



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE AND P.G STUDIES, DHARWAD
Name of the head of the Institution		Dr. M. N. MEERANAİK
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08362448472
Mobile no.		8762233099
Registered Email		principaladcd86@yahoo.in
Alternate Email		mnmeeranaik@gmail.com
Address		OPPOSITE OLD CENTRAL BUS STAND VIJAYA ROAD DHARWAD
City/Town		DHARWAD
State/UT		Karnataka
Pincode		580001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr Nagaraj V Gudaganavar			
Phone no/Alternate Phone no.		08362448472			
Mobile no.		9448838471			
Registered Email		principaladcd86@yahoo.in			
Alternate Email		drnagarjgv@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/AOAR2018-2019.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.anjumacollegedwd.edu.in/wp-content/uploads/2020/07/Calendar-of-Events-for-the-year-2019-2020.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.29	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			01-Jan-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
national voters day celebration	25-Jan-2020 1	150
youth day in association with alumin association rotary club dharwad	13-Jan-2020 1	150
A cultural program with Special Children	01-Jan-2020 1	150
Professional Development training for Teaching faculty	15-Oct-2019 1	150
Workshop on IPR	10-Oct-2019 1	70
One day Workshop on how to prepare and face Competitive exams	12-Sep-2019 1	125
Role of Nutrition in maintaining Health and Preventing Diseases	07-Sep-2019 1	150
Maintenance of Accounts and Financial Statement Training for Administrative Staff	13-Aug-2019 1	20
One day workshop on Personality Development	25-Jul-2019 1	125
Placement Drive in collaboration with Indian Money	16-Jul-2019 1	86
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. one day workshop on "How to prepare face the competitive exams".	
2. Professional Development Training programme for Teaching Faculty.	
3. Computer Training for Non-Teaching Staff.	
4. Awareness program on Women's Safety and Security	
5. One day Inter-Collegiate workshop on self development.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Dept. of Geography	• Geographical Information System and GPS
Dept. of Commerce	• Leave encashment and commutation of pension
Dept. of Commerce	• Audit and Assurance Standards
Dept. of Geography	• Socio-Economic Conditions of Bhil Tribes
Dept. of Economics	• Budget Analysis
Dept. of Political Science	• Parliamentary Democracy in India
To organize conference, workshops, special lectures	• Placement Drive • One day Workshop on Personality Development • Maintenance of Accounts and financial statement training for administrative staff • One day Workshop on "How to prepare and face the competitive exams" • Programme on Intellectual Property Rights • Professional development training programme for teaching faculty • One day inter-collegiate workshop on Self-development
To prepare academic calendar for 2018-19	Academic calendar prepared before the commencement of the new academic year to ensure effectiveness implementation

of the curriculum continuous evaluation.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

MANEGEMENT

30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

25-Sep-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Our college has partial management information system and we use MIS for administrative work and the library. We follow the systematic structure of reporting to the concerned superiors of both academic and the administration. Software is used for admission, on line registration for University Examination, uploading of internal assessment marks etc. The college has its own management information system, which serves the primary purpose of providing the important information about various aspects related to teaching faculty, their academic qualifications, contributions, the NonTeaching Staff and the library etc. Bio metric attendance is maintained for both the teaching and nonteaching staff. The epay roll system is followed for the salary of teaching and nonteaching staff. The CCTV surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The institution also maintains the

financial accounts and auditing Internal audit, once in a year by the chartered accountant appointed by the management. The external audit is done by the AG Office once in a five year / ten Year. All these records are maintained digitally by our college account section. Thus, MIS of our college is partially utilized for administration and financial management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Karnatak University Dharwad, hence it follows the curriculum prescribed by the university. The under graduate (U.G.) and post graduate (P.G.) curricula are revised from time to time by the university. Some of our faculties are nominated as members, Board of Studies in their respective subjects of Karnatak University Dharwad. The College has a considerable range of Programme options which include B. A& B.Com. at Under Graduate level and M.Com &M.A. (English) at Post Graduation level. At the beginning of the academic session, Principal along with the all the faculty members finalize the academic calendar as per university schedule. Principal made different committees for the academic year. Time-Table committee is prepared academic year time table for respective with consultation of concern department faculty. Classes are held according to the schedule under the supervision of college administrative. Faculty prepare their lesson plan according to the topics assigned to them and submit their semester lesson plan to the IQAC to monitor. Under the guidance of the Principal, the meetings are arranged to take review of syllabus completion and undertaken activities whereas to discuss the progress and future plans of executed activities. For the overall development of the students, the institute organizes various activities such as, seminars, workshops, and guest lectures etc. For the effective teaching delivery of curriculum, various teaching methods are applied based on the requirement of the subject. Both the conventional and the advanced teaching learning aids are used in delivering the lesson, such as chalk and black board method, ICT enabled teaching learning method, paper presentation and seminar by the student's field Trip etc. Based on the performance of the student's remedial classes are also conducted Departments maintain the detailed record of the classes and assessments. Special importance is given on the development of the overall personality of the students through the conduct of various personality development progroammes. Students are encouraged to participate in NSS and other social activities so as to enable them to be socially responsible citizen

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tally	0	11/01/2020	30	Entreprene urship	Yes
DTP	0	11/01/2020	30	Entreprene	Yes

E- Marketing	0	11/01/2020	30	urship Entreprene urship	Yes
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/08/2019
MA	English	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance	11/01/2020	15
Research Methodology and report writing for UG Students	15/01/2020	15
Ambedakar Studies	18/01/2020	15
Electoral Literacy Awareness:	20/01/2020	20
Gandhian Studies	27/01/2020	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Federal System in India	10
BA	Irrigation System in Dharwad District- A Geographical Analysis	21
BA	A Competitive study of sapota and guava cultivation in Dharwad Taluka-A Geographical Analysis	20
BA	Quami Ekjahti Aur Urdu Adab	6

BA	Urdu ke chand aham shoura	6
BA	Population survey of the area of Shivanand Nagar Nehru Nagar, Jaya Nagar Tejasvi Nagar	3
BA	Population survey of the area of Azad Nagar, Mulla galli, Hashmi Nagar and sonapur	5
BA	Population survey of the area of Shivanand Nagar Nehru Nagar, Tejasvi Nagar	5
BA	Population survey of the area of Malamaddi, Soudagar galli, Jakani Bhavi	2
BA	Population survey of the area of Bisti galli near Gandhi chowk	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college obtains feedback from students, parents and alumni related to mechanism for delivery of curriculum, support services and overall learner centric issues. The college has a systematic feedback mechanism to achieve its effectiveness. The feedback is taken manually in well prescribed format. Suggestion boxes are installed at strategic places and some times, students write about curriculum in their suggestion letters. Periodically the IQAC analyses feedback and suggestions made by the stakeholders. Feedback from students and Alumni is obtained with reference to (a) relevance of courses (b) need of periodic revision (c) depth of course contents etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parent's meet. Their suggestions are reviewed and implemented within the limitations and operational constraints in the best possible way. This feedback is analyzed to develop a road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done at our institution level. Head of the institution looks in to the major suggestions, if any. Head of the institution follows suitable parameters and initiate actions through advisory committee meetings</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	English	80	28	28
MCom	Commerce	100	46	46
BCom	Compulsory Subjects as per KUD Norms	300	217	217
BA	English Hindi Kannada Urdu Political Science History Sociology Geography Economics Applied Statistics Education Mass Comm. and Journalism	900	356	356

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	573	74	15	Nil	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	14	7	6	Nil	61

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring is available in the college. The teachers are given the responsibilities of class guardian. They relate themselves educationally, socially and morally with the students. The mentoring helps to create a bond between the teacher and students. This has helped the teachers to give more attestation to the students. The mentor teacher counsel the students regarding educational, social, psychological, cultural issues of the students. They also encourage educationally bright students to participate in more academic activities. Besides,

the mentor teacher also help the slow learners to be on track as a part of remedial teaching. As a part of Interactive Learning the teachers are encouraged to adapt interactive method for teaching learning process. During the teaching hours, the students are motivated to ask queries or give opinions about the topic. The activities like Group Discussion, Class room Seminars, Power Point Presentation on given topic, Poster making competition etc. Prove to be brain storming sessions for the learners. In an Independent Learning the students are prompted to adapt independent learning by giving them the tasks like Home Assignments Projects. In a Collaborative Learning students are motivated to represent intercollegiate events and activities. These efforts inculcate creativity and qualities of leadership among the students. The experts and scholars are invited to deliver the lectures to update the knowledge and skill of the students. As a part of Critical Thinking: 1. The activities like Group Discussion, Workshops, Seminar, lectures are organized on the current issues. 2. The competitions like Essay Writing, Elocution, debating Poster Making etc. are held. The subjects and topics for this competition are always related with the problems in our society. Creativity: The activities like Poetry composition and Poetry Reciting, Essay Writing Competitions are organized. The competitions like Mehendi, Rangoli, Poster Making competition, Quiz Contest help the students to think differently and creatively. Scientific temper: The following activities are taken to nurture the scientific temperament among the students. 1. Organization of Expert Lectures, Workshops and Group Discussions. 2. Poster Making Competition on the topics of environmental awareness 3. Organization of rallies, Street Plays to create awareness about scientific thinking. 4. Debate and discussions on topics such as "world population" 5. Social issues are rationally discussed and students' are given orientation to take proper decisions. Example, not to take dowry, female infanticide.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
647	16	1.40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	9	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. N. Meeranaik	Principal(in-charge)	National Award for Excellence in Education by AMP
2020	Dr. N. B. Nalatwad	Associate Professor	National Award for Excellence in Education by AMP
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Englihs	4 Semester	30/04/2020	21/11/2020
MCom	Commerce	4 Semester	30/04/2020	24/11/2020
BCom	02	6 Semester	10/04/2020	20/10/2020

BA	01	6 Semester	10/04/2020	21/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has accepted the evaluation reforms initiated by Karnatak University Dharwad. In addition to this, the college has formed its own evaluation reforms which are executed regularly. The evaluation methods are communicated to students at the beginning of the year viz : syllabus, question paper pattern, seminars, assignments etc. As per the present policy of the University, 80 marks theory paper in every subject is conducted at the end of each semester and evaluation of theory answer scripts is taken through central valuation at Karnatak University Dharwad. The marks of the Internal Assessment and practical exam are submitted online to Karnatak University Dharwad. After the results, the queries and doubts are invited by the Examination Section of KUD. The reevaluation process is implemented as per the guidelines of KUD. There is a system of monitoring the performance of the students during the academic year. It is as follows : Curricular and Co curricular activities a. Class Room Tests b. Group Discussions c. Students Seminars d. Assignments, e. Project Work f. Field Work g. Study Tour h. Presentations. The rules and regulations laid down by KUD are followed by the Examination Committee. A Student can apply for reevaluation of papers. In this way, teachers evaluate meticulously the students' performance and guide them wherever necessary.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar for examination and other related is prepared by the KUD. College has separate academic calendar committee which prepares the plan of action for the entire academic year. It is conveyed to the students as well as the teachers. The college has systematic mechanism for conducting examinations. Academic calendar is displayed on the website of college. Examination committee is formed to monitor all examinations. All the departments conduct the Internal Assessment and other activities according to the provided schedule. The students are notified about examination forms submission dates and forms are submitted within stipulated time to the university. The university internal evaluation is conducted during each semester as per university schedule. Marks are submitted online to the university. The students are informed about CIE, university internal evaluation and university examinations through notices displayed on notice boards. The practical and theory examinations are conducted as per the university schedule in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.anjumacollegedwd.edu.in/index.php/program-outcomes-and-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
4	MA	Englihs	23	23	100.00
4	MCom	Commerce	16	15	93.75
02	BCom	Commerce	53	42	79.24

01	BA	Arts	85	79	92.94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.anjumacollegedwd.edu.in/index.php/ssr-report/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	College	10/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	0
International	Commerce	6	6.91
International	Geography	1	0
International	Statistics	1	0
International	Education	2	5.81
International	Economics	1	0
International	English	1	0
International	Hindi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	10	Nil	2
Presented papers	10	2	Nil	Nil
Resource persons	Nil	Nil	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Krishi Mela	University of Agricultural Sciences Dharwad.	10	30
Road safety and Traffic awareness NSS and Red Cross	Police Department	10	85
A Cultural programme with Special Children	Rotary Mahez, Alumni	6	150
Christmas Celebration with Special Children, at Dream House Dharwad	Rotary Club Dharwad, Alumni Association Mahez	6	50
Students participation in Government project	Tantra Organisation	1	2
Swach Bharat Abhiyan Campus Cleaning	Karnatak University Dharwad	10	50
Flood Relief programme	NGO Dharwad	15	20
Swachata Pakawada	Karnatak University Dharwad	8	110
Extension programme Minchina Nondani at Anjuman IBM Information Sciences Dharwad	ELC, SVEEP, Dept of Collegiate Education	2	120
Minchina Nondani	SVEEP and Dept of	6	100

Programme to create voters registration awareness	Collegiate Education		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS Camp at Harobelavadi Village	Appreciation letter	Gram PanchayatHarobelavadi.	100
NSS Camp activity at KUD	Appreciation letter	Karnatak University Dharwad	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Minchina Nondani Programme to create voters registration awareness	SVEEP Dept of Collegiate Education	Voter's Registration awareness programme at Market places.	6	100
Voter's Registration awareness programme	ELC, SVEEP, Dept of Collegiate Education	Minchina Nondani at Anjuman Institute of Business Management Information Sciences Dharwad	2	120
Swachata Pakawada	Karnatak University, Dharwad	Campus Cleaning	8	110
Flood Relief programme	NGO Dharwad	Food Distribution	15	20
Swach Bharat Abhiyan Campus Cleaning	Karnatak University, Dharwad	Campus cleaning	6	50
Students participation in Government project	Tantra Organisation	Government project	1	2
Christmas Celebration with Special Children, at Dream House	Rotary Club Dharwad, Alumni Association Mahez	Cultural activities	6	50

Dharwad				
A Cultural programme with Special Children	Rotary Mahez, Alumni	Cultural activities	4	150
Road safety and Traffic awareness NSS and Red Cross	Police Department	Traffic awareness programme	10	85
NSS Special Camp	Karnatak University, Dharwad	At Harobelavadi village	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange program Chief Guest Resource Person for National Voters Day Celebration- Jan.2019 Dept. of Statistics	Dr.(Smt) Anuradha M. P. KLE's Shri MrityunjayaArts, Commerce College, Dharwad	College	2
Faculty Exchange program special lecturer Dept. Of Geography	Dr. G. N Kummur Karnataka Science College, Dharwad	College	2
Commerce Dept	GFGC for women Dharwad	College	4
Commerce Dept	Kallavva Jigalur Women College Dharwad	College	4
Commerce Dept	CSI College of Commerce, Dharwad	College	4
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Career Counselling	Phase Academy, Dharwad	09/09/2019	11/09/2019	20
MOU	Soft skill	Vikas Career Academy	21/10/2019	23/10/2020	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Phase Academy	01/07/2019	Career Counseling	20
Vikas Career Academy	01/07/2019	Soft Skill	20
Gandhian Studies KUD	01/07/2019	Gandhi Jayanti	2
Gandhian Studies KUD	01/07/2019	Martyr's Day Celebration	2
SVEEP and Dept of Collegiate Education	06/07/2019	Minchina Nondani Programme to create voters registration awareness	100
ELC, SVEEP, Dept of Collegiate Education	08/07/2019	Extension programme Minchina Nondani at Anjuman IBM Information Sciences Dharwad	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3675085	1793827

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib Library Software	Partially	16.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20328	2830104	182	27817	20510	2857921
Reference Books	1105	45521	Nil	Nil	1105	45521
e-Books	12	Nil	24	Nil	36	Nil
Journals	14	Nil	5	10549	19	10549
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	32	Nil	Nil	32	32	32
Library Automation	Nil	Nil	1	8500	1	8500
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	2	30	4	0	1	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	30	4	0	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
851220	576003	636479	295073

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following procedures and policies are laid down with respect to the maintenance utilization of physical, academic and support facilities. The educational approach emphasizes the pooling of well furnished infrastructure and qualified faculty that influences the students towards learning process, well planned optimum utilization of UGC funds to improve infrastructure with the support of management. Extracurricular activities are undertaken for over all personality development optimum utilization of infrastructure for the conduct of competitive exams, support facilities to give students in the form of ladies hostel, library fully equipped with computerization to be on par with the competitive work basic interference is well maintained with periodical supervision, eco friendly campus is well maintained with respect to the facilities the institution has a well planned mechanism 1. Adequate number of spacious and ventilated classrooms, ladies room. 2. Spacious and fully computerized central Library. 3. Seminar Hall with Audio Visual facilities. 4. Departmental faculty rooms with departmental library, computers and internet facilities. 5. Purified drinking water facility. 6. Separate and adequate number of toilets for Staff and Students. 7. Partially computerized office. 8. Spacious vehicle parking facility. 9. Power Generators. 10. Fire Extinguishers. 11. CC Camera. 12. The qualified and experienced faculty is actively involved in teaching and research activities. The student's zeal for seeking knowledge is supported by the well stocked library. The excellent track record of ranks, gold medals and distinctions measure the quality education imparted by the institution. The performance of the students in co-curricular and extracurricular and extra activities has been exemplary. The well planned activities that are conducted throughout the year helps in grooming the students. The alumni serving in different position is a great asset and the source of un abated support to the institution.

<https://www.anjumacollegedwd.edu.in/index.php/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Concession Under Graduate Post Graduate Support from the staff	12	8001

	(cash prizes)		
Financial Support from Other Sources			
a) National	National / State Scholarship Minority	325	856885
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	55	NSS
Communication Skills	05/10/2019	30	Vikas Career Academy
Principal meets the students/Freshers day	13/07/2019	130	Principal Faculty of Arts and Commerce
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	How to prepare and face competitive exam	80	80	Nil	Nil
2019	One day seminar and two days coaching free coaching for banking exams	90	90	Nil	Nil
2019	Communications Skills	40	40	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mega Job Fair organized by Anjuman-e-Islam Dharwad	800	134	Quess Corporation Limited	7	7

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. A.	Arts	Karnatak Arts College Dharwad	Ph.D
2020	1	B.A.	Arts	Shaikh College of Education Shaikh Campus Nehrunagar Belagavi	B.Ed.
2020	1	B. Com.	Commerce	Anjuman Arts Science Commerce College & P.G. Studies Dharwad	M. Com.
2020	1	B.A.	Arts	Sana Colelge of Education Santiniketan Bhairidevara koppa Hubli	B.Ed.
2020	1	B.Com	Commerce	Anjuman Arts Science Commerce College & P.G. Studies Dharwad	M.Com
2020	1	B.A.	Arts	Anjuman Arts Science Commerce College & P.G. Studies Dharwad	M.A.Englihs

2020	1	B.A.	Arts	Sana Colelge of Educatin Santiniketan Bhairidevara koppa Hubli	B. Ed.
2020	1	B.A.	Arts	Saniya Colelge of Educatin (B.Ed) S.r. Nagar Near Tejaswinagar Dharwad	B.Ed
2020	1	B. A.	Arts	Saniya Colelge of Educatin (B.Ed) S.r. Nagar Near Tejaswinagar Dharwad	B.Ed.
2020	1	B. A.	Arts	Rural B.Ed. College Sattur Dharwad	B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Javelin Throw Nil	College Level	28
Shot put Nil	College Level	25
Disc Throw Nil	College Level	20
Long Jump Nil	College Level	6

1500 Meters Nill	College Level	6
800 Meters Nill	College Level	8
4X400 Relay Nill	College Level	16
400 Meters Nill	College Level	9
200 Meters Nill	College Level	10
100 Meters Nill	College Level	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the academic year the student is constituted which looks after the College Debating and Gymkhana activities. Under Debating union many associations are also constituted. The College Debating Union is empowered to promote and facilitate students' activities in the campus. Students take active part in academic, non-academic, literary and cultural activities of the College. Final year students are considered for selecting as General secretary and secretary for the College debating Union and Gymkhana activities on the basis of merit. Student secretaries' selection is done by Nomination Committee. The committee nominates the meritorious students after they are called for an interview for the selection as secretaries on merits and also considering their talents. College Debating Union and Gymkhana organizes various extra-curricular activities on the campus and outside the campus. It organizes Sports/Cultural/Exhibitions/Workshops/Seminars/Conferences/Symposiums and many other capacity enhancement activities. All activities are carried out under the leadership of the College Debating Union and Gymkhana. By taking part in different activities students can gain knowledge, leadership qualities and which create sense of responsibilities of students towards institute the society. This will transform student into productive citizen. It is a platform for the students for their all round developments to raise their demands, grievances, requirements. Students are given a lion's share of representation in various committees so as to develop the leadership qualities and values. All important decisions are taken in a combined meeting of the staff and student's secretaries. The student representatives express their views and raise their demands in the democratic spirit. Students' representations and participation in various activities as enhances skills like anchoring, participating in debate, organizing functions etc. Apart from this they assist in organizing departmental activities/seminars/conferences/workshops/sports/NSS/YRC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered Alumni Association. At regular intervals the meetings of the alumni association are held to check and review the activities

and suggestions to improve the standard of the College. Association strongly supports and provides valuable suggestions for the development of the institution. The members and office bearers of the Alumni Association visits and regularly to discuss with Principal staff members the development of the institution. The Alumni Association is supported by the active faculty members of the college to guide and give suggestions for the various programs. The association can take up for the benefit of the students in particular and institution in general. The Office bearers and representatives of the Alumni Association are usually invited for the various programs and activities organized by the institution. The Association is requesting the final year students to enroll their names to the Alumni Association. The college is also inviting the Alumni members and Office bearers as Guests/resource persons to exchange their thoughts and experiences and encourage and give motivational speeches and thereby creating confidence in them. The main purpose of Association is to be loyal to the institution and support and strengthen the growth of the institution by way of creating adequate finance moral support to improve the quality of the institution.

5.4.2 – No. of enrolled Alumni:

187

5.4.3 – Alumni contribution during the year (in Rupees) :

33540

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni members interact with the current batch of students to offer valuable insight about corporate, culture, corporate expectations, organizational functioning and challenges faced by the situation. They offer valuable feedback to the institution about the relevance of the curriculum the need for the infrastructural development. They also donate books to the departmental libraries. The alumni organizes special programs in collaboration with Rotary club, Lions Club and other NGOs such as Beti Padao Beti Bacchao, Special Children Programs, Motivational workshops, training programs etc. They also participate in the "Awareness Program such as : Girl Child Care, Tobacco free campus, Plastic free zone, Blood Donation Camps, Blood Grouping, Road Safety, Health Check-up also in "Swachch Bharat Abhiyan" Cleaning Drive. The institution has a registered Alumni Association. At regular intervals the meetings of the alumni associations are held to check and review the activities and suggestions to improve the standard of the College. Association strongly supports and provides valuable suggestions for the development of the institution. The members and office bearers of the Alumni Association visits and discuss with Principal, staff members for the development of the institution and give inputs and request for any kind of help . The Alumni Association is supported by the active faculty members of the college to guide and provide suggestions for the various programs the association can take up for the benefit of the students in particular and institution in general. At the same time the Office bearers and representatives of the Alumni Association are usually invited for the various programs and activities which are organized by the institution. The Association is requesting the final year students to enroll their names to the Alumni Association. The college is also inviting the Alumni members and Office bearers as Guests/resource persons to exchange their thoughts and experiences and encourage and give motivational speeches and thereby creating confidence in them. The main purpose of any Association is to be loyal to the institution and support and strengthen the growth of the institution by way of creating adequate finance and timely suggestions to give moral support to improve the quality of the institution. Following is the list of the Alumni Association's office bearers 1) Shri. M.A.Mummigatti, President,

2) Shri. Vijaykumar N.Murgod, Vice President, 3) Smt.Salima G.Ghodesawar, Secretary, 4) Smt.Mubeen S. Belgaum, Joint Secretary, 5) Shri. K.T.Ningannavar, Treasurer, 6) Shri. M.M.Mangalgatti, Member, 7) Shri. Tousif M. Sanglikar, Member, 8) Smt. Shaheen K.Ani, Member, and 9) Shri.M.A. Ghatwale, Member.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College also promotes a culture of participative management. The institution is practicing a culture of scientific participative management with the active participation of faculty members in the conduct of the regular activities of the college at various levels. The institution promotes system of participative management where in every stakeholder has the freedom to express their opinions. The management is always open to discussion with the teaching and non teaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The principal with the Heads of the departments discusses the needs, problems and suggestions to improve the educational quality and infrastructure improvements to talk to the management for further action. The teaching and non teaching staffs are represented in the college committees due to participatory management. The college involves and allows the faculty members to participate voluntarily with the involvement in every work including the preparation of NAAC report There are various committees constituted to manage different institutional activities. The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. The principal holds regular meetings with teaching and non teaching staff and ensures the total participation of all concerned members. In the beginning of the every year various committees are formed, the responsibilities are assigned and communicated to the faculty by either staff meetings or the notices. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative and developmental activities. These proposals are submitted to higher authorities for further action. The institution delegates authority and provides operational autonomy to the departments and thus it decentralizes governance system The office administration of the college is headed by the office superintendent followed by FDA, SDA and the menial staff who are assigned with their respective work

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The teaching and non -teaching staff are recruited according to the requirements. They are assigned the workload as per the rules and regulations of Karnataka University Dharwad, Govt. of Karnataka and UGC. They are given facilities like Casual Leave, Sick Leave, and Duty Leave as per the norms. The staffs Room,

Gymnasium Facility, Canteen Facility, Library and Reading Room facilities are made available to the staff Students. They are motivated to participate in seminars, workshops and conferences. The achievements of the staff members are appreciated with due recognition in the college functions.1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc. to increase their skill. 2. College organized 1 workshops, 1 special lecture to enrich students and staff in the academic year 2019-20. IQAC organized the workshop on Computer knowledge for students and staff. Faculty Members are encouraged to participate in trainings and workshops.

Library, ICT and Physical Infrastructure / Instrumentation

The teachers are encouraged to include ICT related activities in their teaching plan. The students are asked to participate in learning process by using ICT resources. The collage has encouraged the use of ICT based techniques of study to all the departments. Computers have been allotted to different departments. Students are given project works so that ICT infrastructure can be used. The physical infrastructure has also received. Sincere attention from the collage authority.

Research and Development

To enhance teaching quality, the faculty were constantly motivated to take up research work and are encouraged to prepare research articles and publish them in the recognized journals. The students are motivated to participate in research oriented activities like surveys, project work, assignments etc. Infrastructural facilities are provided to sustain research culture in the college. The management always support faculty to undertake research activity. Encouraging faculty members to undertake major and minor research projects.

Examination and Evaluation

We follow University semester examination scheme conducted by the affiliating University. College conducts internal assessment test for students according to the university guidelines. Two internal examination tests, student seminars, practical examination, debates, elocution etc are conducted by faculty to evaluate the

	students.
Teaching and Learning	<p>Encouraging the teachers to plan innovative practices in teaching and learning. The teachers are motivated to participate in seminars, workshops and conferences to bring in to practice various innovative ideas methods in teaching and learning. The experts are invited to deliver lectures. During the interactive sessions, the suggestions raised by the experts are considered by the teachers for teaching and learning.</p> <p>1. Improvement of computer aided methods of teaching and learning- IQAC organized the workshop. 2. Regularly Field tours organized by the Department of Geography. 3. Organization of student seminar by all the departments for evaluation of students. The students' feedback is analyzed and the suggestions of the students are considered for improvement in teaching and learning practices. The adequate infrastructure is provided for teaching and learning.</p>
Curriculum Development	<p>Our College is affiliated to Karnataka University Dharwad. In order to modify, enrich and organize the curriculum, the teachers of respective subjects prepare an academic calendar after consultations and discussions during the meetings. These meetings are always fruitful to modify and enrich the syllabus in its limit. Few faculties are the members of Board of studies and give their views on restructuring the syllabus. Principal and faculty members interact with the respective Chairman's and Deans of the university and provide their views related to curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has designed a web portal which is expected to aid in various administrative and academic matters. Time to time important documents are uploaded for the ease of accessibility by various stake holders</p>
Administration	<p>The College has computerized Office and Account Section. Maintaining the accounts through Tally, Salary bills of the permanent Staff is being sent online to the treasury. Yearly audit report is uploaded in the college</p>

	portal
Finance and Accounts	As per the norms of the admission circulars of KUD admission process will be carried out. Further notice display system for students and stake holders and also uploaded in the portal.
Student Admission and Support	To encourage paper less communication for various in house what's app groups created separately for teaching, Non-teaching and Guest Faculty, various urgent notices, Government orders, University circulars, Department information has been transmitted through these groups.
Examination	The affiliated University has implemented E-governance through different modules like Examination form fill up, IA marks uploaded both Theory and Practical Subjects and declaration of results through University portal

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. N. B. Nalatwad	One Day National Conference on "Sustainable Development in India- Opportunities Challenges"	Good News College Kalaghatagi	600
2020	Dr. F. H. Nadaf	One Day National Conference on "Sustainable Development in India- Opportunities Challenges"	Good News College Kalaghatagi	600
2020	Dr. M. M. Barchiwale	One Day National Conference on "Sustainable Development in India- Opportunities Challenges"	Good News College Kalaghatagi	600
2020	Prof. R. H.Doddamani	One Day National Conference on	Good News College Kalaghatagi	600

		"Sustainable Development in India- Opportunities Challenges"		
2020	Prof. M. M. Javali	One Day National Conference on "Sustainable Development in India- Opportunities Challenges"	Good News College Kalaghatagi	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development programme for Teaching Staff	Nil	15/10/2019	15/10/2019	30	Nil
2019	Nil	Maintenance of Accounts and Financial Statement Training for administrative staff	13/08/2019	13/08/2019	Nil	30
2019	Nil	computer Training for Non-Teaching Staff	20/02/2020	20/02/2020	Nil	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SVEEP ELC	1	04/07/2019	05/07/2019	4

Training for Nodal Officer

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up	1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up 4. Interest Free Festival Advance 5. Supply of Uniform to support Staff	1. Availability of Food in College Canteen at reasonable rates 2. Gym facilities with minimum Fees 3. Free- Eye Check-up and Health 4. Fees concession for needy 5. Library Facilities for Students from the departments 6. Bus Facility from selected areas

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system in which UGC and State Government are the main sources of funds. The Principal in consultation with the BOE Anjuman-e-Islam, Dharwad appoints CA as the internal Auditor. Daily transactions are verified by the Account Superintendent of the College. At the end of the every financial year the Audit Report is prepared by the auditor with utilization Certificate and the same is submitted to the concerned authorities and the UGC Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Anjuman-e-Islams Dharwad	940800	part tiem guest faculty salary

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	Yes	Karnatak University,	Yes	Administrator /Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Meeting 2. Feedback from the parents for qualitative institutional growth 3. participation in college functions

6.5.3 – Development programmes for support staff (at least three)

1. Festival Advance 2. Uniforms provided yearly 3. Need base health Check up

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Women's Hostel 2. Ramp for physically challenge 3. Indoor Sports Facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga Day (NSS)	21/06/2019	21/06/2019	21/06/2019	65
2019	Minchina Nondani Programme to create voters registration awareness by ELC	06/07/2019	07/07/2019	08/07/2019	100
2019	World Population Day Celebration	11/07/2019	11/07/2019	11/07/2019	95
2019	Principal Meets the Students "Induction Programme"	13/07/2019	13/07/2019	13/07/2019	105
2019	Blood group camp by Red Cross wing	01/07/2019	01/07/2019	01/07/2019	100
2019	Placement Drive	16/07/2019	16/07/2019	16/07/2019	86
2019	One day workshop on Personality Development	25/07/2019	25/07/2019	25/07/2019	125
2019	Flood Relief	11/08/2019	11/08/2019	18/08/2019	20

	programme				
2019	Maintenance of Accounts and financial statement training for administrative staff	13/08/2019	13/08/2019	13/08/2019	20
2019	Swachh Bharat Abhiyan Campus Cleaning by NSS	15/08/2019	15/08/2019	15/08/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Anti Harassment Day	13/08/2019	13/08/2019	32	28
Women's Health Awareness Programme	17/01/2019	17/01/2019	90	60
Awareness programme on "Prevention of Sexual Harassment"	12/02/2019	12/02/2019	60	40
"International Women's Day"	08/03/2019	08/03/2019	95	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Power requirement of the College is met by the renewable energy sources such as (1) Solar panel (2) LED lights (3) Rain water harvesting (4) Celebrations of world environment day, Vanamahotsava, world ozone day etc (5) Student monitoring for plastic free campus, Prevention of unnecessary power consumption (6) Swachha Bharat Abhiyana (7) Nourishing the saplings (8) Introduction of mud plates throughout the campus to provide drinking water for Birds.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
-----------------	--------	-------------------------

Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/01/2019	1	"National Youth Day" and "Youth Week Rally"	Duties, Responsibilities as youth.	200
2019	1	1	19/01/2019	1	"Consumption of Tobacco: Hazardous Effects Remedies"	Creating smoke and Tobacco free environments.	135
2019	1	1	07/02/2019	1	Blood Donation Awareness Programme	Knowing one's own blood group will help themselves and others during emergencies.	111
2019	1	1	26/02/2019	1	Voting awareness campaign at Harobe lavadi village	No Voter to be left behind	50

2019	1	1	22/09/2019	1	Swatch Bharat Abhiyana at Kelageri Gravy yard cleaning	Cleanliness is Godliness.	62
2019	1	1	28/09/2019	1	Eye check up camp in Association with Vasan Eye Care	Eye Care and Protection	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/05/2019	The Prospectus of the institution provides clear information to students about admission procedures, requirements for all programmes, the fee-structure, financial aid and student support services. Besides, it contains information like the composition of the governing body, history of the College, College staff, courses offered and subject combinations allowed, Registration rules, Migration rules, Attendance rules, rules for change of subject combinations, Transfer rules, instructions of examinations, rules regarding payment of fees, Library facilities and rules, Scholarships available, rules regarding concession of fees, excursions, co-curricular activities, Anti-Ragging Cell and Rules of conduct and discipline, details of fees structure, etc. The prayer practice makes the students to sing National Anthem, Naadugeethe and yolks the history,

traditions, National integrity and patriotism among the students. The ID and uniform bring a sense of oneness and loyalty, belongingness and ensure safety and security of the students on the campus and off the campus. The practice of writing "The thought of the day" makes the students to mould themselves, build good character and to be a model for others, teach their juniors of character building and personality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Regular prayer for integrating discipline and patriotism in students and staff	16/06/2019	12/03/2020	70
International Anti Harassment Day	13/08/2019	13/08/2019	60
Inter-National Communal Harmony Day	11/09/2019	11/09/2019	80
Swatch Bharat Abhiyanan Shramdaan	02/10/2019	02/10/2019	62
"National Youth Day" and "Youth Week Rally"	18/01/2019	25/01/2020	130
Special programme on "Consumption of Tobacco: Hazardous Effects Remedies"	19/01/2020	19/01/2020	115
"Blood Donation" Awareness programme	07/02/2019	07/02/2019	110
Awareness programme on "Prevention of Sexual Harassment"	12/02/2019	12/02/2019	100
NSS Special camp	22/02/2019	28/02/2019	100
International Women's Day	08/03/2019	08/03/2019	90

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green, Clean and Eco-friendly campus

2. Vehicle free day

3. Solar panel in the campus

4. Installation of LED lights in the premises

5. Plastic free campus.

6. Rain Harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The two best practices are practiced in our institution. The first of its kind is "Mushti Anna-Food for needy" and the second is "Thought for the day- A motivation". Mushti Anna is practice of collecting the food grains from the students and members of the staff and distributing it to the orphanage. Thought for the day is the best practice of writing the thoughts on the board from the great personalities, the sayings and maxims etc. Best Practice-I 1. Title of the Practice: "Mushti Anna Food for Needy" 2. Objectives of Practice 1. To develop sense of charity among the students. 2. No one left hungry. 3. To support the needy deserving poor masses without any discrimination of caste, Creed Gender. 4. To inculcate the value of generosity a sense of social responsibility. The need of the hour with respect to the Educational Institutions is to develop a sense of charity among the students who are involved in learning process. Large number of people is facing the problem of hunger. Hence, we initiated a small step towards eradicating hunger. The need of the hour is to support the deserving poor masses irrespective of caste, creed gender. This is the right age of the students to inculcate the value of social responsibility generosity. Therefore the college attempts to make students aware of the sufferings of poor underprivileged Sections of Society. 3. The Context Now a days it has become very difficult for the poorest of the poor even to get one square meal a day lead a life. Hence, we thought of helping such people, the idea which stuck to our mind is to provide a helping hand in the form of food grains. Therefore after a lot of deliberations with all the stake holders the college set up "Mushti Anna- Food for the Needy". 4. The Practice The practice is unique first of its kind is an Educational Institutions like ours. Since our is a educational Institution not a charitable one. It is a very difficult task to mould motivate the students towards a charitable task like this. In Institution like ours the students come from economically backward background. To mould such students towards charity work was very challenge able cumbersome. Further a new initiation like this in a higher educational Institution was very difficult apart from the above the collection as well as preservation of foods grains in different containers for long period was also very difficult. Further the selection of deserving beneficiaries is also difficult. Our Institution after a lot of deliberations has chosen, the most deserving needy orphanage of Dharwad City named 'Samarthana' where physically challenged students are looked after. 5. Evidence of Success Practice initiated by our college i.e. "Mushti Anna" was very successful as the prevailing Situation was very conducive suitable due to the impact of Notebandi, unseasonal rains and floods the sufferings of people due to Covid-19 Continuous lock-down. Under all there unfavorable conditions a step towards helping a orphanage where blind children are looked after are highly commendable Successful. 6. The problems encountered Resources As an Educational Institution involving in practices like this is not free from the problems. We encountered the problem of motivating economically background students to inculcate the habit of helping hand in the form of food grains which was rather difficult for students teachers to bring food grains was difficult while coming to the college. Apart from the above there was problem of preserving the same

for longer period was also difficult in an Educational Institution. Best Practice- II 1. Title of the Practice: "Thought of the Day" 2. Objectives of Practice Thought of the Day is written everyday on the notice board of the College The main idea behind the concept is to enlighten the students about the extraordinary achievements success stories of great personalities statesman of the world to motivate the students as how success is achieved what efforts are to be made to become the torchbearer success in varied fields. By maintaining the ideas of great personalities the student can easily achieve the set goals target the students can easily achieve the set goals targets. The student can acquire the knowledge at right time in a right way to achieve the goals which should be embraced by learning purposefully lead a meaningful life. The achievements of great personalities give the way for creating human values in young minds. Ultimately all these pave the way for becoming a good citizen of the nation. 3. The Context As the new generation lacks in new ideas knowledge on account of the lack of interest reading getting knowledge Hence, the conceptual 'Thought of the Day' motivate the students at least to read the effective motivating quotes pertaining the great achievers Personalities. As the 'Thought of the Day' is the most effective motivational exercise. Further it enables the students to ignite their minds with past, present future phenomenon. 4. The Practice The practice 'Thought of the Day' providing itself to be a very unique one as the students nowadays lacks of reading habits as the use of mobile has overtaken every other activity of the budding and learning students. Hence, reading of news papers journals has become a burden un-useful activity. Hence the college thought of the idea of 'Thought of the Day' to enable the young minds to made the beginning of cultivating the habit of reading the quotes on the Notice board of the College in an attractive hand writing to entice the students to read source thing in the form of quotes which in turn motivates the students the habit of reading to cultivate the habit of reading the source thing which is related to either directly or indirectly to their community so that, it can serve as a small beginning for big endeavor. The constraint which we forced to source extent is lack of interest in reading even if it is a quote of few sentences. 5. Evidence of Success To a large extent students are attracted towards the idea able to inculcate the reading habit. Hence, large number of students started visiting literary at off time involved in reading of newspapers, Journals and other types of magazines Further Students have motivated to take part is varied curricular extracurricular activities. which is taken as a positive sign The achievements of the great personalities is learning a long lasting attainable impact on the young minds. The great personality of the individual students is also transforming to enable them to take part in each every activity to copy the ideas of great personalities which in turn enable the students to achieve their set goals objectives to a great extent. 6. The Problems Encountered The teachers played a very vital role in motivating the students to cultivate the habit of reading first in the form of small quotes of great personalities which motivated the students to go for reading varied articles, news items other related matters. The resources required were very least that is, collecting important thoughts quotes of achievers and great personalities from various sources present them in an attractive motivating matter. Best Practice- III 1. Title of the Practice: "Talaash" 2. Objectives of Practice 1. To promote research work among all faculty members 2. To avail opportunities for research both in and outside the institution. 3. To motivate the teachers to undertake multidisciplinary research within the college. 4. To facilitate infrastructural and financial support for research activities. 5. To review the research work done by the faculties and students. 6. The college is open to collaborate and associations from outside experts and institutions. 7. To prepare research paper for presentation in National International Seminars/Conference etc. 8. To publish the papers in a reputed Journals. 3. The Context In view of these objectives, the institution's research policy enshrines certain principles and

policies that bring clarity about the procedures that are to be followed by all concerned teacher. These can be stated as under: 1. Each faculty can attend seminars, conferences, symposium and workshops at local, state, national/international levels in their respective fields or areas of interest. 2. The faculty can avail 'Duty leave' for the same. 3. Information brochures about conferences, seminars etc organized by the college and by other colleges/universities/institutions is displayed on the staff notice board to disseminate information to the teachers and students regarding the forthcoming seminars, workshops etc. 4. Research papers or articles can be published by faculties in journals of their choice. 5. Minor and Major research projects can be taken up by the faculty. Projects may be sponsored by the university or UGC or ICSSR or other appropriate sources as identified by the individual researcher. The institution provides infrastructural support for these projects such as library, computer, reading space, printing facility etc. 6.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.anjumancollegedwd.edu.in/index.php/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Universal Human and Moral Values: Moral values are guiding principles of life. They are responsible for the all round development of an individual. Values reflect ones personality, his attitude, behaviour, his mission and vision. Values are backbone of any personality, religion, society or a nation. Moral values can bring in peace of mind, joyful environment, better quality of life, sustainability, harmony in the global society. Value oriented education can go a long way in curbing these fissiparous tendencies and inculcate the sentiments of unity and solidarity among various sections of the society. Character is the foundation of self development. Education is a process of developing ones personality and not just gaining a certificates and skills. It is a process by which character is formed, strength of mind is increased, intellect is expanded and one learns to stand on ones feet. The aim of education has been determined by philosophical, social, economic, political and cultural norms of the society. Education should not only preserve the social heritage but also be able to enrich it. It equips the youth of the nation to the rational and pragmatic approach of life. It helps the society to value life and work for the betterment. It is the education which makes the system value based and adheres to the accepted norms of the society. The purpose of education is self affirmation and not self negation. Value education alone can provide real meaning and content of life and enhances the cultural factor within human being. Role of our institution Our present education has undoubtedly widened and several new fields of education and technology have emerged but nothing serious is being done in modern education institutions to teach morality. Therefore, in institution moral education is the first priority given by our teachers, as a part of their educational curriculum. The institution also promotes co-curricular activities like painting, music, elocution, recitation etc. Social values may be inculcated through the programs of NSS and Youth Red Cross related to the life and teachings of dignified personalities and concern towards aiding the needy and weak and volunteering in charity and natural/national disasters. Physical activities like game, sports and yoga will provide physical fitness, healthy body, mind and spirit. Participation in cultural activities will make the student aware of rich culture and heritage. All these practices are there in our college and we have given them an equal importance and rating among academics and other intellectual activities. The institution is also responsible in maintaining the cleanliness and peaceful

environment providing clean and safe drinking water and restricts social evils such as smoking, and ragging in the campus, which support and reinforce the adoption of positive values.

Provide the weblink of the institution

<https://www.anjumancollegedwd.edu.in/index.php/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The Management of Our college have decided the future course of action plan for the academic year 2020-21.1.In order to upgrade the curriculum the college has decided to organize short term courses covering the topic like GST, Share Market, Mutual Funds, Insurance etc. for commerce students.2.Better English Communication, Business Communication, Computer Training Programmes for the students of Arts faculty and Basic Mathematics course for all the students. 3. Organization of Seminar/Workshop/Conference during the next academic year. 4.The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with professionals and alumni. Organization of workshop, seminar and job oriented services by the Career counseling and placement cell.5.Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum number of students.6.Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online colligate of students and faculty with necessary details. Information related to financial assistance such as various scholarships, fellowships are also planned for digital colligating. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic year 2020-2021, the results of which will be analyzed by the IQAC. The college also plans to sincerely address the issues highlighted in the feedback reports.7.Encouraging faculty members to continue research activities through quality publications and research projects. Remaining faculty members (Guest Faculty) also encouraged to complete their doctoral degrees. 8. Promoting student's activities such as physical exercise, meditation and yoga related to development of mental and physical fitness of students.