



Anjuman-e-Islam's



ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE & PG STUDIES, DHARWAD -580001

Affiliated to Karnatak University

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THIRD CYCLE NAAC ACCREDITATION 2021

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Pos/PSOs/Cos

1. Undergraduate programmes
2. Post Graduate Programmes
3. Certificate/Value Added Courses

Submitted to



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Anjuman-e-Islam's
**Anjuman Arts, Science, Commerce College
& P.G. Studies, Dharwad.**
(Affiliated to Karnatak University Dharwad)

NAACACCREDITATION: CYCLE-3



POs/PSOs/Cos

1. Undergraduate programmes
2. Post Graduate Programmes
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UNDERGRADUATE PROGRAMMES

BACHELOR OF ARTS(B.A)

B.A. Programme is one of the most widely-offered undergraduate courses of the University. Bachelor of Arts or **BA** and it comes under the discipline of humanities/arts. **BA course duration** is 3 years and course is divided equally into 6 semesters. One having 10+2 degree in any stream can take up this course. B.A Programme is a famous course in Karnatak University. Course allows the students to study combination of subjects and is mostly opted by students who are indecisive of their career. BA course helps in enriching one's outlook towards society and building it by the oldest forms of arts.

Many different specializations available under BA subjects makes the course unique and diverse than other main courses. BA job scope is very wide and evergreen. Students are free to choose subjects like. English. Hindi, kannada, Urdu, Sociology, Political Science. History, Education, Journalism, Education, Economics and Statistics. One with good creativity and wanting to explore the different forms of arts can take up the BA course. There are various job opportunities provided in various sectors for Bachelor of Arts graduates and **BA subjects**.

BACHELOR OF COMMERCE (B.COM)

In the context of today's globalized economy, it has become increasingly important to develop an interdisciplinary approach to understanding the contemporary business environment. B.Com (Bachelor of Commerce) is one of the most preferred career-oriented programs and is the second most popular undergraduate course in the Commerce branch. The programme is usually spread over six semesters

B.Com Programme is challenging but it rewarding for the students with high aspiration. This programme provide a good foundation to students who plan to build the career and to pursue professional course like CA,ICWA,CS,MBA etc. This programme also helps to develop entrepreneurship and managerial skills in students so as to enable them to establish and manage their business establishments effectively.

B.A. PROGRAMME OUTCOME

The term 'programme' refers to the entire scheme of study followed by students leading to a qualification. Program outcomes describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

Our college has outlined general Programme Outcomes for the holistic development of the students like imbibing human and ethical values, Capability of Independent learning, sense of civic responsibility, Environmental consciousness, Soft Skills and Life Skills, Leadership qualities and Teamwork, analytical thinking. etc. The POs are as follows.

- ❖ **PO1 : To inculcate Values and Ethics:** Identify the established value system and develop some core values for the evaluation of moral dimensions of decision making and accepting the responsibility. Recognize different value systems including one's own, understand the moral dimensions of one's decisions, and accept responsibility for them and to develop, thoughtful, well rounded and creative individuals.
- ❖ **PO2 : Able to develop Social Interaction:** The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive. Elicit views of others, mediate disagreements and help reach conclusions in group settings. Participated & lead various activities related to literature & social issues in order to create social alertness and harmony. It also helps to be competent responsible human which not only mould their personality but also make them better citizen of the society.
- ❖ **PO3 : Ability to develop Analytical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- ❖ **PO4 : To learn Effectiveness in Communication:** Ability to speak, read, write and listen clearly in person and through electronic media in at least one Indian language and English in order to make life in the world meaningful in terms of connecting people and understanding ideas from books, media and from the technological resources.

- ❖ **PO5 : To learn Problem Solving technic:** Identify and formulate problems, and integrate resources to reach decisions, make recommendations or implement action plans. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. Students will be prepared for a wide range of career of their choice.
- ❖ **PO6 : Students will learn to become Active Citizenship:** Contribute to the national development demonstrating social concern and volunteering civic responsibilities for effective citizenship. Promote active citizenship and community engagement and participate in civic life. Learning to live together developing a sense of cohesion and inclusiveness.
- ❖ **PO7 : To learn Global Perspective:** Understand the economic, social, and ecological connections that link the world nations and people. This program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.
- ❖ **PO8 : Able to Shoulder Social Responsibility:** Students will able to learn sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.
- ❖ **PO9 : To acquire Competence for Interaction:** Understand and make evaluation of the views of others, express disagreement or acceptance in person and in groups.
- ❖ **PO10 : Able to develop Self-directed and Lifelong Learning:** Realized how the studies in Humanities have led to various social, economic, political changes over last few centuries. Acquire the ability to engage an independent and life-long learning in the broadest context socio-technological changes.

B.A.PROGRAMME SPECIFIC OUTCOMES(PSOs)

HISTORY, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY, JOURNALISM, EDUCATION, STATISTICS, GEOGRAPHY & MIL

At the end of the Programme the student will be able to

- ❖ **PSO1** : Demonstrate fundamental knowledge of domain areas.
- ❖ **PSO2** : Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.
- ❖ **PSO3** : Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles
- ❖ **PSO4** : Discuss the latest trends and applications pertinent to higher studies and employability.
- ❖ **PSO5** : Exhibit behavior and actions denoting good citizenship and social responsibility.
- ❖ **PSO6** : Exhibit communicative competence and apply skills in computers, creative and critical thinking, interpersonal relationships and managing emotions in real life situations.
- ❖ **PSO7** : Interpret the principles, classifications, concepts and theories.
- ❖ **PSO8** : Analyze hypothesis, procedures, properties, experimental facts and draw conclusions.
- ❖ **PSO9** : Apply techniques in solving problems, results, sample analysis and production.
- ❖ **PSO10** : Discuss and disseminate the latest trends and applications pertinent to higher studies and employability.
- ❖ **PSO11** : Exhibit communicative competence and apply skills in computers, creative and critical thinking, interpersonal relationships and managing emotions in real life situations.

B.COM PROGRAMME OUTCOMES: (POS)

- ❖ **PO1** : Bachelor's Degree in Commerce results in giving comprehensive knowledge of Marketing, Human Resource Management, Business and Corporate Law, Economics, Finance, Accounting, Management, Tax and several other branches of Commerce that includes Investment, Insurance, and Banking. Thus, this programme helps students in building a concrete footing for advanced studies in Commerce and to stand with the requirement of business sector, insurance, banking seeking youth fit for employment.
- ❖ **PO2** : Students undergoing this programme will be equipped to the world of work, particularly, work of the future. The student will get a first-hand exposure of working in the real world.
- ❖ **PO3** : Students completing this programme will be able to develop managerial knowledge and tactical dexterity, with a broader skill set and encourages them to seek out audacious, innovative solutions for today's business.
- ❖ **PO4** : Completion of this programme will also enable the students to formulate business problems and provide innovative solutions thus, molding them into future visionaries, management leaders that are compassionate yet efficient & become entrepreneur
- ❖ **PO5** : Learners will be able to also understand the recent trends and their dynamics in various areas of Business
- ❖ **PO6** : Learners will be able to understand how businesses function and what are the essential elements of competitiveness for a business

B.COM PROGRAM SPECIFIC OUTCOMES (PSOS)

- ❖ **PSO1** : Learners will acquire the skills like effective communication, decision making problem solving in day to day business affairs by activity based Learning method.
- ❖ **PSO2** : Students will gain understanding of fundamental concepts in Business, Commerce, Management, Marketing, Finance and Human Resource.
- ❖ **PSO3** : Understand the applications of these concepts in Business and decide career paths for themselves in the field of IT enabled services, advertising, retailing, Export Marketing, Marketing Research, HR etc.
- ❖ **PSO4** : Students will be able to demonstrate progressive learning of recent trends and developments in fields Commerce, Accountancy and Finance.
- ❖ **PSO5** : Learners will be able to prove proficiency required to appear in competitive examinations like MBA, CA, CS, ICWA and other civil services exams.
- ❖ **PSO6** : Students will acquire the skills of effective communication, decision making, and problem solving that can be used at personal as well as professional level.
- ❖ **PSO7** : Development of Progressive learning of various tax matters.
- ❖ **PSO8** : Getting familiar with the procedure of preparation of statement of Profit and Loss, retained earnings, Financial Position and statement of cash flows which are required to managers for managerial decision making and for external users.
- ❖ **PSO9** : Inculcating different skills for analysis and interpretation of financial data to understand financial health of an organization and ensure that resources are being used to achieve the organization objectives.
- ❖ **PSO10** : Makes understanding of role businessmen, accountant, auditor, managers, consultant, economist which helps to possess knowledge to apply in decision making.
- ❖ **PSO11** : Developing knowledge about cost ascertainment and fixation of selling price and cost control. Development of practical application of knowledge.
- ❖ **PSO12** : Exposed students about entrepreneurship.

M.COM (MASTER IN COMMERCE)PROGRAM OUTCOMES

After the completion of the M.Com Course, a student is able

- ❖ **PO1** : To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.
- ❖ **PO2** : To enable a student well versed in national as well as international trends.
- ❖ **PO3** : To enable the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors nature of various financial instruments.
- ❖ **PO4** : To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.

M.COM PROGRAMME SPECIFIC OUTCOMES (PSOS)

At the end of the Programme the student will be able to

- ❖ **PSO1** : Describe the fundamental the concepts and principles of accounting, finance, taxation, law and management.
- ❖ **PSO2** : Analyze the techniques of advanced accounting.
- ❖ **PSO3** : Apply the concepts of Direct and Indirect taxes in organizational context.
- ❖ **PSO4** : Develop decision making skills in the fields of finance, costing, management and accounting.
- ❖ **PSO5** : Apply communication, computerized accounting, interpersonal and entrepreneurial skills and e -Commerce principles in the real business scenario.

M.A. ENGLISH PROGRAMME OUTCOMES (POs)

- ❖ **PO1** : Learner will demonstrate an appropriate level of expertise in literary history, literary theory, and rhetoric.
- ❖ **PO2** : Learner will demonstrate high-level proficiency in literary research and in the synthesis of research.
- ❖ **PO3** : The programme aims to demonstrate critical and analytical skills in the interpretation and evaluation of literary texts.

- ❖ **PO4** : Students will demonstrate a command of written academic English, including the abilities to a) organize and present material in a cogent fashion, b) formulate and defend original arguments, c) employ effectively the language of their discipline and d) write under time constraints.
- ❖ **PO5** : Students will demonstrate a reading knowledge of at least one foreign language.

M.A. ENGLISH PROGRAMME SPECIFIC OUTCOMES (PSOS)

At the end of the Programme the student will be able to

- ❖ **PSO1** : Interpret literary texts of all genres and give a critical analysis.
- ❖ **PSO2** : Develop skills of research through evaluation, critical thinking and writing.
- ❖ **PSO3** : Identify the significance of internationally acclaimed works through the writings of celebrated writers, including translated versions and apply the themes to global contexts.
- ❖ **PSO4** : Utilize the different critical approaches and demonstrate them through study of the prescribed texts, master the right articulation and intonation and gain fluency in English.
- ❖ **PSO5** : On pursuing an emphasis in literature, English gain a deeper understanding of the contents.
- ❖ **PSO6** : Promotes students to explore the various situations of human life in the resources of literature.
- ❖ **PSO7** : Nurtures the habit of intellectual enquiry and creative expression
- ❖ **PSO8** : Provides imagination and evaluative insights into the entire range of instinctive human behavior.
- ❖ **PSO9** : Studying literature benefits the students to develop a defensive pattern in real life situation
- ❖ **PSO10** : Language through literature increases confidence in speaking publicly, articulation of ideas become smooth. Simultaneously, it offers a variety of careers.
- ❖ **PSO11** : Helps to read complex text actively and understand ambiguity, function and characteristics of language.

DEPARTMENT OF ENGLISH

Course Outcomes

Semester	Course Title	Course Outcome
1	Introduction to Literature and Phonetics.	❖ CO1: The history of English literature of the 16th and 17 th centuries
		❖ CO2: Introduction to Literature, History of English literature {Elizabethan Age to the Age of Dryden (1557-1700), Major Trends, Movements, Authors and Works}.
		❖ CO3: It aims at introducing them to the English Phonetics
		❖ CO4: Speech organs, Speech mechanism, English Vowels, English Consonants.
		❖ CO5: It familiarize the students to the Drama and Poetry
2	Age of Pope and Romantic Age and Phonetics	❖ CO1: The history of English Literature of 18 th and 19 th century.
		❖ CO2: It aims to acquaint the students with major authors, works and trends.
		❖ CO3: It introduces literary forms to the students (Sonnet, Lyric, Elegy, Essay, Satire, Novel, Ode, Ballad, Tragedy, Comedy).
		❖ CO4: It aims at introducing the students to the advanced English Phonetics (Word Stress, Transcription of select words).
3	The History of English Literature, Representative Text, The Select poems, Literary Forms and Terms.	❖ CO1: This paper aims at introducing the students to the history of English Literature of Romantic period and Victorian period (1798-1900).
		❖ CO2: It aims to acquaint the students to the select poems from the Romantic and Victorian periods.
		❖ CO3: It acquaints the students to the Novel of Victorian period.
		❖ CO4: It introduces literary forms and literary terms to the students.
4	The History of English Literature, Representative Text, The Select poems of the period, Literary Forms and Terms.	❖ CO1: This paper aims at introducing the students to the history of English Literature of the 20 th century (modern Age).
		❖ CO2: It aims to acquaint the students to the select poems of the period under study.
		❖ CO3: It acquaints the students to the Modern play.
		❖ CO4: It introduces literary forms and literary terms to

		the students.
5	Literary Criticism	❖ CO1: It aims to acquaint the students to the basic concepts, theories and approach of literary Criticism.
		❖ CO2: It introduces the students Nature and Function of Criticism.
		❖ CO3: It acquaints the students to the Modern Critical Theories.
5	Indian English Literature	❖ CO1: It aims to acquaint the students to The Nature and Scope of Indian English Literature.
		❖ CO2: It aims to introduce the students to the Pre and Post-Independence Indian English poetry, Prose, Novel.
		❖ CO3: It also makes the students aware of post Indian English Literature (1980's).
6	English Language and Communication skill	❖ CO1: It helps the students to understand the importance of English Language and also English as Global Language.
		❖ CO2: To make them confident in Oral and Written communication.
		❖ CO3: It helps the students to understand the influences of Greek, Latin, French, and German on English Literature.
		❖ CO4: It helps the students to improve effective communication skills.
6	World Classics	❖ CO1: To make the students realize the value of world classics in Literature.
		❖ CO2: To gain adequate knowledge of British and English Literature.
		❖ CO3: To familiarize the students to the World Classical Drama, Novel and Poetry

DEPARTMENT OF ENGLISH COURSE OUTCOMES B.A,B.COM-(BASIC ENGLISH)

Semester	Course Title	Course Outcome
1	Shalmala-An Anthology of Poetry and Prose Grammar and Composition	❖ CO1: This paper aims at introducing English poetry and prose to develop reading skills.
		❖ CO2: It teaches the learners basics of grammar.
		❖ CO3: It familiarize them with articles and

		prepositions.
		❖ CO4: It helps learners to understand the difference between synonyms and antonyms.
2	Shalmala-An Anthology of and Prose Poetry Grammar and Composition	❖ CO1: This paper aims at introducing English poetry and prose to develop reading and comprehension skills.
		❖ CO2: It teaches them the basics of communicative skills.
		❖ CO3: It helps them to use the proper adverbs and adjectives in daily conversation.
		❖ CO4: Students get acquaintance with the use of collocations.
3	Sirisampige Grammar and Composition	❖ CO1: This paper aims at introducing the theatre in Kannada Literature.(Yakshagana)
		❖ CO2: It helps them to understand the aesthetic values of the play.
		❖ CO3: They develop the skill of writing.
		❖ CO4: It helps them to get familiar with the public Notices.
4	Man Eater of Malgudi Grammar and Composition	❖ CO1: This paper aims at introducing English novel as a work of art and develop reading skills.
		❖ CO2: It helps students to develop human values.
		❖ CO3: It develops learner's skill of writing.
		❖ CO4: It helps them to transform the sentences (Active to passive, Direct to Indirect).
5	The Long Silence Grammar and Composition	❖ CO1: This paper aims at introducing Indian English Novel and to develop reading skill.
		❖ CO2: It helps them to understand the main themes of the novel(Female psyche, Male dominated society etc)
		❖ CO3: It aims to acquaint the students to write a press report.
		❖ CO4: It introduces the art of Advertisement(Use of flowery language)

6.	Portraits in prose Grammar and Composition	❖ CO1: This paper aims at introducing the biographies of great personalities.
		❖ CO2: It helps them to understand values of lives of Mahatma Gandhi, Rabindranath Tagore, and Mother Teresa etc.
		❖ CO3: It aims to acquaint the students to Note making and Note taking.
		❖ CO4: It helps them to rearrange the jumbled sentences.
1.	Life and Learning(B.com)	❖ CO1: This paper aims at introducing English poetry and prose to develop reading skills.
		❖ CO2: It teaches the learners basics of English grammar.
	Grammar and Composition	❖ CO1: It familiarize them with different tenses(Present and Past)
		❖ CO2: It helps learners to understand the difference between synonyms and Antonyms.
2.	Life and Learning Grammar and Composition	❖ CO1: This paper aims at introducing English poetry and prose to develop reading and Comprehension skills.
		❖ CO2: It teaches them the basics of communicative English.
		❖ CO3: It develops the skill of speaking and writing.(Short speeches ,Dialogue writing)
		❖ CO4: It helps to develop communicative skills.

DEPARTMENT OF HINDI

COURSE OUTCOMES-B.A-HINDI (OPTIONAL)

Semester	Course Title	Course Outcome
1	History of Hindi literature(Adikaal) & Short stories	❖ CO1: Understanding the concept of history of Hindi literature
		❖ CO2: Understanding the features of Adikaal in context of socio - cultural and political condition of that period.
		❖ CO3: Understanding the socio cultural aspects of

		society through short stories
2	Modern Hindi poetry & Grammar	❖ CO1: Describe the development of modern Hindi poetry writing
		❖ CO2: Describe the modern national, social and cultural environment as described in the Poetry by modern Hindi Poets
		❖ CO3: Identify and use nouns, adjectives, verbs etc. and their types in Hindi Literature
3	Medieval Hindi literature & Epillon (khandakavya)	❖ CO1: Study the socio-cultural & political background of Medieval Hindi literature
		❖ CO2: Use of Literature to develop their social and moral sense in life.
		❖ CO3: Understanding Khandakavya and its literary forms
4	One act play (Ekanki) & Essays	❖ CO1: Describing the importance of one act plays and essays and their impact on society
		❖ CO2: Explain various aspects of life through the medium of one act plays and develop an aptitude in enacting them.
		❖ CO3: Demonstrate the art of essay writing
5 (Paper I)	Hindi Drama & Medieval Poetry	❖ CO1: Describe the drama form of literature and the country's political, social and cultural environment of the country as shown in various drama
		❖ CO2: Describe the medieval era as described in medieval poetry
		❖ CO3: Describe the effects of the medieval era on Hindi Poetry
5 (Paper II)	Modern Hindi literature (Adhunikkaal) & Prosody and figures of speech (Chand/Alankar)	❖ CO1: Understanding the reason of emergence of Adhunikkaal in Hindi literature.
		❖ CO2: Understanding the literary trends of Adhunikkaal.
		❖ CO3: Understanding various aspects of prosody and use of different figures of speech in present in Hindi literature and poetry
6 (Paper I)	Novel & Official Hindi correspondence and Translation	❖ CO1: Describe what a novel is and how it relates human life with literature and also develop interest in Novel reading and writing
		❖ CO2: Develop ability to make correspondence in Hindi (letter writing, News, Advertisement etc)

		❖ CO3: Exhibit Creative writing and ability to translate from different languages
6 (Paper II)	Poetics & literary criticism & History of Hindi language	❖ CO1: Understanding various different poetic kinds in Hindi literature and develop critical thinking with regards to literary criticism
		❖ CO2: Identify and explain various forms of Hindi Language and their origin
		❖ CO3: Describe in a scientific way the development and forms of Hindi language during Ancient, Medieval and Modern Period

COURSE OUTCOMES- B. A-HINDI (BASIC/MIL)

Semester	Course Title	Course Outcome
1	Short stories, General essays and Translation	❖ CO1: Understanding development of Hindi short stories and their different styles among Hindi writers
		❖ CO2: To learn writing essays on different topics
		❖ CO3: To learn and develop language skills through English Hindi translations and vice-versa.
2	Modern Hindi poetry & Grammar	❖ CO1: To discuss the various forms of poems
		❖ CO2: To formulate Modern political and social ideas based on poems
		❖ CO3: Identify and use nouns, adjectives, verbs etc. and their types in Hindi Literature
3	Drama and General essay	❖ CO1: To appreciate Hindi Drama with an understanding of various dramatic texts.
		❖ CO2: To be able to critically analyze texts from different dramatic genres.
		❖ CO3: To gain knowledge to write essays on different topics
4	Prose (Gadhyakevidhayein) & Translation	❖ CO1: To get the knowledge of various Hindi prose forms like satire, essay, reports, memoir.
		❖ CO2: To introduce modern Hindi prose to the students and to understand the cultural, social and moral values of modern Hindi Prose
		❖ CO3: To learn and develop language skills through English Hindi translations and vice-versa.
5	Novel and General essay	❖ CO1: To guide the students to the world of Hindi Fiction and non-fiction Novel

		❖ CO2: To understand the impact of western culture on
		❖ CO3: Indian women through a novel by Usha Priyamwada
		❖ CO4: Demonstrate the art of essay writing
6	RekhaChitra & Translation	❖ CO1: Importance of sketches in understanding Human values and National Integrity
		❖ CO2: To able to understand the importance of translation
		❖ CO3: Exhibit Creative writing and ability to translate from different languages

COURSE OUTCOMES- B. COM-HINDI (BASIC)

Semester	Course Title	Course Outcome
1	Modern Prose, Commercial letter writing & Translation	❖ CO1: Understanding different forms of prose which portray Indian culture, human values and patriotism
		❖ CO2: Imparting skills for commercial letter writing in Hindi
		❖ CO3: Exhibit Creative writing and ability to translate from different languages
2	Modern Poetry, Commercial essay and Precis writing	❖ CO1: Describe the modern national, social and cultural environment as described in the Poetry by modern Hindi Poets
		❖ CO2: To gain commercial essay writing skills and understand its importance
		❖ CO3: To understand and gain skills of summarizing a passage in the form of précis.

DEPARTMENT OF URDU

Course Outcomes

Semester	Course Title	Course Outcome
1	DSC (Core)	❖ COs1 : This course aims to acquaint the students with the classical Urdu Poet.
		❖ COs2 : It also aims at introducing them to sketches which highlight human values, National Integrity, Service to the Nation and Society.
2	DSC (Core)	❖ COs1: This course aims to acquaint the students with two

		<p>important forms of Poetry i.e., Marsiya and Nazm and one form of Prose i.e., essays. All these forms of literature highlight Indian Culture and Human Values.</p>
		<p>❖ COs2: It also aims to make the students familiar with poets Meer Anees, Mirza Dabeer, Nazeer Akbar Abadi & essaywriters.</p>
3	DSC (Core)	<p>❖ COs1: This course aims to get the students acquainted with Mahal Era, progressive period Poetry and Pre-Independence Short Stories.</p>
		<p>❖ COs2: It also intend to help the students to understand human emotions through Ghazals of Ghalib. To develop feelings of Patriotism through Poems of Faiz Ahmed Faiz and to understand problems of society and how to overcome them through short stories</p>
4	DSC (Core)	<p>❖ COs1: This course aims to acquaint the students with one of the famous drama of Urdu i.e., Anarkali and Poetry of Mohammed Iqbal.</p>
		<p>❖ COs2: This paper helps the students to understand all aspects of drama and essence of Poetry of Iqbal the Great Poet of Urdu and Persian.</p>
5	<u>Paper-I:</u> DSC (Core)	<p>❖ COs1: This course aims to acquaint the students with the outline of Urdu Literature. It intend to felicitate the students to learn Urdu Language through Literature.</p>
		<p>❖ COs2: It also aims to introduce them to Linguistics.</p>
5	<u>Paper-II:</u> DSC (Core)	<p>❖ COs1: This course aim at teaching the students the History of Urdu Literature.</p>
		<p>❖ COs2: It also intend to make the students acquaint with Urdu Novel which depicts each and every corner of Human Life.</p>
6	<u>Paper-I:</u> DSC (Core)	<p>❖ COs1: This course aims at providing the students the knowledge of literary criticism.</p>
		<p>❖ COs2: It also intend to impart the knowledge of Rhetoric and Prosody (meters)</p>
6	<u>Paper-II:</u> DSC (Core)	<p>❖ COs1: This course proposes to provide the knowledge of criticism to the students.</p>
		<p>❖ COs2: It also aims to introduce them to classical form of Prose Dastan and Meer Aman Dehalvi's Bagh-o-Bahar.</p>

DEPARTMENT OF URDU BASIC

Course Outcomes

BA-Semester	Course Title	Course Outcome
1	Basic (MIL)	❖ COs1 : This MIL Urdu course aims at teaching the students important forms of Literature which portray Indian Society and emphasize human values.
		❖ COs2 :It also aims at introducing them to Inshaiya.
2	Basic (MIL)	❖ COs1 : This course aims at teaching the students different forms of prose and poetry which highlight National Integrity and ethical Moral Values.
		❖ COs2 :It also aims to teach them Inshaiya.
3	Basic (MIL)	❖ COs1 : This course aims at making the students to understand the importance of Urdu Language, patriotism and Human Values through different forms of Literature..
		❖ COs2 : It also aims at developing their writing skills.
4	Basic (MIL)	❖ COs1 : This course aims at teaching the students different forms of Prose and Poetry which portray the Indian Culture and Society, and highlight patriotism, Bravery and Human Values.
		❖ COs2 : It also intend to develop their translation skills.

DEPARTMENT OF URDU BASIC

Course Outcomes

B.Com-Semester	Course Title	Course Outcome
1	Basic (MIL)	❖ COs1 : This course aims at teaching the students the basics of Urdu Language and Literature.
		❖ COs2 :It also aims at developing the letter writing skills.
2	Basic (MIL)	❖ COs1 : This course aims at introducing the students to different forms of Prose and Poetry which depicts the contemporary society and highlight Human Values.
		❖ COs2 : It also intend to develop their translation skills.
3	Basic (MIL)	❖ COs1 : This course aims at teaching the students

		important forms of literature i.e., Nasr, Gazals, Nazm and humorous essays. All these forms emphasis rural life and society patriotism human nature and values.
		❖ COs2 It also aims at enhancing their writing skills.
4	Basic (MIL)	❖ COs1: This course aims at the students different forms of Prose and Poetry which highlights Patriotism, problems of poor and formers & Human Values.
		❖ COs2: It also aims at developing the translation skills.

DEPARTMENT OF KANNADA

Department of Kannada course outcome

ಕನ್ನಡ ವಿಭಾಗ course outcome- 2020

ವಿಷಯ ಐಚ್ಛಿಕ ಕನ್ನಡ

ಕ್ರಮ. ಸಂ.	ಪ್ರಾಧಿಕಾರ ಸೆಮಿಸ್ಟರ್	ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ	ವಾರದ ಬೋಧನೆ	ಅಂತರಿಕ ಅಂಕಗಳು	ತೇರಿ ಅಂಕಗಳು	ಒಟ್ಟು ಅಂಕಗಳು	ಪತ್ರಿಕೆಯ ಉದ್ದೇಶ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಪಯೋಗ
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ಕ್ರ. ಸಂ.	1ನೇ ಸೆಮಿಸ್ಟರ್	ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ	ವಾರದ ಬೋಧನೆ	ಅಂತರಿಕ ಅಂಕಗಳು	ತೇರಿ ಅಂಕಗಳು	ಒಟ್ಟು ಅಂಕಗಳು	ಪತ್ರಿಕೆಯ ಉದ್ದೇಶ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಪಯುಕ್ತತೆ
1	1	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ	06	20	80	100	ಕನ್ನಡ ಸಾಹಿತ್ಯದ ನಿರ್ದಿಷ್ಟವಾದ 2000 ವರ್ಷಗಳ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ ತಿಳಿಯಲು ಕನ್ನಡ ಸಂಸ್ಕೃತಿ ಪ್ರಾಕೃತಿ ಪಾಠ ಭಾಷೆ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಉಗಮ ವಿಕಾಸ ಅಶಯಗಳನ್ನು ಗುರುತಿಸುವುದು.
2	2	ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ	06	20	80	100	ವಚನ ಸಾಹಿತ್ಯ ಬಸವಣ್ಣ ಅಕ್ಕ ಮಹಾದೇವಿ ಅಲ್ಲಮ ಪ್ರಬು ಮುಂತಾದ, ವಚನಕಾರರ ಚರಿತೆ ಷಬ್ದದಿ, ರಗಳೆ ಕಿರ್ತನೆ ಸಮಗ್ರವಾಗಿ ವಿಚಾರಗಳು ತಿಳಿಯುವುದು ಉದ್ದೇಶವಾಗಿದೆ.
3	3	ಪ್ರಾಚೀನ ಸಂಗ್ರಹ ಮತ್ತು ಭಾರತೀಯರನ್ನು ವೀಮಸಿ	05	20	80	100	ಪ್ರಾಚೀನ ಕವಿಗಳಾದ ಶಿವಕೋಟ್ಯಾಚಾರ್ಯ ಮಹಾಬಾರತದ ಭೀಷ್ಮ ಧರ್ಮ ಅರ್ಜುನ ಇವರ ಸಾಹಸ ಮತ್ತು ಶೌರ್ಯ ಭಾರತೀಯ ಬಾಹುಕ ಭರತ ದಂಡಿ ಹಳಗನ್ನಡ ಕನ್ನಡಗಳನ್ನು ತಿಳಿಯುವುದು

4	4	ಘಟ್ಟದಿಕಾವ್ಯ ಸಂಗ್ರಹ ಮತ್ತು ಪಾಲ್ವಿಟ್ಟ ಕಾವ್ಯ ಛಂದಸ್ಸು	05	20	80	100	ಕಲಿಗಾಲದ ರಾಘವಾಂಕನ ಹರಿಶ್ಚಂದ್ರನ ಬಗ್ಗೆ ಸಂವಾದ ಕವಿಗಳ ಜ್ಞೇಟೋ ಇವರ ನಿಯಮ ಜೀವನ ದೊರಣೆ ಅಲಂಕಾರ ಕಾವ್ಯಕ್ಕೆ ಛಂದಸ್ಸು ಮಹತ್ವ ತಿಳಿಯುವುದು.
05	5	ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತೆ ಪತ್ರಿಕೆ-1	05	20	80	100	ನವೋದಯಸಾಹಿತ್ಯ ನವ್ಯಸಾಹಿತ್ಯ ಪ್ರಗತಿ ಶೀಲ ಸಾಹಿತ್ಯ ಪ್ರಮುಖ ಕಾಲ ಗಳನ್ನು ಮತ್ತು ಕವಿಗಳ ವಿಚಾರಗಳು ತಿಳಿಯುವುದು
05	5	ಹಳಗನ್ನಡ ವೇತರಳಾ ಭಾಷಾ ಬಿಲ್ಲನ ಪತ್ರಿಕೆ-2	05	20	80	100	ಹಳಗನ್ನಡ ವ್ಯಾಕರಣದಿಂದ ಸಮಗ್ರ ಕಾವ್ಯಗಳನ್ನು ಮತ್ತು ವ್ಯಾಕರಣ ದಿಂದ ಒಟ್ಟಾಗಿ ಶುದ್ಧವಾದ ಬರವಣಿಗೆ. ಭಾಷೆಯಿಂದ ಸಂಸ್ಕೃತಿ ನಾಡು ನುಡಿ ಇತರೆ ಕೃತಿಗಳ ಬಗ್ಗೆ ಸಾಮನ್ಯವಾಗಿ ತಿಳಿಯುವುದು
06	06	ವಿಮರ್ಶೆ ಸಂಶೋಧನೆ ಇದಿನ ಸಂಸ್ಕೃತಿ	05	25	80	100	ಕಾವ್ಯಗಳ ವಿಮರ್ಶೆಗಳಿಂದ ಗಟ್ಟಿಯಾದ ಕಾವ್ಯಗಳನ್ನು ಗುರುತಿಸುವುದು ಸಂಶೋಧನೆ ಹೊಸದನ್ನು ತೆಗೆಯುವುದು
06	06	ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ ಮತ್ತು ಭಾಷೆಯಿಂದ ಪತ್ರಿಕೆ-2	05	20	80	100	ಹಳಗನ್ನಡ ವ್ಯಾಕರಣ ಶಬ್ದಮಣಿದರ್ಪಣದಿಂದ ಶುದ್ಧವಾದ ಬರವಣಿಗೆ ಮಾತನಾಡುವುದು.

ಬಿ.ಕಾಂ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ (ಅವಶ್ಯಕ ಕನ್ನಡ)

ಕ್ರ. ಸಂ.	1ನೇ ಸೆಮಿಸ್ಟರ್	ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ	ವಾರದ ಬೋಧನೆ	ಆಂತರಿಕ ಅಂಕಗಳು	ತೇರಿ ಅಂಕಗಳು	ಒಟ್ಟು ಅಂಕಗಳು	ಪತ್ರಿಕೆಯ ಉದ್ದೇಶ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಪಯುಕ್ತತೆ
1	1ನೇ ಸೆಮಿಸ್ಟರ್	ವಾಣಿಜ್ಯ ಸಂವಹನ ಆಧಿನಿಕ ಕನ್ನಡ ಕಾವ್ಯ	03	20	80	100	ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ
2	2ನೇ ಸೆಮಿಸ್ಟರ್	ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ	03	20	80	100	ಪರಿಸರ ಸಾಹಿತ್ಯ, ಗಿಡ ಮರಗಳನ್ನು ಬೆಳೆಸುವುದು, ಮಗುವಿಗೊಂದು ಮರ ಉರಿಗೊಂದು ವರ ಎಂಬಂತೆ ವಿವಿಧ ಕಾದಂಬರಿಗಳ ವಿಡಂಬನಾತ್ಮಕ ವಿಷಯಗಳನ್ನು ಕಾದಂಬರಿ ಶಿವರಾಂ ಕಾರಂತರ ಮತ್ತು ಮಾಸ್ತಿಯವರ 100 ರಿಂದ 500 ಪುಟಗಳವರೆಗೆ ಕಾದಂಬರಿ ವ್ಯಾಪ್ತಿಯನ್ನು ತಿಳಿಯುವುದು.
3	3ನೇ ಸೆಮಿಸ್ಟರ್	ಪ್ರಬಂಧ ಸಂಪದ	05	20	80	100	ಪ್ರಬಂಧಗಳ ಮಹತ್ವ ಮತ್ತು ಕಾಲ್ಪನಿಕವಾದ ಶಕ್ತಿಯ

							ಮಿಗಲಾದದ್ದು ಕವಿಗಳ ಚರಿತ್ರೆ ಮತ್ತು ಸ್ಪರ್ಧಾತ್ಮಕ ಪರಿಷ್ಕೆಗಳ ತಯಾರಿ ಮಾಡುವುದು.
4	4ನೇ ಸೆಮಿಸ್ಟರ್	ಮಾಡಿ ಮಡಿದವರು ಮತ್ತು ಆಡಳಿತ ಕನ್ನಡ	05	20	80	100	ಸಾಹಿತ್ಯದ ಬೆಳವಣಿಗೆ ಮತ್ತು ಸಾಹಿತ್ಯದ ಮಹತ್ವ ದೇಶಕ್ಕಾಗಿ ಪ್ರಾಣ ತ್ಯಾಗ ಬಲಿದಾನ ಮತ್ತು ಆಡಳಿತದಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯನ್ನು ತಿಳಿಯುವುದು.

ಬಿ.ಎ. ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್

ವಿಷಯ ಅವಶ್ಯಕ ಕನ್ನಡ

ಕ್ರ. ಸಂ.	1ನೇ ಸೆಮಿಸ್ಟರ್	ಐಚ್ಛಿಕ ಪತ್ರಿಕೆ	ವಾರದ ಬೋಧನೆ	ಆಂತರಿಕ ಅಂಕಗಳು	ತೇರಿ ಅಂಕಗಳು	ಒಟ್ಟು ಅಂಕಗಳು	ಪತ್ರಿಕೆಯ ಉದ್ದೇಶ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಪಯುಕ್ತತೆ
1	1ನೇ ಸೆಮಿಸ್ಟರ್	ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕಥೆ	03	20	80	100	ಕಡ್ಡಾಯ ಕನ್ನಡ ಪತ್ರಿಕೆಯಿಂದ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವನೆ ಕೌಶಲ್ಯ ಕಾಲ್ಪನಿಕ ಶಕ್ತಿ ಹೆಚ್ಚಾಗುವುದು.
2	2ನೇ ಸೆಮಿಸ್ಟರ್	ಆಧುನಿಕ ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿ	03	20	80	100	ಭಾಷೆ ಕಲಿಕೆ ನಾಟಕ ಪ್ರದರ್ಶನದ ಮೂಲಕ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳನ್ನು ಪರಾಮರ್ಶಿಸುವುದು. ಜನಪದ ರಂಗ ಭೂಮಿಯ ಆಶೆಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುವುದು.
3	3ನೇ ಸೆಮಿಸ್ಟರ್	ಬೆರಳಿಗೆ ಕೊರಳು ಮತ್ತು ಆರು ಆತ್ಮ ಕಥನಗಳು	05	20	80	100	ಮಹಾನ ಕವಿಗಳ ಜೀವನ ಚರಿತ್ರೆ ಅವರ ತತ್ವ ಆದರ್ಶಗಳನ್ನು ಮೈಗುಡಿಸಿಕೊಳ್ಳುವುದು.
4	4ನೇ ಸೆಮಿಸ್ಟರ್	ಸರಸಮ್ಮನ ಸಮಾಧಿ	05	20	80	100	ಸ್ವಾದಿ ಸಿದ್ಧಿ ಮಹಿಳೆಯರ ಮತ್ತು ಅವರ ವಚನಗಳ ಆರಾಧನೆಯಿಂದ ಭಾವ ಶುದ್ಧಿಯಾಗುವುದು.
5	5ನೇ ಸೆಮಿಸ್ಟರ್	ಕಥನ ಕವನ ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ	05	20	80	100	ಕಥನ ಕವನದಿಂದ ಮಾನಸಿಕ ಸ್ಥೈರ್ಯ ಮಾನಸಿಕ ವಿಚಾರಗಳನ್ನು ಒಟ್ಟಿಗೆ ತಂದು ಬರವಣಿಗೆಯಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು

6	6ನೇ ಸೆಮಿಸ್ಟರ್	ಜನಪದ ಸಾಹಿತ್ಯ ಮತ್ತು ಅಂಕಣ ಸಾಹಿತ್ಯ	05	20	80	100	ಜನಪದ ಹಾಡು, ಜನಪದ ಕಥೆ, ಸಂಪ್ರದಾಯ, ಅಂಕಣ ಬರಹ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.
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ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಯ ಹೆಸರು (ಕನ್ನಡ ವಿಭಾಗ) - ಅ-1

1. ಬಿ.ಎ. 1ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಕಥೆ
2. ಬಿ.ಎ. 1ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡನ - ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ.
3. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಆಧುನಿಕ ಕನ್ನಡ ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿ
4. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ - ಮದ್ಯಕಾಲಿನ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ.
5. ಬಿ.ಎ. 3ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಆರು ಆತ್ಮ ಕಥನಗಳು ಮತ್ತು ಬೆರಳಿಗೆ ಕೊರಳು
6. ಬಿ.ಎ. 3ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ - ಪ್ರಾಚೀನ ಕನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಭಾರತೀಯ ಕಾವ್ಯ ಮಿಮಾಂಶ.
7. ಬಿ.ಎ. 5ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಕಥನ ಕವನ ಮತ್ತು ವೈಚಾರಿಕ ಸಾಹಿತ್ಯ
8. ಬಿ.ಎ. 5ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ-1 - ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ
9. ಬಿ.ಎ. 5ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ-2 - ವ್ಯಾಕರಣ ಮತ್ತು ಭಾಷಾ ವಿಜ್ಞಾನ.

ಬಿ.ಕಾಂ. 1ನೇ, 2ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳು

1. ಬಿ.ಕಾಂ. 1ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ವಾಣಿಜ್ಯ ಸಂವಹನ ಮತ್ತು ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ
2. ಬಿ.ಕಾಂ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ

ಬಿ.ಕಾಂ. 2ನೇ, 4ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳು

1. ಬಿ.ಕಾಂ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಪರಿಸರ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾದಂಬರಿ
2. ಬಿ.ಕಾಂ. 4ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಮಾಡಿ ಮಡಿದವರು ಮತ್ತು ಆಡಳಿತ ಕನ್ನಡ

ಬಿ.ಎ. 2ನೇ, 4ನೇ ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್ ಪತ್ರಿಕೆಗಳು - ಅ-2

1. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಆಧುನಿಕ ಕನ್ನಡ ನಾಟಕ ಮತ್ತು ಕಾದಂಬರಿ.
2. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡನ - ಮದ್ಯಕಾಲಿನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ.
3. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡನ - ಮದ್ಯಕಾಲಿನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ.
4. ಬಿ.ಎ. 2ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡನ - ಮದ್ಯಕಾಲಿನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಮತ್ತು ಕಾವ್ಯ.
5. ಬಿ.ಎ. 4ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಸರಸಮ್ಮನ ಸಮಾಧಿ.
6. ಬಿ.ಎ. 4ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ - ಷಪ್ಪದಿಯ ಕಾವ್ಯ ಸಂಘ್ರಹ ಮತ್ತು ಚಂದಸ್ಸು.
7. ಬಿ.ಎ. 6ನೇ ಸೆಮಿಸ್ಟರ್ ಅವಶ್ಯಕ ಕನ್ನಡ - ಜನಪದ ಸಾಹಿತ್ಯ ಮತ್ತು ಅಂಕಣ ಸಾಹಿತ್ಯ.
8. ಬಿ.ಎ. 6ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ-1 - ವಿಮರ್ಶೆ ಸಂಶೋಧನೆ ಶಾಸನ ಸಂಸ್ಕೃತಿ.
9. ಬಿ.ಎ. 6ನೇ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪತ್ರಿಕೆ-2 ವ್ಯಾಕರಣ ಭಾಷಾವಿಜ್ಞಾನ

DEPARTMENT OF SOCIOLOGY

Course Outcomes

Semester	Course Title	Course Outcome
B.A-1	Introduction to Sociology	❖ CO1: After studying students are capable to understand Origin, Development, Scope and Subject matter of Sociology
		❖ CO2: Students or acquired the skill of analysis of Fundamental sociological concepts like, Society, Community, Association and Institution.
		❖ CO3: Students are able to understand functional part human society in terms of social interaction and social processes.
B.A-2	Social Institutions and Social Change	❖ CO1: After studying the first chapter students are acquired the knowledge on meaning, nature, functions and importance of social institutions like Marriage. Family and Religion.
		❖ CO2: Students are capable enough to control their own behavior through the study of social control and formal as well as informal means of social control.
		❖ CO3: Students are able to analyses the processes of social change and social development. They are also acquired the capability to understand the consequences of globalization.
B.A-3	Study of Indian Social Thought	❖ CO1: Students are Understand the Nature and Importance of social thought along with relationship of social thought with sociology,
		❖ CO2: Students are acquired the leadership qualities by studying the thoughts of Manu. Basaveshwara to become social reformer. Students become great leaders by studying Gandhian Principles,
		❖ CO3: Dr. B.R Ambedkar's Thoughts, Jyotiba Phule and Ram Manohara Lohia's Views on Social Revolution and Socialism.
B.A-4	Study of Western Social Thought	❖ CO1: Through the Study of Western social thought students are Understand and acquired the knowledge about the origin. Development of sociology as a separate branch of knowledge.
		❖ CO2: Students got the ability to analyses the human society with the help of sociological theories and perspectives by studying contributions of August Comte, Herbert Spence, Emile Durkheim,

		❖ CO3: To study the Karl Marx and Max Weber as the founders of sociology.
B.A-5	Study of Indian Society (Paper-I)	❖ CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System, Varna System, Purusharthas and Shodasa Sanskaras. They are also capable enough to analyse the quality of unity in diversity of Indian society.
		❖ CO2: They are also acquired the knowledge of traditional social institutions of India like Family and Marriage
		❖ CO3: Students understand the problems of Scheduled caste, Scheduled tribes and OBCs, and they themselves tried to provide solutions to the problems.
B.A-5	Rural development in India. (Paper –II)	❖ CO1: Students are able to understand meaning, Objectives, Obstacles and Achievements of Rural Development in India.
		❖ CO2: Students are able to understand Meaning, Objectives of PRIs (Panchayat raj Institutions) Development and Functioning mechanism of PRIs and Structural aspects of 73 rd Amendment of Indian Constitution.
		❖ CO3: Acquired the knowledge about various rural development programmes like Shrinikhetan, Nilokheri Project, Firka Project and CDP, IRDP and Rural Drinking water programmes, Jalnirmal Yojana and Streeshakti Yojana etc
B.A-6	Research Methodology (Paper-I)	❖ CO1: Study of research methodology develop the research thrust among the student
		❖ CO2: Study the research Tools, Types of Methods in social science research, methods of data collection, Editing, coding, tabulating the collected data make the students to conduct positive study of the society.
		❖ CO3: To Study the Hypothesis and solve case study with statistics tools
B.A-6	Social Problems in India	❖ CO1: Study of Meaning, Nature and importance of the study of social problems
		❖ CO2: motivate the students to study of various social problems like Crime, Juvenile Delinquency, Prostitution and HIV AIDS,

		❖ CO3: To study the Corruption and Terrorism etc.
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DEPARTMENT OF : STATISTICS

Course Outcomes

Semester	Course Title	Course Outcome
B.A-1	BASIC STATISTICS	❖ CO1: Concepts of statistics, Organize, manage and present data.
		❖ CO2: Analyze statistical data graphically using frequency distributions and cumulative frequency distributions.
		❖ CO3: Analyze statistical data using Measures of central tendency, Dispersion and Skewness and Kurtosis.
B.A-2	Bivariate Analysis, Theory of Probability and Index Numbers	❖ CO1: Employee the principles of linear regression and correlation, including least square method, predicting a particular value of Y for a given value of X and significance of the correlation coefficient
		❖ CO2: To know the sequential development of probability theory, Use the basic probability rules, including additive and multiplicative with examples.
		❖ CO3: To know general levels of prices and study on weighted and unweighted index numbers. These leads to construct cost of living index numbers,
	PROBABILITY, EXPECTATION, PROBABILITY DISTRIBUTIONS	❖ CO1: Different approaches to the theory of probability and important statement on probability and their use in solving problem.
		❖ CO2: Identify the characteristics of different discrete and continuous distributions.
		❖ CO3: Use Binomial. Poisson and Normal distribution including Standard Normal distribution, solve simple examples on these distributions.
B.A-4	Sampling Distribution and Test Of Significance	❖ CO1: To understand the concept of sampling distributions and their applications in statistical inference.
		❖ CO2: To understand the process of hypothesis testing and its significance.
		❖ CO3: Importance of Standard Error, Chi-square

		distribution, test and F test with simple problems.
B.A-5	SAMPLING THEORY AND INDUSTRIAL STATISTICS PAPER -I	❖ CO1: Most of the research work is done through Sample Survey. After completing the course, students should have developed clear understanding of : basic concepts of survey sampling
		❖ CO2: To understand Simple random sampling , Stratified random sampling , Systematic sampling
		❖ CO3: Understand the concepts of quality control, control charts for variables and attributes, Control limits of mean charts, Range charts. C- Charts
B.A-5	Demography and Life Table PAPER -II	❖ CO1: Understand the core social demographic variables, and how these variables influence population growth, composition and structure
		❖ CO2: Identify appropriate sources of data, perform basic demographic analyses using various techniques and ensure their comparability across populations. Calculate measures to describe and compare the demographic process of fertility, morbidity and mortality.
		❖ CO3: Explain the difference between an ordinary life table and a multiple-decrement life table.
B.A-6	Operations Research PAPER-I	❖ CO1: Know the various techniques of operations research.
		❖ CO2: Translate a real–word problem, given in words, into a mathematical formulation.
		❖ CO3: Analyze the results and propose recommendations to the decision making processes.
B.A-6	Analysis of Variance and Design of Experiment PAPER-II	❖ CO1: The fundamental concepts of design of experiments
		❖ CO2: Introduction to planning valid and economical experiments within given resources.
		❖ CO3: To know the concept of Completely randomized design, Randomized block design, Latin square design.
B.COM- III	Business Statistics-I	❖ CO1: Analyze statistical data by diagrammatic and graphically using frequency distributions
		❖ CO2: To know the nature and classification of data along with its distribution and properties involving different measures, tools and techniques.
		❖ CO3: Analyze statistical data using measures of

		central tendency, dispersion and location.
B.COM-IV	Business Statistics-II	❖ CO1: Employee the principles of linear regression and correlation, including least square method, predicting a particular value of Y for a given value of X and significance of the correlation coefficient.
		❖ CO2: To know general levels of prices and study on weighted and unweighted index numbers. These leads to construct cost of living index numbers,
		❖ CO3: To understand the concept of Time series, to measure the secular trend, fit straight line with the least square method.
B.COM-I	BUSINESS MATHEMATICS-I	❖ CO1: 1.Acquire the knowledge of a Set theory, types of sets, relation and functions of sets-Application of sets in business
		❖ CO2: Understand the meaning and types of ratio and proportion; direct and indirect proportion (problems on these).
		❖ CO3: Acquire the knowledge of a Arithmetic Progression, Geometric Progression, Problems based on these and application to business Problems.To know the formula-section formula slope of a line different form of equation of lines.
B.COM-II	BUSINESS MATHEMATICS-II	❖ CO1: o acquire the knowledge of Linear Programming concept, Concept of optimization, and Solution of L.P.P. by graphical method
		❖ CO2: Acquire knowledge of Inverse of matrix solution of linear equation by matrix method; Application to business problems.
		❖ CO3: Acquire knowledge of Inverse of matrix solution of linear equation by matrix method; Application to business problems.
B.COM-III	Commercial Arithmetic-I	❖ CO1: To know the knowledge of Logarithms, Antilogarithms and uses
		❖ CO2: To understand Simple Compound Interest, Installment buying.
		❖ CO3: To acquire the knowledge of Percentages, Profit and Loss, Discount and commission, Ratio and Proportion; Work and time.
B.COM-IV	Commercial Arithmetic-II	❖ CO1: Partnership: 1.Sharing of Profits & Losses, Interest on Capital and Drawings, Calculation of goodwill on admission & on retirement of Partners.

		❖ CO2: Income Tax, 2.Rate of Income Tax, Insurance, Life Insurance and General Insurance- Present worth and Discount
		❖ CO3: Joint Stock Companies: Shares and Stocks, Issue and Redemption of Debentures, Payment worth and discount.

DEPARTMENT OF HISTORY

Course Outcomes

Semester	Course Title	Course Outcome
1	History of India from Pre History age to Kushanas: On the completion of the course, students are able to:	❖ COs1 : Understand the reconstruction of ancient Indian history. ❖ COs2 : To know the pre historic period on Paleolithic, Mesolithic, Neolithic and Chalcolithic cultures. ❖ COs3 : Understand the Harappan civilization and Aryans. ❖ COs4: Applied the teachings of mahaveera and Buddha. ❖ COs5: Understand the Mauryanempire, Shatavahanas and Kushanas. ❖ COs6: To indicate the places in map develop the skill.
2	History of India from Gupta to 1206 AD	❖ COs1: To know the reconstruction of ancient Indian history on source. ❖ COs2: Understand the establishment of Gupta and Vardhana empires. ❖ COs3: To know the political and cultural history of chalukyias of Badami and Rashtrakutas. ❖ COs4: Understand the south Indian rulers like Pallavas and Cholas. ❖ COs5: To know the foreign invasion and Indian philosophy. ❖ COs6: To identify the places in the map.
3	History of India from 1206 to 1526 AD	❖ COs1: To know the establishment of new dynasties of DelhiSultanates. ❖ COs2: Understand the political history of Slave, Khilji, Tughlaq, Sayyid and Lodidynasties. ❖ COs3: To know the administrative reforms of AllauddinKhiljji and MahmadBinTughlaq. ❖ COs4: Understand the foreign policy of

		MahmadBinTughlaq.
		❖ COs5: To know the rise of Vijayanagara empire and Bahmanidynasty.
		❖ COs6: Understand the culture and architecture of south Indian dynasties.
		❖ COs7: To improve the skills to locate the places in map.
4	History of India from 1526 to 1707 AD	❖ COs1: To know the Mughal empire ruled India.
		❖ COs2: Understand the extension of empire by Babur, Humayun, Akbar, Jahangir, ShahjahanandAurangajeb.
		❖ COs3: To know the cultural contributions of Mughals.
		❖ COs4: To understand the Marathas rule in South India.
		❖ COs5: Applied the teachings of the saints of Bhakti movement in India.
		❖ COs6: Locating the places in map and improve the skills.
5	<u>Paper I:</u> History of India from 1707 to 1857 AD	❖ COs1: To know the advent of European
		❖ COs2: Understand the expansion and consolidation of British power under Warren Hastings, Corn wallies and Lord Wellesley
		❖ COs3: To know the reforms of Marques Hastings and Bentinc
		❖ COs4: Critically evaluate the great revolt of 1857
		❖ COs5: Indicate the places in map and develop the skill of drawing the India map.
5	<u>Paper II:</u> History of Cultural Karnataka early time to 1336 AD	❖ COs1: To know the pre historic period, geographical features and source of Karnataka.
		❖ COs2: Understand the dynasties of Shatavahana, Kadamba and Gangas.
		❖ COs3: To know the extended the dynasties of Chalukyas of Badami, Rashtrakutas and Chalukyas of Kalyana.
		❖ COs4: Understand the dynasties of Kalachuris of Kalyana and Hoyslas and minor dynasties of Karnataka. places in map.
		❖ COs5: : Improve the skill I ton locating the places in map
6	<u>Paper I:</u> History of India	❖ COs1: To know the foreign policy and the reforms of

	(1858 to 1950 AD)	Litton, Rippon and Corzon.
		❖ COs2: Understand the great personalities like RajaramMohanroy, Ranade,Dayanand.
		❖ COs3: Saraswati, Vivekananda and others' reformativeworks.
		❖ COs4: To know the constitutional developments on acts of 1909, 1919, 1935 and 1947.
		❖ COs5: Understand the rise and growth of Indian National Movements of I, II and III phase.
		❖ COs6: Locating the places in India map and improve the skill.
6	<u>Paper II:</u> History and Culture of Karnataka (1336 to 1956 AD)	❖ COs1: To know the great Vijayanagara empire and Dynasty of Bijapur and Mysore Odeyar ruled in Karnataka..
		❖ COs2: Understand the political history of Hyder Ali and Tippu Sultan, great reforms of Cubbon and Bowring.
		❖ COs3: To know the reforms made by KrishnarajaOdeyar, Sir M. Vishweshvaraiah and Mirja Ismail.
		❖ COs4: Understand the role of Karnataka in the freedom Struggle of India and unification of Karnataka.
		❖ COs5: Locating the places in Karnataka map and improve the skill.

DEPARTMENT OF POLITICAL SCIENCE

Program Outcome

Semester	Course Title	Course Outcome
1	Political Theory:	❖ CO1: It helps the students to understand concept of Political Science, political theory and approaches to the study of political science-Normative, behavioral.
		❖ CO2: Evaluating the theories of state.
		❖ CO3: Analyzing the concept of sovereignty, democracy, nationalism, modernism and post- modernism.
2	Western Political Thought:	❖ CO1: Providing an insight into the ancient Western Political Thought, ancient Greek Political Thought with focus on Aristotle, Plato.
		❖ CO2: Examining the contributions of Acquinas, Augustine, Machiavelli, J.S.Mill and Karl Mark.

3	Indian Political Thoughts:	❖ CO1: This study provide the knowledge the Indian political thought from ancient India to modern India.
		❖ CO2: Analyzing humanist and nationalist thoughts of Basava, Gandhiji, Ambedkar, Nehru, J.P.Narayan and R.M.Lohia.
4	Comparative Government and politics:	❖ CO1: Studying the nature and scope of comparative government and politics.
		❖ CO2: Discussing the constitution of UK and USA and comparative analysis of legislature executive, judicial and party system of UK and USA.
5	Public Administration :(comp)	❖ CO1: Explaining the nature, scope of Public Administration
		❖ CO2: Discussing departmental organization, its units and principles.
		❖ CO3: Analyzing the role of chief executive and the new trends in Public Administration.
5	Modern Government (Peoples' Republic of China and Japana: (opt)	❖ CO1: Study of the constitution and government of China and Japan.
		❖ CO2: Detail study of legislature, Executive, Judiciary and party system of China & Japan.
5	International Organizations:	❖ CO1: Explaining Origin nature and evolution of International organization, League of Nations.
		❖ CO2: Evaluating the working of U.N. and its organs.
6	International Relations :(comp)	❖ CO1: To understand evolution, scope and significance of International Relations.
		❖ CO2: It will help them to get acquitted with the basic ideas of International Relations.
		❖ CO1: To understand the concept of power National, Regional, Global and peace security.
		❖ CO2: To analyze the International security Arms control, Disarmament and International terrorism.
		❖ CO3: To identify various issues and challenges towards International Relations.
6	Indian Administration :(opt)	❖ CO1: Explaining the administrative structure at centre and state.
		❖ CO2: Discussing the personnel administration.
		❖ CO3: Analyzing the budgetary process.
6	Political Process	❖ CO1: Study of working of parliamentary democracy in

	and Institutions in India:(opt)	India.
		❖ CO2: Indian Federal system and Features.
		❖ CO3: Study of Coalition Government, and its Political and Constitutional implications.
		❖ CO4: Election commission of India & Party system.

DEPARTMENT OF JOURNALISM

Course Outcomes

Semester	Course Title	Course Outcome
1	(Scheme 2019-2022)	❖ COs1 : What is Mass Communication & Journalism? Functions of Journalism. Press & Democracy.
		❖ COs2 : History & growth of Indian Journalism. Pioneers of Indian Journalism & language journalism, including kannada journalism. Leading newspapers & periodicals origin and growth.
2	Introduction To Communication	❖ COs1: Importance of communication. Process of communication, various kinds of communication.
		❖ COs2: Mass media and their role. Internet& data bases, Electronic publications, Role of communication in development.
3	Writing & Reporting	❖ COs1: What is News? News writing skills &reporting. Style of newswriting.
		❖ COs2: Principles of News writing. News sources and various types of reporting.
4	Editing	❖ COs1: Organizational setup of editorial department, how it works? Functions of editorial department, Editing techniques.
		❖ COs2: Headline writing, Newspaper design & layout, how to make news paper attractive.
5	Media Laws	❖ COs1: Indian Constitution, Fundamental rights, Parliamentary privileges, Defamation, Censorship, Right to Privacy, Right Information Act.
		❖ COs2: Working Journalist Act and necessary, Press commissions and Press Council's Guidelines and Ethics.
		❖ COs3: News paper and book Registration process, Copy right Act and its usefulness.

		❖ COs4: Laws related to Broad casting, telecasting and Advertisement in India, Yellow Journalism, Biased reporting and Ownership of media.
5	Radio Journalism	❖ COs1: After completion of the course, the students will able to learn
		❖ COs2: Origin & growth of radio. Organizational setup of A.I.R and its functioning. Equipments used for broadcasting. How to produce various kinds of radio programmes.
		❖ COs3: How to use different kinds of mikes. How to write news bulletins. Various script writing. Sound editing techniques, mixing & dubbing.
6	Photo Journalism & Cinema	❖ COs1: After completion of the course, the students will able to learn
		❖ COs2: History of photography, legal and ethical aspects of photography. Techniques of photo editing, Types of Camera and caption writing.
		❖ COs3 : Evolution of cinema. Pioneers of Indian cinema. Current status of Indian cinema industry and Film censorship.
		❖ COs4: Various photo editing software's and their uses.
		❖ COs5: Cinema scripting, Kannada Industry prominent directors, movie reviews writing.
6	Television Journalism	❖ COs1: Evolution of Television, growth in India. Organizational setup of Doordarshan. Satellite TV channels. Various equipments used in TV studio.
		❖ COs2: TV script writing and direction. Various TV programme production. Editing of TV programmes. Light & sound effect.

DEPARTMENT OF GEOGRAPHY

Course Outcome

Semester	Course title	Course Outcome
1	Geomorphology	❖ CO1: Critically examine the Geomorphologic setting of world
		❖ CO2: Know the detail account of the origin of the earth and its major role in the solar system

		❖ CO3: Students are able to evaluate the various functions of denudation agents which are working in the both surface and interior of the earth.
	Practical: Scale	❖ CO1: Identify and evaluate the uses of the scales in the Geographical fields.
		❖ CO2: Students are able to draw the graphical representation of scales and will be know how they are constructed.
2	Climatology And Oceanography	❖ CO1: Students will be gain the knowledge about the climatic conditions and surface configuration of ocean basins.
		❖ CO2: They will be known the how they are acting on surface of the earth.
		❖ CO3: Know the surface configuration of oceans, Temperature salinity, Tides, Currents and Marine Deposits.
	Practical: Maps And Contour Diagrams	❖ CO1: Students will be able to draw the Graphical Representation of maps and contour diagrams to examine the various relief features by the contours lines.
3	Regional Geography Of Karnataka :	❖ CO1: Students will be gain the knowledge about the Physiographic division .
		❖ CO2: Human and water resources, agriculture and major crops, as well as transport and tourist centers of Karnataka state.
		❖ CO3: They will understand the major role of Karnataka state in the country.
	Practical: Interpretation Of Weather Maps And Instruments	❖ CO1: Students will be able to draw the instruments, signs and symbols of Indian daily weather report.
		❖ CO2: Further students are also able to critically evaluate the weather reports in all four seasons of India.
4	GEOGRAPHY OF INDIA	❖ CO1: Students will be able to know the knowledge about Physiographic divisions.
		❖ CO2: Human and resources, agriculture and major crops, as well as Minerals and transport system of India.

		❖ CO3: The details account of the India especially for geographical setting will be used by the students in the all fields.
	Practical: Interpretation Of Toposheets	❖ CO1: Students will be able to identify and evaluate the SOI Top sheet even though color convention, signs and symbols of SOI maps.
		❖ CO2: The students are able to interpretation of topographical maps, cross- section and calculation of exaggeration.
5	Evolution Of Graphical Thoughts Paper- I	❖ CO1: Students will be able to gain the knowledge of origin and evolution of geographical thought.
		❖ CO2: The ancient, middle and modern geographers in the world.
		❖ CO3: The students will be applying the knowledge about major contribution of geographers, themes and emergence.
	Practical Paper- I: Maps Projection	❖ CO1: Students will be able to draw the various types of projections.
❖ CO2: The students are also able to sketch the neat diagram of one standard, two standard parallel, Bonne's projection to know the world pattern		
6	Human And Economics Geography Of The World Paper - II	❖ CO1: Students will be able to gain the knowledge about the human and economics geography of the world.
		❖ CO2: The knowledge of the tribes, agricultural and minerals deposits of the world will be used by the students in all the fields.
		❖ CO3: Understand the meaning, nature and scope of Human and Economics Geography.
	Practical Paper- II: Statistical Diagrams And Statistics	❖ CO1: Students will be able to apply the knowledge of Cartographical representation of the statistical graphs and diagrams.
❖ CO2: The students are also able to apply the techniques of Mean, Median and Mode as well as Standard and Median Deviation methods in the mathematical field.		
C7	Environmental Geography Paper – I	❖ CO1: Students will be able to gain the knowledge about the environmental geography i.e., inter dependence between man and environment, bio diversity, conservation of bio diversity and

		environmental pollution.
		❖ CO2: It will be an effect on student activities which are very closely related to environmental protection.
		❖ CO3: Understand the types, causes and consequences of environmental pollution, measures to control pollution, global warming and ozone depletion
	Practical Paper- I: Computer Application And GIS	❖ CO1: Students will be able to practice the basic application like MS Office, MS Excel and PowerPoint to represent the geographical data.
		❖ CO2: The Students are also able to know the components of GIS and apply the modern techniques in mathematical field.
C8	Agriculature And Rural Geography Paper II	❖ CO1: Students will be able to understand the knowledge of agriculture and rural geography.
		❖ CO2: It will be a help to critically evaluate the rural background
		❖ CO3: Understand the nature and characteristics of rural settlements.
C9	Practical Paper- II: Field Work And Project Report	❖ CO1: Students will be able to formulate the hypothesis, questionnaire, collecting the data and analyze the geographical data in the field survey.
		❖ CO2: The students will be able to apply the geographical question by formulating their testable hypothesis.
		❖ CO3: The students will be able to apply the hypothetical knowledge in their viva – voce and interview method.

DEPARTMENT OF ECONOMICS

Course outcome

Semester	Course title	Course outcome
B.A I	Micro Economics	❖ CO1: To acquaint the students with fundamental concepts of economics Like demand, supply, Production, Utility, and familiarize these concepts of reasoning to apply in the real life so as to attain welfare.
B.Com I	Managerial Economics I	❖ CO1: To make the students understand with fundamental concepts of economics, the role of demand & Forecasting and

		supply in the market and their application in the business,. These conceptual, reasoning and optimization skills help to build good managers.
B.A II	Micro Economics II	❖ CO1: To familiarize the students with economic behavior of consumers and producers, and production, cost and revenue functions and the determination of price and output in different markets, and to theories relating to maximization of social welfare.
B.Com II	Managerial Economics II	❖ CO1: To familiarize the students with understanding of economic concepts and their applications of cost and revenue functions and the determination of price and output in different markets, and theories so as to apply these in optimization of scarce resources
B.A III	Mathematics and Statistics for Economics	❖ CO1: To acquaint the students of economics with basic methods of data analysis in Economics using mathematical and statistical tools/models. The paper aids the students of economics in understanding the importance of decision in determining the choice.
B.Com III	Monetary Economics	❖ CO1: To understand the working of monetary system, understanding the value of money in modern economic context and to study the recent development in banking and financial sectors.
B.A IV/ B.Com IV	International Economics	❖ CO1: To understand the theories of international trade, role of WTO in foreign trade, balance of payment and determination of foreign exchange rate, foreign investment, Make in India v/s Made in India and institution promoting international trade and investment.
B.A V	Macro economics I (Compulsory Paper)	❖ CO1: To acquaint the students with the behavior of macro economics variables; to provide knowledge of national income accounts, classical macro economics, the Keynesian economics, business cycles and inflation.
	Indian economic development— II (Optional)	❖ CO1: To analyze the structure and condition of Indian Industries, to examine the various problems of industrial labour, to know about the performance of Indian banking sector, to understand the structure of India's foreign trade, to examine the trends and patterns of public expenditure and revenue of Central Government.
B.Com V	Indian Economy	❖ CO1: To examine the importance of natural resources, to understand the effects of population explosion, to know about the status of poverty and unemployment, to analyze the problems of Indian agriculture and to understand the measures undertaken for the development of Indian Agriculture
B.A VI	Public Finance	❖ CO1: To acquaint the students with the concept of public and private goods, basis for public expenditure, public revenue,

		canons of taxation and theories of public expenditure, and also to familiarize the students with different concept of budgetary deficits, public budget and fiscal policy.
	Industrial Economic development of India. optional II	❖ CO1: To understand the various problems confronting the entrepreneurs in the process of industrialization, to study the significance of industrialization for a developing country for its survival in the highly challenging, complicated and dynamic competitive economic systems; and to examine the impact of rationalization in the process of development and expansion of major and small-scale industries.
B.Com VI	Industrial Economics	❖ CO1: To enable the students to understand the entrepreneurship and its benefits in the process of Industrialization, to study the significance of industrial location , industrial finance, and Industrial policies to make the student familiar with the industries establishment and enable the students to become good Industrialist.

DEPARTMENT OF EDUCATION

Course Outcomes

Semester	Course Title	Course Outcomes
I	Philosophical Perspectives of Education	❖ CO1: Describe and compare the schools of thoughts (Naturalism, Idealism, Pragmatism and Realism) with respect to aims of education, curriculum and methods of teaching
		❖ CO2: Understand and compare the schools of thoughts (Naturalism, Idealism, Pragmatism and Realism) with respect to concept of discipline and role of teacher
		❖ CO3: Realize the meaning of education and its importance in our day to day life
II	Sociological Perspectives of Education	❖ CO1: Identify the importance of developing eternal human values among the students to achieve the universal harmony
		❖ CO2: Emphasize the importance of developing national integration and international understanding among the students to achieve the universal brotherhood
		❖ CO3: Understand the role and applications of formal, informal and non formal agencies of education
III	Understanding Human Development	❖ CO1: Recognize the scope and applications of educational psychology to a teacher in teaching learning process.
		❖ CO2: Understand and apply the implications of theories of Intelligence in molding the behavior of the students inside and outside the classroom.

		❖ CO3: Elaborate the factors affecting on personality development and mental health, also explain the role of family,
IV	Understanding Human Personality	❖ CO1: Understand and differentiate the individual intelligence tests and group intelligence tests and their applications
		❖ CO2: Analyze the meaning, significance and importance of developing emotional intelligence among students.
		❖ CO3: Explain the theories of learning given by Thorndike, Pavlov, Skinner and Kohler as well as able to apply the
V	Paper I : Educational Contributions of Western Thinkers	❖ CO1: Recognize the role of negative education of Rousseau in the child life
		❖ CO2: Compare the educational thoughts and principles of great educators such as Rousseau, Pestalozzi, Montessori,
		❖ CO3: Identify the importance of Montessori's sensory training in the life of child.
	Paper II : Education in Ancient and Medieval India	❖ CO1: Identify the ideals, principles, rituals, educational centers of Vedic education.
		❖ CO2: Evaluate the difference between the Buddhists, Vedic and Islamic education in the contemporary system of
		❖ CO3: Educational Implications of the educational institutions like Gurukulas, Viharas, Maktab&Madarasa, to the present
VI	Paper I : Educational Contributions of Indian Thinkers	❖ CO1: Understand and compare the educational thoughts and principles of great educators such as Basaveswhara, Swami
		❖ CO2: Realize and recognize the meaning and importance of Basaveswhara'skayaka in the 21 st century.
		❖ CO3: Able to recognize the Swami Vivekananda's value based education for present youths.
	Paper II : Education Under British Period	❖ CO1: Explain the minutes, recommendations, committee reports, resolutions, schemes achievements and shortcomings
		❖ CO2: Understand the diarchy progress of education of primary, secondary and higher education during 1921 to 1937
		❖ CO3: Recognize the achievements and shortcomings of education during independence.

B.COM PROGRAMME: COURSE OUTCOME

B.COM. FIRST SEMESTER	
Course Title (Name of the Subject)	Course Outcomes
DSC-1A: Financial	❖ CO1: Students are enabled to learn future accounting papers in an

Accounting-1	organized and systematic manner
	❖ CO2: Students know the accounting procedure for conversion of single entry into double entry and accounting procedure for partnership and conversion of partnership in limited company
	❖ CO3: The students will be familiar with Hire Purchase and Royalty Accounts
DSC-2A: Business Environment	❖ CO1: The course aims to acquaint students with basic framework within which businesses operate and to develop skills of identifying and analysis of such environmental framework.
	❖ CO2: To enable the students to acquaint with the dynamics of business scenario in India.
	❖ CO3: The conceptual, analytical and interpretational skills are specifically included in the curriculum
DSC-3A: Entrepreneurship Development	❖ CO1: The Course aims to imbibe basic entrepreneurial qualities of successful entrepreneurs and would enable them to learn the art of promoting and running start-up entities.
	❖ CO2: The conceptual, analytical and communicational skills are included in the curriculum
	❖ CO3: Know the parameters to assess opportunities and constraints for new business ideas & Design strategies for successful implementation of ideas
DSC-4A: Financial Markets and Institutions	❖ CO1: The course aims to familiarize the basic concepts of financial markets to develop the knowledge of techniques employed in financial activities. This would enable them to economize cost of raising financial resources.
	❖ CO2: The conceptual, analytical and communication skills are included in the curriculum.
	❖ CO3: Understand the trading mechanism in stock exchange. ❖ Understand the trading pattern in BSE and NSE& Get knowledge on the Demat Trading.
GE-1A: Business Economics– I	❖ CO1: The course aims to equip the students with understanding of economic concepts and their applications in the functioning of business entity.
	❖ CO2: This would enable in optimizing scarce resources and reasoning and optimization skills are included in the curriculum
AECC: Environmental Science	❖ CO1: The students will realize the need for protecting the environment from destruction.
	❖ CO2: Acquire values and attitudes towards understanding complex environmental- economic- social challenges and active participation in solving current environmental problems and preventing the future ones and to adopt sustainability as a practice in life, society and

	industry..
	❖ CO3: Develop critical thinking for shaping strategies (scientific, social, economic, administrative and legal) for environmental protection, conservation of biodiversity, environmental equity and sustainable development
B.COM. SECOND SEMESTER	
DSC-1B: Financial Accounting	❖ CO1: The course aims to equip knowledge relating to the accounting concepts and principles of specialized business entities and this would enable the pupils in accounting and interpretation of financial position.
	❖ CO2: The computational and interpretational skills are included in the curriculum. The students will learn the accounting procedure relating to Insurance Claims, Consignment account, accounting for Joint Venture, Branch and departmental account
	❖ CO3: It provides the knowledge about accounting for consignment transactions
DSC-2B: Business Correspondence and Reporting	❖ CO1: The course is designed to provide understanding of basic tenets of business correspondence. This would enable them in developing effective business relationships among various entities.
	❖ CO2: To enable the students to acquire the communication skills
	❖ CO3: To enable the students to develop administrative communication skills in business enterprise
DSC-3B:Fundamentals of Marketing	❖ CO1: The course has the objective of acquainting basic components of marketing framework and this would enable them to develop effective marketing strategy. The conceptual and interpersonal skills are learnt in the course.
	❖ CO2: To enable the students to get the knowledge about the concepts of marketing &to provides knowledge about marketing concepts & functions
	❖ CO3: It gives information's regarding advertising, publicity & event management. &It provides knowledge about marketing research.
DSC-4B:Company Law and Secretarial Practice	❖ CO1: To enable the students to familiarize with existing corporate legislation & Formation of Joint Stock Company
	❖ CO2: It helps to know the role of a company secretary. It helps to know the different steps involved in the formation of a company.
	❖ CO3: To know the procedures of alteration of articles of association & memorandum of association.
GE-1B:Business Economics – II	❖ CO1: The course aims to equip the students with understanding of economic concepts and their applications in the functioning of business entity.

	<ul style="list-style-type: none"> ❖ CO2: This would enable in optimizing scarce resources.. ❖ CO3:The conceptual, reasoning and optimization skills are included in the curriculum
AECC: Indian Constitution	<ul style="list-style-type: none"> ❖ CO1: The course aims to imbibe the fundamentals enshrined in the constitution of India. This would enable to influence their behaviors as citizen of the nation.
	<ul style="list-style-type: none"> ❖ CO2:Justify the need for protection of human rights and to know about ❖ concept of women empowerment
	<ul style="list-style-type: none"> ❖ CO3:Know the successful functioning of democracy in India
B.COM. THIRD SEMESTER	
Course Title (Name of the Subject)	Course Outcomes
Corporate Accounting-I	<ul style="list-style-type: none"> ❖ CO1: Develop an understanding of accounting for share capital and debentures. ❖ & redemptions of shares & debentures & its types.
	<ul style="list-style-type: none"> ❖ CO2:To give & an Exposure to the company final accounts &Prepare financial statements of a company
	<ul style="list-style-type: none"> ❖ CO3:Enable the students to understand the profit prior to incorporation
Principles of Marketing	<ul style="list-style-type: none"> ❖ CO1: Learners can apply the working knowledge of the field of marketing in their respective businesses.
	<ul style="list-style-type: none"> ❖ CO2: Learn the basic concepts and principles of marketing and to develop their conceptual skill to be able to manage marketing operations of a business firm.
	<ul style="list-style-type: none"> ❖ CO3: Understand and analyze the process of value creation through marketing decisions involving product development.
Secretarial Practice	<ul style="list-style-type: none"> ❖ CO1: Understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act 2013 and Rules there under.
	<ul style="list-style-type: none"> ❖ CO2:Follow the basic legal documents and their usage essential for operations and management of company
	<ul style="list-style-type: none"> ❖ CO3: Study various Key Managerial Personnel such as Managing Director, Whole Time Director, Manager, Company Secretary and Corporate Social Responsibility. ❖ Discuss various Formalities of valid meeting such as agenda, notice, quorum, proxies, voting, resolutions, minutes, filing of resolutions, Virtual Meeting.
Human Resource	<ul style="list-style-type: none"> ❖ CO1: Understand basic nature and importance of human resource

Management	management.
	❖ CO2: Realize the importance of performance management system in enhancing employee performance.
	❖ CO3: Understand role of modern HRM in meeting challenges of changing business environment. Learners would be well equipped with the HRM concepts and its application
Monetary Economics	❖ CO1: To understand the basic characteristics of economic development through international trade
	❖ CO2: To identify the basic difference between inter-regional and international trade, and explain the various international trade theories.
	❖ CO3: To know about the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct disequilibrium as well
Business Statistics	❖ CO1: The students are introduced to statistics- classification and tabulation of data
	❖ CO2: The students will be familiar with measures of central tendency.
	❖ CO3: The students will be familiar with measures of dispersion and skewness.
B.COM. FOURTH SEMESTER	
Corporate Accounting	❖ CO1: Understand the accounting for amalgamation, Absorption and Reconstruction of Companies
	❖ CO2: Learner will understand the methods Liquidation of companies.
	❖ CO3: To introduce & develop Knowledge of holding companies account
Law and Practice of Banking	❖ CO1: To enable the student to understand the concept of bank and its importance in the business world
	❖ CO2: Learners would have clarity on various banking terms and its application
	❖ CO3: Help them in their modern-day banking initiatives.
Principles of Financial Management	❖ CO1: To enable the students to understand the basic concept of financial management and the role of financial manager in decision making.
	❖ CO2: It gives knowledge about the capital structure of a concern and its influencing factors
	❖ CO3: Understand and analyze the process of value creation through marketing decisions involving product promotion and also to equip

	them with the knowledge of various developments in marketing area that may govern marketing decisions of a firm
Indian Financial System	❖ CO1: Students will have an understanding of Indian Financial System, Financial institutions and Financial services & the students will be familiar with role of Commercial banks , their functions and investment policy
	❖ CO2: To enable the students to acquaint about the functioning of Indian Financial System with reference to its structure, organization, instruments and regulating authorities
	❖ CO3: To provide students with a conceptual framework of financial markets, functionaries of these markets and their mode of trading
Monetary Economics	❖ CO1: To gain knowledge on foreign exchange market and its effects.
	❖ CO2: To explain the broad features of international financial institutions and WTO with reference to India
	❖ CO3: Learners should be able to list the various documents required to be submitted by the exporters while exporting goods.
Business Statistics	❖ CO1: Learners will get knowledge of interest, annuity, concepts of regression and correlation.
	❖ CO2: They will be able to understand concept of derivatives and apply them in various problems.
	❖ CO3: Knowledge about various Probability distributions will be obtained. Learners will understand Time series, Index number

B.COM. FIFTH SEMESTER

Course Title (Name of the Subject)	Course Outcomes
Cost Accounting	❖ CO1: Understand thoroughly the conceptual framework of Cost Accounting; identification of differences between different financial and cost accounting; cost concepts and elements of cost; preparation of cost sheet.
	❖ CO2: Discuss Need and Essentials of Material Control, Functions, procedures and documentation of Purchase Department and types of Stock Levels. & to Calculate stock levels such as FIFO, LIFO, Simple Average Methods, and Weighted Average Methods
	❖ CO3: Study the various methods of calculating Labour Cost, Remuneration and Incentives such as Time Rate System, Taylor's Differential Piece Rate System, Halsay Premium Plan, and Rowan Premium Plan.
Income Tax – Law and Practice	❖ CO1: Understand the basic concepts in the law of income tax and & to know the definition of important terms, residential status, taxable and exempted income
	❖ CO2: To understand deductions from total income and overall computation of taxable income To learn the Tax free Incomes
	❖ CO3: Identify the five heads in which income is categorized and compute income under the heads 'Salaries' and 'Income from House Property'. Compute income under the head ' Profits and gains of business or profession
Principles and Practice of Auditing	❖ CO1: Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance
	❖ CO2: Discuss the various concepts of audit like Types of errors and frauds, Various Classes of Audit, Audit programme, Audit Note Book, Working Papers, Internal Control-Internal Check-Internal Audit
	❖ CO3: Recognize Company Auditor like his Qualification, Disqualifications, Appointment, and Removal, Rights, Duties and liabilities.
Financial Services	❖ CO1: Students get familiarized with Traditional and Modern Financial Services and their operations
	❖ CO2: They also would studied Non- Banking financial intermediaries ,SEBI and its operations, Mutual Funds and the recent trends in financial services
	❖ CO3: Understanding of Various Financial Services & Various Financial Institutions In India

Accounting Theory	❖ CO1: To provide the knowledge of various accounting concepts
	❖ CO2: To impart the knowledge about accounting methods, procedures and techniques.
	❖ CO3: To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.
Indian Economy	❖ CO1: To understand the basic characteristics of economic development and growth of Indian economy
	❖ CO2: To analyze new economic policies (privatization, liberalization and globalization) in India
	❖ CO3: To Understand agriculture as the foundation of economic growth and development.
B.COM. SIXTH SEMESTER	
Cost Accounting	❖ CO1: Develop ability to calculate the cost of products, jobs, contracts, processes and services after understanding the basic concepts and processes involved in them.
	❖ CO2: Learners will be able to solve problems related to contract costing and process costing.
	❖ CO3: Understand cost accounting book keeping systems and reconciliation of cost and financial account profits
Income Tax – Law and Practice	❖ CO1: Learner will be able to Compute income under the head ‘ Profits and gains of business or profession’, ‘Capital gains’ and ‘Income from other sources’.
	❖ CO2: Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms.
	❖ CO3: Explain procedure of individual income tax filing and Income Tax Return Filing and Structure, Functions and powers of various Income Tax Authorities.
Business Laws	❖ CO1: The student will well verse in basic provisions regarding legal frame work governing the business world.
	❖ CO2: To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws
	❖ CO3: To develop the awareness among the students regarding these laws affecting trade business, and commerce.
Principles of Foreign Exchange	❖ CO1: Understand the concept of Foreign Exchange &to calculate the appropriate forward rates by understanding the functioning of foreign exchange market and its transactions.
	❖ CO2: Know the Evolution of foreign exchange market and foreign

	exchange System.& Get thorough knowledge about the financing of foreign trade and methods of trade payments
	❖ CO3: Involvement in Export and Import trade with the knowledge on its procedure, and to learn how to Mobilise finance for foreign trade from different sources
Principles of Management Accounting	❖ CO1: Students will learn to analyze and interpret the qualitative features of information provided in the Financial Statements of a company. Learner will also get an idea to analyze and interpret the contents of corporate annual report and auditor's report to understand the true and fair financial position of a company.
	❖ CO2: Students will learn to Compute and analyze accounting ratios of a company and to Conduct fund flow and working capital analysis
	❖ CO3: Students will learn to prepare cash flow statements
Indian Economy	❖ CO1: To Understand Industrial scenario of Indian Economy
	❖ CO2: To learn and understand Indian banking scenario, Money market and functioning of capital market in India
	❖ CO3: Discussion of the Union budget and other important concepts in the classroom helps students in understanding the evaluation and analytical methods as well.

DEPARTMENT OF ENGLISH

Course Outcomes

Semester	Course Title	Course Outcome
M.A I	ENIC01 British Literature from the Age of Chaucer to the 18th Century	❖ CO1: To make the students aware of these literary periods and the trends of each
		❖ CO2: To introduce them to a bunch of English poetry; drama; prose and fiction
	ENIC02 British Literature: The Nineteenth Century	❖ CO1: To make the student thorough with the main writers and their works of the literary period
		❖ CO2: To introduce works of different authors and their styles.
		❖ CO3: To make the students capable of analyzing these works.
	EN2C03 Twentieth Century Literature up to World War II	❖ CO1: To instill in the students the ability to analyse these works from the political, historical and sociological perspectives.

	EN2C04 Criticism and Theory	<ul style="list-style-type: none"> ❖ CO1: to instill in the students a theory basis ❖ CO2: To make the students analyze and interpret literature based on the literary theory. ❖ CO3: To enhance the critical thinking of students by introducing to them a bunch of literary and political theories. ❖ CO4: To make them known the evolution of literary theories.
M.A II	EN3C05 Twentieth Century British Literature: Post 1940	❖ CO1: To know the trend of the writing of this period
		❖ CO2: To introduce poems, prose and drama of the period and to make them analysed in the light of the trend of the period.
		❖ CO3: To study how politics of the time influence literary works and vice versa.
	EN3C06 The English Language History and Structure	❖ CO1: To enlighten the students with the evolutions of English language
		❖ CO2: To make them known how culture made changes to English language from time to time.
	EN4CO7 Indian English Literature	❖ CO1: To provide an overview of the various phases of the evolution of Indian writing in English.
		❖ CO2: To introduce students to the thematic concerns, genres and trends of Indian writing in English.
		❖ CO3: To expose students to the pluralistic aspects of Indian culture and identity.
	EN4CO8 Dissertation	❖ CO1: To develop writing skills
		❖ CO2: To learn to integrate writing and thought and to apply the conventions of academic writing correctly.
		❖ CO3: To cultivate, in the students, an urge for research.
	M.A III	ENIE09 British & Continental Drama
❖ CO2: To generate a broad vision of life by making the students to come to grips with universal problems discussed in these dramas.		

		❖ CO3: To make the students explore how universal are These dramas and how politically motivated are these writings.
	ENIE10 World Drama	❖ CO1: To introduce students to the world's best dramas.
		❖ CO2: To generate a broad vision of life by making the students to come to grips with universal problems and varied life situations.
	EN2E11 American Literature	❖ CO1: To introduce the students the periods of American literature.
		❖ CO2: To introduce to them a bunch of poems, plays and fiction written by American authors and make the students know the trend of these from time to time.
	EN2E12 European Fiction in Translation	❖ CO1: To introduce students to the Europe's best fictions in translation.
		❖ CO2: To generate a broad vision of life by making the students to come to grips with universal problems and varied life situations.
		❖ CO3: To make the students to have a feel of excellent classics in translation in various genres by a judicious selection. It should instill in the students a spirit of enquiry and further exploration.
M.A IV	ENG3E13 Women's Writing	❖ CO1: To enable students to identify concepts of class, race and gender as social constructs and interrelated throughout women's lives
		❖ CO2: To lead them to explore the plurality of female experience in relation of these women's writers
		❖ CO3: To equip them with analytical, critical and ❖ CO4: creative skills to interrogate the biases in the construction of gender and patriarchal norms
	EN4E14 Post -Colonial Poetry	❖ CO1: To introduce the theory of post colonialism
		❖ CO2: To enable the students interpret literature based on the theory.
		❖ CO3: Know sensitize the students with how language has borne the politics of the

		colonizer.
	EN4E15 Introduction to Cultural Studies	❖ CO1: To introduce the various theories about culture. ❖ CO2: To sensitize the students with how far is language cultural.
	EN4E16 American Ethnic Writing	❖ CO1: To make the students empathize with the works of the 'voiceless' people ❖ CO2: To analyze how far is their writing experience based ❖ CO3: To know the discourse of the colonizer and how it has pushed the 'other' to the margins. ❖ CO4: To study the politics of the oppression.

M.COM: COURSE OUTCOMES

Semester	Course title	Course outcome
M.Com I	Marketing Management	❖ CO1: The course is designed to provide the students with the basic knowledge of marketing concepts used by contemporary businesses in the modern world and to understand the differences in marketing strategies as dictated by products, customers, environment, etc.
M.Com I	Financial Management	❖ CO1: The course aims to provide an understanding of various concepts of financial management and to develop skills amongst the students in designing appropriate financial strategies for business enterprises.
M.Com I	Organizational Behaviors	❖ CO1: The subject is designed to develop conceptual and theoretical understanding of organizational theory and its basic elements amongst the students and in developing appropriate strategies for influencing individual behavior on group behavior and vice versa.
M.Com I	Strategic Management	❖ CO1: The course aims to provide conceptual knowledge of strategic management process in businesses and develop skills of analysis, implementation and evaluation of corporate level strategies amongst the students.
M.Com I	Security Analysis portfolio Management	❖ CO1: The course aims to provide conceptual understanding of the elements of investment process in securities and in developing skills of analysis and selection of appropriate securities for investment.
M.Com II	Financial Report	❖ CO1: The course aims at providing an understanding of

	& Accounting Standards	theoretical concepts of corporate financial reporting trends and to develop skills in interpretation of financial statements of global organizations.
M.Com II	Corporate Restructuring	❖ CO1: The course is designed to equip students with the basic understanding of corporate mergers and to develop skills for valuation and integration of corporate mergers.
M.Com II	Business Research Method	❖ CO1: The course is designed to develop an understanding the quantitative research concepts and their application in business and equip students with necessary skills to apply research methods in business.
M.Com II	Strategic Human Resource Management	❖ CO1: This course will help the students to think strategically and integrate the activities of HR with the organizations goals.
M.Com II	Economic Analysis for business	❖ CO1: The Course is designed to equip the students with an understanding concepts of economics relevant for managerial decision making and to develop skills in the application of those concepts.
M.Com II	Computer concept and office Automation	❖ CO1: The course is aims at Provides basic knowledge of computer like M.S office types of computer and History of Computer. Number systems and Function of computer Internet and Networking etc.
M.Com III	Accounting Information System	❖ CO1: The course is designed to provide an understanding of the basic concepts and techniques of accounting information system in business entities and to develop skills among the students of the application in business entities.
M.Com III	Multi-national Business Finance	❖ CO1: The course aims to provide an understanding of concepts and techniques of financial management of MNCs and to develop the skills of their applications in the management of financial operations and risks of MNCs.
M.Com III	Corporate Accounting	❖ CO1: The course is designed to enable students to learn the techniques of accounting for and reporting of corporate entities' annual accounts and of specialize nature of financial activities and events.
M.Com III	Accounting for Specialized Institutions	❖ CO1: The course is designed to provide conceptual knowledge regarding the accounting principles in specialized types of business enterprises and to impart skills for accounting and reporting of financial transactions in such enterprises.

M.Com III	Corporate Tax Planning (Direct Taxes)	❖ CO1: The course is designed to provide knowledge of direct tax laws and their application in tax planning of corporate entities and to develop skills of the applications of various provisions of direct tax laws in India.
M.Com III	Statistical Package for social Science	❖ CO1: The course is designed to provide statistical data for practical work tables charts graphs Sample test pie chart Hypothesis testing etc.
M.Com IV	Computer Applications in Business	❖ CO1: The course is designed to develop among the students the basic conceptual and technical skills of IT as applied in various functional areas of the business entities.
M.Com IV	Corporate Governance	❖ CO1: The subject aims to provide basic understanding of evolution, concept, role and principles of corporate governance in the world and in India and to develop the knowledge of measuring the governance performance of entities.
M.Com IV	Contemporary Issues in Accounting	❖ CO1: The course is designed to provide among the students an understanding of contemporary developments in the field of accounting and their application in resolving complex issues of financial reporting.
M.Com IV	Corporate Tax Planning (Indirect Taxes)	❖ CO1: The course is designed to provide knowledge of Indirect tax(GST and Custom duties) laws and their application in tax planning of corporate entities and to develop skills of the applications of various provisions of direct tax laws in India.

ADD ON COURSE ON DR.AMBEDKAR STUDIES

Outcomes of Add On Course : The Add On Course on **Dr.Ambedkar Studies** students are prepared to gain inculcating social values and Social equality. This helps the students to improve their thoughts and personality. It develops social harmony , tolerance and cooperation in the society.

Course Outcomes

Add On Course Title	Course Outcome
Dr. Ambedkar Studies	❖ CO1: To know the childhood of Dr. Ambedkar and Education.

	❖ CO1: To acquire the knowledge of Dr. Ambedkar's professional carrier and movement on caste eradication .
	❖ CO1: To understand Dr. Ambedkar's contribution to the Indian Constitution.

ADD ON COURSE GANDHIAN STUDIES

Outcomes of Add On Course : Mahatma Gandhi was one of the great supporters of upliftment of rural India because it was his contention that development of villages was a real task before the people. After the compilation of Add On Course students are prepared a good knowledge of Human values and Gandhian Principles. This helps students to improve their attitude to Gandhi and his philosophy. It inculcates the right moral values among the students. **The main philosophy of Gandhiji is simple living and high thinking and dignity of life and labour.**

Course Outcomes

Add On Course Title	Course Outcome
Gandhian Studies	❖ CO1: To know the early life of Gandhiji and Education
	❖ CO1: To acquire the knowledge about Gandhiji Contribution to Freedom Movement of India
	❖ CO1: To understand the ideologies of Gandhiji thoughts in present society.

VALUE ADDED COURSE ON INSURANCE:

COURSE SPECIFIC OUTCOME :

1. The students will get knowledge about insurance act 1938 and reforms in insurance sector
2. Students will get knowledge about life insurance, fire insurance and marine insurance
3. It will enable the students to become smart insurance policy sellers

COURSE OUTCOME:

1. To enabled the students to know about insurance, its principles and benefits

2. To enlighten the students about life insurance policy and settlement of the claims
3. To impart knowledge about life insurance, fire insurance and marine insurance
4. The students will get thorough knowledge about insurance act 1938 and reforms in India.

VALUE ADDED COURSE ON E-MARKETING

VALUE ADDED COURSE ON TALLY

DTP CERTIFICATE COURSE OUTCOMES 2019-2020

- Ability to Install and setup operating system and related software in a computer.
- Create, format, edit text file, document by using different accessories in Windows.
- Create, edit, format and enhance document using Microsoft word processing application software, Adobe Pagemaker and Quark Xpress application software.
- Ability to produce customized documents
- Enhanced creativity with an element of fun with regards to appearance of documents

INDIAN CONSTITUTION

Course Outcomes

COS-I: Able to understand historical background of the constitutional making, preamble, features of the Indian Constitution and evaluate fundamental rights, duties and Directive principles of state policy.

COS-II: Analyze the role of president, state Governor, Prime Minister, Chief Minister and study the role of Executive, Legislative and judiciary.

COS-III: Able to evaluate centre state relations autonomous nature of constitutional bodies, like controller and auditor General of India & Election Commission of India & UPSC.

“Electoral Literacy Education”

Programme Outcomes

PO-1	<ul style="list-style-type: none">• To Create Electoral Literacy Awareness
PO-2	<ul style="list-style-type: none">• To develop sense of Social responsibility and to prepare student a responsible citizen.

Programme Specific outcome

PS-1	Students enable to discuss and understand election process
PS-2	To develop attitude, communication, creative thinking, team work, decision making and Positivity

Course Outcomes

COS-1	Student able to understand the role of youth in nation building and develop the spirit of social service.
COS-2	Student able to understand powers and function of Election Commission of India and Electoral reforms.




Principal
Anjuman Arts Sc. & Com. College
Dharwad

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