At the beginning of the classes, every teacher will announce the outcome of each and every chapter in all the courses in the classrooms. The Programme Specific Outcomes are closely related to the content of the syllabus. A lltheseoutcomesarestatedanddiscussedamongthes tudentsintheclassroom s directly or indirectly. All POs PSos and COs are uploaded on the website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/2.6.1POsPSOs-and-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This is Maintained in a register and discussed and analysed in the staff Meetings in order to bring out further recommendations for improvement. Attainment of POs & PSOs Programme Outcome (PO), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of Various Programmes are measured through the performance in curricular and co-curricular activities of the students. Depending on the nature of the course taken, some of the methods employed for measuring the attainment level of Programme Outcomes of the students are as below: Direct Method: 1. The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practical's and attendance. 2. Experiential learning in the form of organizing events like workshops /seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment. 3. The PO attainment of the postgraduate students is

also evaluated on the basis of their participation in research projects output in the form of paper presentation and publications. Indirect Method: 1. Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/2.6.2.Result-Performance.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	No LINK

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109464/2.7.1_1631519463_6789.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NO LINK

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college constantly attempts to strengthen the research culture among the faculty members, students and stakeholders by providing the best of the academic and conducive research environment.The college has established a research committee to assist and monitor the progress of the research undertaken. Theteachers are motivated tosend proposals for major/minor research projects,to publish research papers in reputed research journals, etc.The field visits and study tours are arranged and students are asked to write a report on the same.The students are guided for preparing projects based on the syllabus prescribed for the final year of the UG & PG degree.Our Institute is running both UG & PG programs and courses.Our Thrust is on teaching, learning, and evaluation and extension activities.Every year our Institute makes provision for research.Research Committee organize various lectures on various aspects of the research. For finalyear graduatestudents we have organized a lecture series on preparation of project works,workshops on research methodology. Students submit their research projects as a part of University examination.The institution has been encouraging the faculty to take up research in their area of specialization. Students are guided and helped by the faculty members to take up case studies and research problems suitable to their level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	No Link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct extension activities through our two strong N.S.S. unit, Debating Union, ELC, College Gymkhana, Commerce Association, BhashaSangamaRed Cross, Ladies Association and Anti sexual Harassment cell in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.The NSS unit holds number of activities in coordination with academic / social organizations. NSS also organizes seven day camp at a village adopted by the college every year.During the special village camps the activities like plantation, health check-up / awareness, social survey, cleaning, constructions etc are undertaken. The various extension and outreach activities rendered by the college during the last five years have been summarized below

1. "Karnataka Rajyostava"
2. "Sab Ka Saat Sab Ka Vikas Sab Ka Prayas"
3. One Day Workshop on Mahatmma Ghandhi Death Anniversary
4. "Swami Vevekananda 159 Birth Anniversary
5. "National Intigration Camp"

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    6.  Annual Special Camp
    7.  "Free Eye Check-up Camp"
    8.  "Cancer Survivors Day"
```

File Description	Documents
Paste link for additional information	No Link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in the heart of the city, nearest to Bus Station and so occupies 2. 5 acres of campus and is covered with a Shopping Complex. There are 28 classrooms with Wi-Fi facility. We have an Auditorium with 350 seats and a Seminar hall with a seating capacity of 100 persons. Auditorium is equipped with centralized LCD projector. Two well-equipped computer lab are established with 24 systems and 14 systems for the use of students. This lab is equipped with printers and photocopier. It is Wi-Fi enabled and is for the exclusive use of students. We have 8 classrooms and all are equipped with LCD projectors. The institution has fully computerized library with nearly 21,778 books and Inflibnet facility. Reading Room for students and teachers. Besides, most of the departments have their own departmental libraries. Besides, there are reference books, digital library, and access to E journals, a printer, photocopier and 4 PCs. The PG students have separate area for reference. The campus is differently-abled friendly with ramps to access office and the campus boasts of a dedicated toilet with wheelchair access. A canteen facility is arranged in the campus. There is a ground plus two, Ladies Hostel with 2500 sq. mtrs built up area

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/4.3.1-Final-with-cover-page.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College caters to the needs of all major outdoor sports events with standard court and track facilities. The playground facilitates the following: Volleyball court measuring 23 x 14 m Throwball court measuring 29 x 14 m Kabaddi court measuring 16 x 13 m In addition to these students are encouraged to take up field events like Javelin-throw, Shot-put, Hammer throw, Discus-throw by providing them with necessary sports equipment. Indoor games like to Table Tennis, Chess, Caroms etc, are provided to students in the college campus. A well-furnished gymnasium hall is available in the College with Medicine Balls, Minimum Weight Bench, Weight Training/ Lifting Set, Weight Lifting Bar, Three Dum bell Set Multi gym Weight, Weight Plates and Parallel Bar wall. The college conducts various cultural activities like; Annual day and Fresher's day in which students exhibit their talents. Students takes the participation in different events like plays, mimes, skits , folk dance, one act plays, street plays etc, during Annual Cultural Programme. We have a full-fledged Conference Hall with seats around 250 capacity. During the college annual cultural competitions, other venues like; the seminar hall and few classrooms also used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library can accommodate more than 150 readers at a time. The library operations and services are fully computerized. This software provides the computerization of library resources with a bar-coding system. It also provides the facility of OPAC. The Library has a rich collection of more than 22,000 books on various subjects such as Humanities, Commerce, Computer Science, Social Sciences, Languages, General Knowledge, and other related areas. 10 newspapers, 15 Journals/Magazines, and N-LIST, INFLIBNET Connection have been subscribed. A repository pool of e-resources in the form of PPTs , PDFs, Web links, ebooks is also available. Photostat facility is provided to the students in the library. There are four computers in the library and one printers, scanner is available. Dedicated lease line internet

connection of 200 Mbps is assessable through LAN and wifi. To manage the working of the library, the library Committee, headed by the Principal, One faculty and students representative is constituted. The Library Committee assesses and recommends measures to be taken for the enrichment and upkeep of the library. Library staff is student-friendly and remains available in the library from 8:00 A.M. to 3.30 P.M .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.1

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying In for motion technology infrastructure. The college first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for maintenance and technical staff, time being, is appointed for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, electrical power supply with few Battery backup, facility for high speed communication links, LCD projectors to 8 classrooms and antivirus for all computers, etc. The college has 63 computers and 04 laptops with access to internet that are updated with latest versions of essential software's. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipments, the Principal manages to hire professionals to update and repair the equipments. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided to library for all the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/4.3.1-Final-with-cover-page.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Management Committee monitors over all functioning of facilities and services. This comprises of Chairman & members Governing Body and Discipline Committee Constituted by the Principal who involve in major decisions pertaining to maintenance and up gradation of various physical and academic facilities. The Management team meets on weekly basis. Routine Maintenance At the institution al level we have a maintenance team The maintenance supervisor or coordinates the team and he is overall in charge of the maintenance of infrastructure. He is assisted by a carpenter, an electrician, a plumber, a gardener and the support staff team. Besides regular maintenance work, any major repair or renovation work is reported to the Management team who outsource it to appropriate agencies. Generator Set is installed on the campus to provide nun interrupted power supply to the entire college. The college has appointed Security Guards to keep a constant vigil and ensure perfect discipline on the campus. Building Maintenance: At Institution al level we a construction committee constituted by them management to look after their pairs of damages, intermittent painting of the infrastructure to keep the college building effectively functioning. Major jobs are done by external agencies. The details of buildingmaintenance involve cleaning of water supply line, water faucet, drainage line; painting of internal and external walls and benches annually and leakage, renovation and repairing as per need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

84

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	no LINK
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has provision for the establishment of students association. We have a well-established system to ensure

representation of the students in academic and administrative bodies/committees/cells. Students also made part of consultative processes through their representation on various bodies/departments/associations as IQAC, Gymkhana and Debating Union. like; BhashaSangam, Commerce Association, Social Science Committee, Day Celebration Committee, Library Committee, Ladies Association, Anti Sexual Harassment Cell, SC/ST and Minority Cell Grievances redressal cell, Red Cross wing and OBC Cell, Alumni Council, Anti Ragging Cell, College Magazine, Tools and Excursion, National Service Scheme etc. Similarly students actively take part in various gymkhana activities and they are representing various committees such as: Athletics for Men and Women, Indoor games for Men and Women, Cricket and Hockey, Volleyball, Basketball and Football, Kabbaddi and Khokho for men and Women, Throw ball for women, wrestling, weight lifting and best physique etc. of the Institution through the constitution of Committees. All important decisions are taken in a combined meeting of the faculties and student secretaries. Apart from this they assist and carry out the work in organizing departmentalactivities Like; seminars, conferences, workshops, sports, NSS, YRC etc.This will transform the students into productive and responsible citizens.

File Description	Documents
Paste link for additional information	NO LINK
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

60

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association, under Societies registration Act 1960 (Karnataka Act-17 of 1960), dated 18th December 2013. The motto of this association is "Reunion, Renew, and Reflect". The meeting of Alumni Association is held twice in a year, on the need basis to check and review the activities and suggestions to improve the standard of the College. The College also invites the Alumni members and office bearers as Guests/Resource persons to share their thoughts and experiences so as to encourage and motivate and thereby creating confidence among Students. Allumni association is actively involved in various programmes of the college. The Social media also plays a vital role to have a fruitful communication with the Alumni. By creating WhatsApp groups, namely Rozagarkibaatein, Anjuman College AlumniGroup for UG and PG students for providing job/career related information. Followingis the list of Office Bearers of Alumni Association 1. Dr. M. A. Mammigatti, President, 2. Vijaykumar M Muragod, Vice president, 3. Salima G Ghodesawar, Secretary, 4. DrMubeen S Belagaum, Joint Secretary, 5. K.T. Ningannavar, Treasurer, 6. M. M. Mangalagatti, Member, 7. Tausif M Sanglikar, Member, 8. Shaheen K Ani, Member 9. M.A. Ghatwale, Member.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/5.4.1-Programmes-with-Alumni-link.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision & mission statement Vision:

- To widen horizons of knowledge to pursue excellence in higher education.

Mission :

- To equip and empower students with relevant knowledge, competence and creativity to face global challenges.
- To promote communal harmony so as to live in a pluralist society .
- To promote a pragmatic approach, fresh insight and progressive outlook.
- Inculcate patriotism through promoting multicultural and intercultural value.

The members of the IQAC and teachers get representation in decision making. The academic plan of the College is prepared by keeping in mind vision, mission & goals of the college & displayed on the website of the College, to implement & execute prepare the academic calendar of events & strategic plan for each academic year. The action plan is executed which consists of the activities. Embracing, the slow and advance learners. The

college is continuously working hard to achieve the objectives, to fulfill the said goals the college is organizing various academic, cultural & extra-curricular activities like; introduction of certificate courses, value added courses, conduct of workshops, seminars, conferences, special lectures, Group discussions, Seminars, competitions by different departments throughout the year. The IQAC meetings are conducted regularly to ensure effective co-ordination and decision making to enhance the quality the institution.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/6.1.1-LINK-the-governance-of-the-institution.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Educational Board, Anjuman-e-Islam, Dharwad is the apex body to formulates the plans, policies, processes & procedures for various academic & administrative events. Their effective execution is carried out by Principal being the Head of the Institution along with his team. The entire academic activity of the college has been decentralized for able & effective management. The college promotes participatory management in all its academic activities in constituting different committees such as admission, examination, library, college gymkhana, debating union, commerce association, social science association, BhashaSangam, committee for conferences / seminar & workshop, construction committee purchasing committee, UGC, NAAC & IQAC etc., with representation fromteaching & non-teaching staff respectively. The Principal, respective committee members, student representative & college development members participate in the planning, policy making & implementation for the quality improvement in the college. The opinions of faculty & non-teaching staff are elicited & considered while deciding upon academic & examination related matters. Meetings of faculty are regularly held & all relevant matters are deliberated upon. Besides, regular meeting of the Principal with faculty, administrative staff, students, Alumni, Parents, Education Board (Management) reflect micro & macro level participative management.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/6.1.1-LINK-the-governance-of-the-institution.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the successful completion of NAAC cycle II & on the recommendation of NAAC Peer Team the college in consultation with the management, the Strategic / perspective plan was prepared & initiated execution of the same & succeeded in the following: 1.Extension of the library in under taken (separate Library for U. G. & P. G.) 2. Construction of class rooms for P. G. in M. A. (English) has achieved. 3. Geography Lab-II has been established. 4. Two new rooms for U. G. 5.Construction of Hostel for Ladies have been fulfilled. Placement cell of our college has undertaken & organized campus Interview (Job Mela) in collaboration with our sister institution. Apart from the above the college placement cell initiates, prepares & arranges the students to attend interviews & get selected in various areas & departments. 2. Alumni association of our college is engaged in organizing activities of varied interest to the students of our college. Our college NSS unit-I, II (Boys & Girls), ELC &Youth Red Cross Wing of the college undertake various extension activities for the awareness benefit of public at large and students in particular.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://anjumancollegedwd.edu.in/ssr-criterion-6-2-1/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government aided institute run by Anjuman-eIslam,Dharwad. The Governing Council (Education Board) of the college is the supreme body headed by its President and Principal is the ex-officio. The committee who looks after functioning of the college on regular basis. Principal as head of the administrative, teaching and learning process pays special attention for smooth functioning of the administrative and academic activities of the College and forms various committees. The IQAC co-ordinator, Heads of the departments and office superintendent helps principal in this matter. The principal forms various committees like College debating union: The chairman and various committees looks after the students literary activities College gymkhana Union: The chairman, take cares of the sports activities of the students Staff secretary who acts liaison officer between staff and principal N.S.S. officers of two units correlates the students with society. Admission and Prospectus committee Women's Hostel committee Electoral Literacy club etc for effective electoral participation .Anti-Sexual Harassment Cell and Grievance Redressal Cell as per the norms of Government. Promotional policy of the college. Under career Advancement Schemes, teachers and non-teaching staff get promotions to higher positions, are promoted according to the norms of Collegiate Education, Government of Karnataka.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/ssr-criterion-6-2-2/
Link to Organogram of the institution webpage	https://anjumancollegedwd.edu.in/organogram-of-the-institution/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Ours is a minority aided college managed by Anjuman Islam, Dharwad. We have some welfare measures for both the Teaching & Non-Teaching & support Staff. The institution believes that the physical, social & psychological welfare of the faculty & the nonteaching staff is crucial which promote the growth, performance & accomplishment of the institution. As & when the need arises. (E.g. In times of occasions like;marriages prolong ill-health etc.) Following are the welfare measures undertaken by the institution Festival advance,concessional rates in Canteen in the Campus Free local bus facility Gym facility, Group Insurance for both Teaching and Non- teaching staff. The management provide festival advance to the non-teaching staff twice a year. The institution provides free uniform to the supporting staff. By taking financial assistance from UGC we have established well equipped gym in the campus which is kept open for both teaching and non-teaching staff. Health checkup eye checkup camp for both teaching & non-teaching staffs. The institution sanctions special casual leave to the staff members to attend conferences, seminars, workshops etc. In addition to the above the institution also arranges training programmes for both teaching & non-teaching to develop their skills in their respective field.

File Description	Documents
Paste link for additional information	NO LINK
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes: the Institution has performance appraisal system for Teaching & Non-Teaching Staff. The college has its own Performance based appraisal system that is in compliance with the UGC regulations which embraces academic & non-academic contribution by employees. The appraisal is having two stages; 1) Self-appraisal by employees 2) Confidential Report by the authority Self-appraisal is done on the basis of: Teaching learning evaluation Academic performance Extra classes Number of workshops, seminars & conferences attend to enhance their intellectual capacity & subject knowledge. Awards & Rewards obtained by the staff from Government and NGO's Contribution in institutional and departmental activities. Examination duties carried out that are assigned by college and affiliated University. Research contribution of staff in terms of research projects, publications. Innovative Teaching that includes teaching methods, laboratory teaching, evaluation methods etc Contribution towards community & social work Members of professional bodies, societies &organizations etc The confidential report collected from the Principal is duly submitted to the office of the Joint Director Colligate Education. The non-teaching staff members have assigned to work in different capacities on rotation basis. The appraisal of Non-Teaching staff is done after necessary recommendations. The appraisal reports are analyzed & working abilities of individuals are assessed.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/6.3.5-LINK-Institutions-Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism. The institute has a statutory mechanism for audit. Vijay Panchappa & Co. Dharwad, firm is appointed as an auditing agency by the management for conducting financial audit of the institution every year. The audited reports submitted to the chairman, Education Board, Anjuman-E-Islam,Dharwad. This is also checked by the auditor. The bills and vouchers of the revenue expenditure are checked. For the grants received from the UGC & salary grants received from the Department of collegiate education, Government of Karnataka, utilization certificates are prepared according to the breakup under various heads. External Audit: The Grant-in-Aid (GIA) higher education sector in Karnataka, India, is examined as an example of a well-established public-private partnership (PPP).

File Description	Documents
Paste link for additional information	NO LINK
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is an added educational institution & eligible U/S 2(f) & Sec. 12B of the UGC Act 1956. It is fully eligible to receive grants under various schemes of the UGC. The college mobilizes funds from Government of India, Government of Karnataka & other agencies. The college received funds from admission fees, tuition fees, salary grants, UGC grants, stakeholders, alumni contribution etc. The IQAC and UGC committee always in search for mobilizing funds & has developed a well-planned& systematic utilization of mobilized funds. All funds received are utilized as per proper channel viz., quotations, discussion with concerned committee &cheque payments are made & authentic audited records are maintained.

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/6.4.3-LINK-Institutional-strategies-for-mobilisation-of-funds-and-the-optimal-utilisation.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively working and contributing in developing quality awareness & culture in the entire college. Principal, Staff & Management has taken initiative to facilitate the development & quality improvement of the college. All the decision taken in the IQAC is forwarded to the management for the approval. Practice-I : It is very clear fact that if we want

the outcome based education the quality of the teacher should be upgraded. In this regard every year in the initial meetings of IQAC takes review of the status, teacher's research work & performance such as, Researchers Publication, Researchers Guidance, Book Authored, Chapter edited in the books, participation in Seminars, Conference, Workshop & organization etc. Practice-II: Quality Enhancement & Sustenance through AAA. It is always expected that to keep up their pace with the recent happenings in their filed & learn the new things from the best resources after the second cycle of NAAC it was the duty of IQAC to sustain the quality culture in the HEIs. As per the feedback received from various stake holders, Management committee Anjuman-e-Islam, the IQAC resolved to conduct academic & administrative audit from external experts for the year 2021-22

File Description	Documents
Paste link for additional information	NO LINK
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching learning process at the end of the semester by conducting the review meetings through IQAC. The IQAC committee's one of the major policies making & implementing committees in our college focused on learning centric, teaching process, has designed the policy to access & evaluate it from time to time. Structure for review of teaching learning process. 1.The IQAC committee consists of Principal, HoDs, Members of Management, Local Representatives, Parents, alumnusand students representatives. 2. In order to perceive learning outcomes, IQAC periodically reviews. 3.Under this meeting the proper implementation of academic curriculum at the commencement of academic year. Heads of departments conduct meetings in order to review progress & performance of the department. Two examples of institutional review: 1.Continuous internal evaluation: the IQAC has designed a mechanism to improve the performance of the students through continuous internal evaluation method which includes class tests, assignments, tutorials group discussion, field visit essay, collage & quiz etc. 2.The initiative undertaken by the IQAC based on the categories of students as slow learners and advance

learners. The subject teacher identifies students of these categories on the basis of tests, percentage &I nteractions, accordingly classes are arranged for them

File Description	Documents
Paste link for additional information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/KACOGN11764-1.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://anjumancollegedwd.edu.in/iqac-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college believes that a safe, secure and friendly learning climate is an essential pre condition. Our aim is to sensitize the students in various spheres of gender discrimination and to

make aware them about laws rules and regulations about gender equity. To prevent sexual harassment and ragging activities the college has constituted sexual harassment cell and Anti ragging cell with members drawn from faculty, and student representatives. The committee and the cell meets as and when there is a problem relating to academic, infrastructure, harassment and ragging etc. Safety and security: ID cards are issued to the students and staff to prevent the entry of outsiders into the college premises. Counseling: The faculty members of the college are proactively engaged in counseling and mentoring of the students. The college invites lady counselors to interact with the girl students with respect to prevention of harassment, talks on moral, ethical and social behavior. Gynecological problems such as deficiency of hemoglobin, self-defence, personal hygiene etc. this empowers the girl students, lady staff thereby eradicating the evil issues of gender discrimination. Our college has a common room for girl students well equipped with mirror, washroom, first aid kits and emergency medicines.

File Description	Documents
Annual gender sensitization action plan	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/7.1.1-Programme-on-Gender-Sensitisation.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/7.1.1-LINK-1Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management- Nurturing environment consciousness is the aspiration of Anjuman Collegeand so the college has undertaken certain steps to maintain solid waste management. To keep the campusneat and clean, the college has made use of more waste boxes kept in different corners of the collegecampus, so that the students, teaching and non-teaching staff use these boxes as a dustbin. Sometimes theNSS volunteers also clean the college which is a part of their activity. Few departments especially the Geographyand Computer department that is such as Paper and Pencil disposed of in a dustbin separatelymade for this purpose only. This E-waste audit is scientifically carried out by HDMC. The college has set upsanitary napkin vending machine with destroyer is installed in washrooms for incineration of used napkinsto keep the hygiene of the washrooms used by the girl students. The students of the college have activelyparticipated in the youth festival event 'Installation' which is based on the theme of 'Best out of Waste'.Regular maintenance of drinking water tap, RO-filter and drainage and water pipelines is kept by thecollege support staff. There is a written communication with HDMCCommissionerDharwad for collection and waste management. Old newspapers,old answer papers and raw paper material is sold.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As we know India is a country of a multi ethic culture, where people belonging to religious, racial, cultural and lingual background live together harmoniously atmosphere among the students. The diverse student's background helps the institution

to inculcate the importance of protection, presentation andpropagation of Indian culture. The college is playing an effective role to maintain peace and national integrity by paying tribute to the entire national hero's, on their birth and death anniversaries. Competitions like; elocution, singing, wallpaper and rangoli etc. The college organizes activities on these days of National importance to recall the events or contributions of our national leaders. The nation and imbibe moral and ethical behavior of our students in their professional and personal lives.In this way college regularly organizes different activities for inculcating the values of tolerance harmony towards cultural diversities. The college there by celebrates Independence Day, Republic Day, Gandhi Jayanti, Bhasha Divas every year with great honor and respect under the banner of Day Celebrations and NSS. Thus a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is keenly interested in providing distinctive environment of educational excellence with the human values and social responsibilities. Our institution instills the Constitution values on which social cohesion and nation building firmly rest. In the college students are sensitized about citizenship rules and responsibilities through dynamic participation in social and civil responsibilities. The preamble of the Constitution is displayed in the college.The programmes like; Constitution Day, Republic Day, Independence Day.Similarly "MatrabhashaDiwas" is celebrated on 21" Feb, in order to encourage people on the need to impart communication skills and to develop proficiency in the mother tongue. This promotes the preservation and protection of all languages.Voters' Day, International Women's Day are regularly celebrated. In order to encourage the students to take part in the political process and women empowerment. On these days we also remember and commemorate all the great personalities and freedom fighterswho

have played a very important role and sacrificed their lives for bringing Independence. Apart from these variouscompetitions and cultural programmes are arranged, staff and students take active part in these events at the same time trophies and certificates are given to the prize winners.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://anjumancollegedwd.edu.in/wp-content/uploads/2020/07/7.1.9-1-Constituional-Related-Activities.pdf
Any other relevant information	NO LINK

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has a perfect mechanism to celebrate national andinternational commemorative days, festivals and birth and

death anniversaries of the great personalities by Days Celebration Committee. Days like; International Yoga Day, Republic Day, Independence Day (AzadikaAmrutMahotsav), RashtriyaEktaDiwas, Gandhi Jayanthi, Martyr's Day, Environmental Day, Ozone Day, Matrabhash Day, Dr. AllamaIqbal Day, National Education Day, Karnataka Rajyothsava Day, International Women's Day, World Aids Day, Hindi Divas, World Tourism Day, World Population Day, Teachers' Day, Miladunnabi (PBUH) Celebration, World Disabled Day, Human Rights Day, Constitution Day, National Voters' Day, National Service Scheme Day, National integration Day, National Youth Day, National Sports Day etc are celebrated by conducting various events and competitions like; elocution, essay, patriotic songs, quiz, debate competitions, collage making, rangoli, wall magazine, poster making competitions etc. In all these programmes active participation of management, staff and students can be seenand at the same time distribution of certificates, tophies and prizes to the winners of various competitions in respective programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I 1. Title of the Practice: "Mushti Anna Food for Needy" 2. Objectives of Practice 1. To develop sense of charity among the students. 2. No one left hungry. 3. To support the needy & deserving poor masses without any discrimination of caste, Creed & Gender. 4. To inculcate the value of generosity &asense of social responsibility. The need of the hour with respect to the Educational Institutions is to develop a sense of charity among the students who are involved in learning process.Best PracticeII 1. Title of the Practice: "Thought of the Day" 2. Objectives of Practice Thought of the Day is written everyday on the notice board of the College The main idea behind the concept is to enlighten the students about the extraordinary

achievements &success stories of great personalities & statesman of the world to motivate the students as how success is achieved & what efforts are to be made to become the torchbearer success in varied fields. By maintaining the ideas of great personalities the student can easily achieve the set goals & target the students can easily achieve the set goals & targets.

File Description	Documents
Best practices in the Institutional website	https://anjumancollegedwd.edu.in/best-practices/
Any other relevant information	NO LINK

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Anjuman Arts, Science, Commerce College & PG Studies Dharwad is a 35 year-old institution producing galaxy of alumni in its history. Our Institution has progressed by leaps and bounds acquiring all prerequisite affiliation from Karnatak University Dharwad and UGC Certification of recognition under 2(f) and 12(B). Since its establishment, the college has been imparting high quality, allinclusive education (with no discrimination based on caste, creed, or economic status) to all sections of the society and therebynurturing the dreams of the under privileged in general and Minorities in particular.The multilingual platform offered by the college also aids significantly in achieving this objective and learners can slowly adapt and get moulded into the academic ambiance of the campus.The institute is above all committed to usher in socio-economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of its stake holders.The Institution believes in creating an environment for holistic development of the students. College strives for an inclusive education by providing scholarships and free ships,so that deserving students are not denied of any opportunity solely due to socio economic constraints.College also provides latest teaching gadgets and ICT tools to promote effective teaching learning experience of its students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the some important future plan of action to be taken for the next academic year 2022-23. To organize Seminars, Conference and workshops To undertake more outreach programmes through NSS and Youth Red Cross Wing. To purchase additional books as per NEP syllabus. To organise inter collegiate competitions both to Literary and Sports.